



Name:	Grade:
Date:	Points: /39

**Objective:** The students will remember, identify and show knowledge of contents seen the previous year through listening, reading and writing activities.

**Objetivo:** Los estudiantes recordarán, identificarán y demostrarán conocimiento de contenidos vistos el año anterior a través de actividades de audición, lectura y escritura.

### **Listening (6 points)**

**Listen and circle the correct answer.** Escucha el video y selecciona la respuesta correcta.

1. Los Angeles and San Francisco are both in California, but they are very .

2. San Francisco is than Los Angeles.

3. It is also .

4. Los Angeles is than San Francisco

5. but San Francisco is expensive. It is harder to find housing in San Francisco.

6. I think San Francisco is a place to live.

### **Reading (9 points)**



Ahora lee información personal sobre Mathew y responde verdadero o Falso.

Recuerda primero leer las preguntas, luego identifica las



LIVEWORKSHEETS

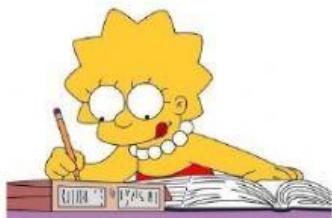
### **Read and answer true or false**

My name is Mathew, but everybody calls me Matt. My last name is Clapton. I was born in Boston USA, on November 12th, 1995. I am 21 years old. I am a tall, slim guy with blond hair and brown eyes. I live with my parents and my siblings. Currently, we live in New York, on 25 Bedford Street. My father's name is George. He is 46 years old. My mother's name is Lisa. She is 43 years old. My sister is Danna, and my brother is Tom. Danna is 19 years old and Tom is 16 years old. We have a pet. Its name is Luna. My favorite color is blue. In my free time I like going to the movies, reading, and walking. Sometimes, I also like to visit my relatives and my friends. My telephone number is 550-1267. I study Engineering and Technology at Columbia University. It is a great place to study. My favorite kind of music is pop and my favorite type of movie is horror. I am not very interested in dancing, and I don't like to play tennis either. I prefer playing the guitar and I love playing soccer on weekends.

1.  His last name is Perez.
2.  He is twenty-one years old.
3.  He lives in Boston.
4.  His father's name is George.
5.  Diana is nineteen years old.
6.  He likes to play the piano.
7.  He studies in Harvard University.
8.  His favorite music is pop.
9.  He doesn't like dancing or play tennis.

### **Use of English (14 points)**

Completa de acuerdo con  
la imagen con THERE IS o  
THERE ARE.

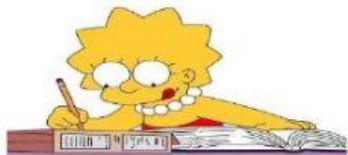


**1. Look at the picture and circle **THERE IS** or **THERE ARE**. (8 points)**



*Example: 1... **THERE IS/THERE ARE** a birthday cake on the table.*

2. three carrots under the table.
3. a carrot next to the cauliflower.
4. a cat on the table.
5. five apples on the table.
6. two bananas on the table.
7. a tortoise under the table.
8. a mouse next to the cat and the cake.
9. a candle on the cake.



Completa los espacios con la palabra correspondiente al tiempo verbal indicado.

## Verb to be

Complete with the correct form of verb to be.

*Example: 0. I am a student*

1. She \_\_\_\_\_ my mother
2. \_\_\_\_\_ you a student?
3. Julia and Katy \_\_\_\_\_ not my friends.

## Simple present

Complete with the correct form of simple present.

1. \_\_\_\_\_ you like coffee?
2. Mary \_\_\_\_\_ like to eat fish for lunch. (not)
3. Anton \_\_\_\_\_ rice and chicken for dinner. (eat)

**Writing (10 points)**



Escribe un breve párrafo presentándote, indicando tu nombre, edad, ocupación, familia, lo que te gusta y lo que no, etc.

Write a short paragraph Introducing yourself, indicating for example: your name, age, occupation, family, likes, dislikes, etc.

## Self- Assessment



	weak	Need improvement 	Good 
1. Logré recordar e identificar información específica en el audio.			
2. Logré recordar la forma de identificar información específica en un texto.			
3. Logré recordar y demostrar mi conocimiento sobre las estructuras de los distintos tiempos gramaticales abordados en años anteriores.			
4. Logré producir de forma escrita mi información personal.			

