UNIT 1: MY TYPICAL DAY

B PRONUNCIATION

/s/ /z/ /e/ /ə/

1. Write the sounds /s/, /z/, /e/ and /ə/ for the bold letters.

city /s/	bed / /	visit / /
parent / /	miss / /	today / /
head / /	zoom / /	mouse / /

2. Put the words below in the correct column. Say.

many	head	buzz	friend	science
nice	the	about	cheese	six
city	person	egg	kiss	rose
bed	scissors	zero	circus	pencil

/z/	/s/	/e/	/ə/
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. Say the minimal pairs: /s/ & /z/

a. bus – buzz b. ice – eyes c. sip – zip d. rice – rise

4. Read the sentences. Pay attention to the /s/ /z/ /e/ /ə/ sounds.

1. A slow snake is on the grass.
2. That lazy zebra is sleeping in the zoo.
3. Meg gets ten bananas on the table.
4. My sister has got six socks.
5. There is a pencil above the mouse.

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LIVEWORKSHEETS

5. Choose the word whose underlined part is pronounced differently from the others.

1. A. dan<u>ce</u>	B. <u>sc</u>ience	C. ki<u>ss</u>	D. say<u>s</u>
2. A. <u>a</u>go	B. th<u>e</u>n	C. <u>a</u>bout	D. banan<u>a</u>
3. A. <u>z</u>oo	B. ye<u>s</u>	C. vi<u>s</u>it	D. bu<u>s</u>y
4. A. t<u>e</u>n	B. h<u>ea</u>d	C. <u>a</u>bove	D. br<u>ea</u>d
5. A. w<u>e</u>t	B. b<u>e</u>d	C. d<u>e</u>sk	D. par<u>e</u>nt
6. A. e<u>x</u>ample	B. hou<u>se</u>	C. ki<u>ss</u>	D. practi<u>ce</u>
7. A. <u>sc</u>ent	B. bu<u>s</u>y	C. e<u>x</u>ist	D. <u>z</u>ebra
8. A. circ<u>u</u>s	B. camp<u>u</u>s	C. fri<u>e</u>nd	D. vir<u>u</u>s
9. A. t<u>o</u>day	B. m<u>a</u>ny	C. h<u>ea</u>d	D. ag<u>ai</u>n
10. A. j<u>e</u>lly	B. sm<u>e</u>ll	C. moth<u>e</u>r	D. wh<u>e</u>n

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