Unit 7 - Language Builder

Exercise 1. Match the words with the pictures. Use the words in the box.

answer the phone	build a wall	clean the floor	cut hair
make drinks	wash dishes		



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

Exercise 2. Complete the table with the opposites. Use the words in the box.

clean	easy	great	high	interesting	light	short

1 dirty	
2 low	
3 boring	
4 long	
5 terrible	
6 hard	
7 heavy	

Exercise 3. Match the sentences.

I work long hours.	The company was a long way from my home.	
The factory was very noisy.	The job was boring.	The job was well paid.
	The pay was very low.	

1 I started work at seven and didn't finish until six. _____

2 The machinery was so loud that you couldn't hear anybody talk. _____

3 I only earned £2 an hour. _____

4 I got £20 an hour. _____

5 I had to do the same things every day. _____

6. It took me nearly two hours to get to work every day. _____

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Exercise 4. Complete the sentences with the verbs in the box.

did	did learn	didn't	earned	got	left	liked
		stopped	were worked			

Jacky: What (1)_____ you do in the summer? Did you get a job?

Mark: Yes, I worked as a waiter for a bit. I (2) _____doing that after a week, though. They pay was so low. I only (3)_____ £5 an hour and it was quite hard work.

Jacky: And so what did you do after that?

Mark: I (4) _____ a job at a hairdresser's .

Jacky: Oh no, I can't believe that!

Mark: What are you thinking? I (5) _____ cut people's hair!

Jacky: so what did you do, then?

Mark: I (6) _____ as a cleaner. I had to clean the floor! There was always hair everywhere. It was a bit boring, but people (7)_____ nice.

Jacky: Did you earn much?

Mark: No, just £4 an hour.

Jacky: That's terrible!

Mark: That's why I (8)_____ and got another job.

Jacky: Another job? That's too much!

Mark: I got a job with a builder for the last few weeks of the holiday. The hour were long, but they money was very good.

Jacky: Was it hard work?

Mark: Yes, I had to carry lots of heavy things around, but I (9)_____ to build walls, so it was OK. And I liked being outdoors in the fresh air. It was healthy and I'm quite fit now.

Jacky: Yes, I can see.

Exercise 5. Put the words in the correct order to complete the sentences.

1 I	a restaurant	got	in	a	job	.

2 Pounds	earned	I	an	six	hour	.

3 I	very	hours	worked	long	.

4 Very	nice	manager	wasn't	the	.

5 Most	was	work	quite	of	interesting	the	.

6 Were	some	about	things	there	good	job	the	.

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7 Well	really	the	job	was	paid	.

Exercise 6. Choose the correct words to complete the sentences.

1 I *learnt/ went/ worked* in an office last year.
2 My *made/ was/ went* job interesting.
3 He *bought/ earned/ worked* a lot of money last week.
4 I *didn't like/ didn't make/ didn't want* working outdoors.
5 She *liked/ made/ went* drinks for people.
6 There *didn't/ wasn't/ weren't* many good things about the job.
7 They *didn't/ wasn't/ weren't* want to work in a shop.
8 She *learnt/ made/ wrote* emails and *answered/ replied/ talked* the phone.

Exercise 7. Read the online posts by students. Correct the mistakes by changing the underlined verbs into the past simple.

Diane

Last summer, I get a job in a shop. I work every day from nine to five. I don't like it much, but the money is OK.

George

Last weekend, I help my mum and dad in the family business. I don't have to work hard and it is a bit boring, but I earn a lot.

Carlo

Last year, I have a Saturday job as a sales assistant in a clothes shop. I love talking to the customers, but I don't like working long hours.

Clare

During the last holidays, I start an office job, I enjoy answering the phone and working with other people. The office manager doesn't speak to me, but that isn't a problem.

A. Reading & Writing

Exercise 1. Match the sentence halves.

1 I use	●	● maths when I was at school.
2 I have to write	●	● two new languages this year!
3 My brother wants to learn	●	● a job in a bank.
4 I have to take	●	● to people on my course.
5 My sister has just got	●	● a lot of my time studying.
6 I enjoy talking	●	● a computer to do my home work.
7 I spend	●	● a lot of essays this week.
8 I was good at doing	●	● a test before I start college.

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Exercise 2. Read the blog posts by people with different jobs. Choose the correct words to complete the blog posts.

James, 23. The best part of my job is the children. They say so many *busy/ clever/ easy* things and know so much already. I often feel like I can see them learning. It is important to be very *boring/ difficult/ kind* to do this job and not to get angry. And, of course, you need to be able to talk in a way that young people can understand. I work very *clever/ easy/ hard* and I often have to take work home at the weekends and in the holidays. But it is worth it at the end of the school term, when the children tell me how much they enjoyed being in my class.

Isabelle, 34. The part of my job that I enjoy the most is meeting new people and finding out about their health. Speaking to people is very *awful/ busy/ important* in my job, because I need to be able to explain things clearly to sick people and their families. This can be a *clever/ difficult/ friendly* job. When I first started working in the hospital, I was worried that I wouldn't be able to take care of everyone, especially when the hospital was very *busy/ interesting/ kind*, but the other staff were very helpful, and I really enjoy working there now.

Gary, 28. The best part of my job is that I can spend so much time doing a sport I enjoy and get paid for it. I also have the chance to travel around the world and it's great that I can get to meet so many *easy/ favorite/ interesting* people. I love talking to fans and taking photographs with them. Of course, the job is not always fun. It makes me very tired and it can be very difficult, especially on the days when I don't play well. I have to play the best I can at all times and that isn't always *easy/ kind/ popular*.

Sarah, 19. My favorite part of the job is talking to people and helping them to decide what to buy. I prefer my job when the shop is busy and there are a lot of people to help. It can be a bit *boring/ busy/ interesting* when the shop is really quiet. I like making the clothes look nice so that customers will want to buy them. I also enjoy seeing the new clothes before anyone else and wearing the latest fashions. Of course, there are some difficult people, but most of them are really nice and *awful/ favorite/ friendly*.

Exercise 3. Read the blog posts in Exercise 2 again and choose the correct answers

	James	**Isabelle**	**Gary**	**Sarah**
1 Who is happiest when busy?	○	○	○	○
2 Who needs to be kind to do the job?	○	○	○	○
3 Who doesn't always do the job well?	○	○	○	○
4 Who had help from other people when starting the job?	○	○	○	○
5 Who often does work at home?	○	○	○	○
6 Who often talks to families?	○	○	○	○
7 Who is the person that sees new things?	○	○	○	○
8 Who travel to different countries?	○	○	○	○

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Exercise 4. Read about subjects that are taught in schools

Most students learn subjects like English, Maths, Science and Geography at school. However, some people don't think that these subjects are so useful for students. They think that these subjects will not help students to get a job later, after they leave school. So, some schools have started to teach new subjects to their students, which they think will be more useful to them in the future.

Some schools want their students to study subjects which they think will be more helpful for them to get a job in the future. One school in the United States has decided to teach their students how to do different things using computers. Their students are learning how to write computer programs and how to design mobile phone apps. Their students enjoy these new subjects, and would like to have more lessons to improve their computer skills.

Other schools want their students to learn more daily life skills. A school in the UK is teaching their students about what they should eat to stay healthy and how to cook healthy meals. In the past, most children learnt how to cook at school, but today, many schools have stopped teaching cooking, so that they can spend more time on subjects like Science and Maths. However, this UK school teaches cooking as well as other skills such as how to save money.

Finally, learning how to speak and write well is very important for both work and family life. Some people think that children do not learn these skills properly in school, because they spend so much time studying for tests. Therefore, a school in Singapore has started teaching their students how to speak and write well, and how to speak in a good way to young people and adults.

Complete the summary with words from the box. Read about subjects that are taught in schools again to help you.

future job money practice

skills subjects work

Some schools are now teaching new things to their students which will be more useful to them in the (1)_____. Some of the new (2)_____, such as Computer Programming, can help students get a (3)_____ when they leave school. Others help them to learn important (4)_____ in the home, for example, how to cook healthy meals and how to save (5)_____. Finally, more (6)_____ in speaking and writing can also help young people get on well with other people when they leave school, both at (7) _____ and at home.

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