



UNIVERSITY OF  
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BRITISH  
COUNCIL

وزارة التعليم  
Ministry of Education

**AL-REYYADA INTERNATIONAL SCHOOL**  
**MAHASEN ARAMCO, AL-AHSA, KINGDOM OF SAUDI ARABIA**

Science Home Activity No. 1 Term-3

**Activity: Liveworksheet**

**Grade - 5**

Name: \_\_\_\_\_ Section: \_\_\_\_\_

**I. Directions:** Watch the video about the living things.

**A.** Identify the images and write if it is an example of living things or non-living things.

**B.** Fill in the blank with the correct answer to complete the statements.

**You may use the video clip as your guide.**

**A.** Identify the images and write if it is an example of living things or non-living things.

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



**B.** Fill in the blank with the correct answer to complete the statements.

1. Humans and many other animals have \_\_\_\_\_ like sight, hearing, taste, smell and touch.
2. All living things can \_\_\_\_\_. Whether this means making seeds, spores or having a baby.
3. Living thing can \_\_\_\_\_. Some organisms grow to a specific size and then stop, while others may keep getting larger through their entire life.
4. Living things can react to \_\_\_\_\_ in their environment.
5. Living things are called \_\_\_\_\_.

**\*Since you have learned the concept of living things, you will be learning the characteristic of living things on pages 25-28 of your science textbook. Advance reading is an advantage for the lesson of living things.**