

MS. CHI ENGLISH

Name: _____

Date: .../ .../ 20...

Class: Gold A2+

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GOLD EXPERIENCE A2+: UNIT 8 – WILDWORD

GRAMMAR REVISION

Từ vựng mở rộng

No.	New words	Meanings	No.	New words	Meanings
1	avoid (v) /ə'vɔɪd/	tránh	2	dairy product /'deəri/	sản phẩm làm từ sữa

***Note: DO NOT apply short forms (contractions) in sentences.**

Use “was not/ do not/ have not...” instead of “wasn’t/ don’t/ haven’t...”

I. Choose the correct answers by circling A, B or C.

0. She's very _____ about what she eats.

A. particular

B. interested

C. hungry

1. She's very _____, she writes poetry and paints.

A. beautiful

B. untalented

C. creative

2. I'd like to make a _____ for four people for Friday night, please.

A. reservation

B. nation

C. creation

3. A taxi was picking up a _____ outside the hotel.

A. train

B. umbrella

C. passenger

4. There must be highly _____ interaction between members to complete the project.

A. divided

B. unfriendly

C. collaborative

5. Some _____ avoid eggs and dairy products as well as meat.

A. customers

B. vegetarians

C. animals

II. Complete the text with Present Perfect or Past Simple forms of the verbs in the box.

paint	win	become	buy	not buy	never learn
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Bill Ennis is an Australian artist. He (0) **has painted** a lot of pictures and (1) _____ a lot of prizes. Famous people around the world (2) _____ his pictures, including one that was sold for \$25,000 in 2012. As a result, he (3) _____ rich. But Bill is different from most people. Although he has a lot of money, he (4) _____ an expensive car or a big house. In fact, he (5) _____ to drive and he still lives in the house that he grew up in.

III. Rewrite sentences without changing the meaning.

0. *She started driving one month ago.*

→ **She has driven for one month.**

1. I last had my hair cut when I left her.

→ I have not _____.

2. It is a long time since we last met.

→ We have not _____.

3. I have not seen him for 8 days.

→ The last _____.

4. I have not taken a bath for three days.

→ It's _____.

5. We began eating when it started to rain.

→ We have _____.

IV. Complete the sentences with *for* or *since*.

0. Nobody has seen him since last Friday.

1. They've been living in France _____ eight years.

2. We've had terrible weather _____ Saturday.

3. The police have been looking for him _____ a month.

4. I've known Tom _____ 1990.

5. She hasn't lost a match _____ April.

V. Make your own sentences with the given words and phrases.

0. *go on an adventure / countryside*

→ *We decided to go on an adventure to the countryside last year.*

1. *book / at the reception desk*

→ _____.

2. *music band / perform*

→ _____.

3. *security / go through*

→ _____.

4. companies / reach an agreement

→ _____.

5. dogs / stay away

→ _____.

VI. Complete the sentences using the verbs in brackets. Use Present Perfect or Past Simple where possible.

<p>1</p> <p>I can't get in. I _____ (lose) my key.</p>	<p>2</p> <p>The office is empty now. Everybody _____ (go) home.</p>
<p>3</p> <p>I meant to call you last night, but I _____ (forget).</p>	<p>4</p> <p>Helen _____ (go) to Egypt for a holiday, but she's back home in England now.</p>
<p>5</p> <p>Are you OK?</p> <p>Yes, I _____ (have) a headache, but I'm fine now.</p>	<p>6</p> <p>Can you help us? Our car _____ (break) down.</p>

Answer:

2 -	3 -	4 -	5 -	6 -
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PART 3

QUESTIONS 14–18

For each question, choose the correct answer.

Jack Calder

Violin player Jack Calder plays in the Australian band, Ocean Blue.

Jack Calder started playing the violin when he was ten. 'My music teacher played and one day he asked if anyone wanted to learn. Some girls put up their hands and so did I. I didn't have a violin, but my uncle said I could use his. The lessons were really hard at first, but playing the violin soon became important to me.'

After leaving school, Jack moved to Melbourne. For a time, he preferred listening to music to playing it. The rock music he listened to sounded very different from violin music, so he bought an electric violin, and started putting the things he liked about rock music into the music he played on his violin.

A year later, Jack met a small group of Melbourne musicians. 'We all thought about music in the same way and started Ocean Blue together. A year later, we were playing lots of concerts, and our music was selling well. But we didn't want this to make us different people. We didn't want to stop being friends.'

Jack meets many people who think playing the violin is an unusual career, but he doesn't agree with them. 'I think it's the best thing in the world. I guess I'm lucky that way. The internet has changed music, but when I walk into a violin shop it's like entering another world – one where time has stopped. Someone has looked after these beautiful old instruments that are two or three hundred years old. I think that's amazing.'

- 14 What do we learn about Jack in the first paragraph?
- A He was the only person at school to play the violin.
 - B He learned to play on an instrument that he borrowed.
 - C He enjoyed playing the violin as soon as he started learning.
- 15 What is the writer doing in the second paragraph?
- A explaining why Jack thought some music was easy to play
 - B saying why only a few people liked the music Jack played
 - C describing how Jack changed the kind of music he played
- 16 What does Jack say about Ocean Blue?
- A Nobody in the band liked travelling far to play in a concert.
 - B The band members were interested in different kinds of music.
 - C Everyone wanted to stay friends when the band became successful.
- 17 Why does Jack think he is lucky?
- A He meets lots of people.
 - B He loves what he does.
 - C He has an unusual career.
- 18 Jack thinks it is a good idea
- A to keep some things that people used in the past.
 - B to make more music available on the internet.
 - C to teach more people to play an instrument.

SIMPLY A2 KEY – TEST 2 – PART 2

Các con làm bài nghe theo link sau :

<https://www.youtube.com/watch?v=M49MXAN5DMs>

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write **ONE WORD** or a number or a date or a time.

You will hear a teacher talking to a group of students about a leaving present for another teacher.

Mr. Snow's leaving present

Teacher leaves next:	<i>month</i>
His age:	(6)
Money still needed:	(7) £
The present:	(8) DVD
Day of party:	(9)
Party's time:	(10) pm