

Choose the correct answer and write the LETTER (A, B, C or D) in the answer box provided.

1. Which one of the following groups is made of only **NON-LIVING THINGS**?

- A. Rabbit, spider and banana plant.
- B. Cup, cat and bird.
- C. Shoe, pen and bag.
- D. Dolphin, chair and table.

2. Which one of the things below **needs water** to stay alive?



3. Study the plant in Figure 1.

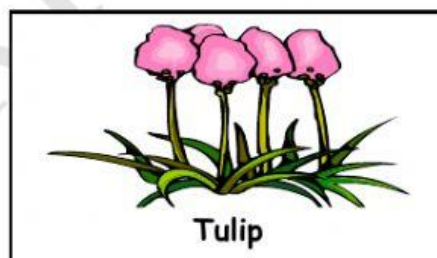


Figure 1

Which one of the following statements is **CORRECT** about the plant?

- A. The plant does not have any flower.
- B. The plant needs water, air and light to stay alive.
- C. The plant has trunk.
- D. The plant can move from one place to another by its self.

4. We use our \_\_\_\_\_ to **listen** to the radio.

- A. eyes
- B. noses
- C. skins
- D. ears

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5. How does the animal in Figure 2 **move**?

- A. Swim.
- B. Walk.
- C. Fly.
- D. Hop.



Figure 2

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6. \_\_\_\_\_ are things that are **alive**.

- A. Organisms
- B. Machines
- C. Instruments
- D. Non-living things

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7. A kitten **grows** into a \_\_\_\_\_.

- A. dog.
- B. buffalo.
- C. monkey.
- D. cat.

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8. Which sense organ helps you to **see** that leaf is green in colour?

- A. Eye.
- B. Tongue.
- C. Skin.
- D. Nose.

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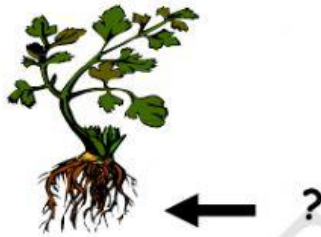
9. Which of the following is a characteristic of only a **living thing**?

- A. Size.
- B. Heavy.
- C. Grow.
- D. Strong.

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10. The **part of the plant** that goes into the **ground** to look for food is the \_\_\_\_\_.

- A. flower.
- B. fruit.
- C. root.
- D. leaf.

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12. What do the animals in Figure 3 **share in common**?



Figure 3

- A. They speak same language.
- B. They have same outer covering.
- C. They can run very fast.
- D. They eat same food which is plants.

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13. The plants in Figure 4 are \_\_\_\_\_. They have **soft** and **non-woody** stems.

- A. trees.
- B. herbs.
- C. shrubs.
- D. aquatic plants.

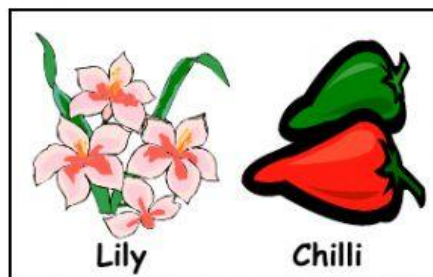


Figure 4

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14. Animals **move about** to look for all of the following **except** \_\_\_\_\_.

- A. homes.
- B. air.
- C. water.
- D. foods.

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15. Which one of the following statements shows that living things **respond to changes** in their environment?

- A. A balloon bursts when pricked with a pin.
- B. A Mimosa plants closes it's leaves when we touched
- C. An ice-cream melts when the temperature rises.
- D. A rubber ball bounces up after hitting the ground.

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16. There is a **variety of living things** in Brunei Darussalam. What does **variety** mean?

- A. Few different kinds.
- B. Many similar kinds.
- C. Many different kinds.
- D. Few similar kinds.

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17. Children in the class are **different** in many ways. However, we are the **same** in some ways like having \_\_\_\_\_ and \_\_\_\_\_.

- A. same earlobes ; faces.
- B. same one head ; an abdomen.
- C. same fingerprints ; handwidth.
- D. same height ; weighs.

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18. All living things \_\_\_\_\_.

- A. are alive.
- B. are not alive.
- C. eat rice.
- D. drink fruit juice.

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19. \_\_\_\_\_ is putting things into groups.

- A. Grow
- B. Reproduce
- C. Classification
- D. Feed

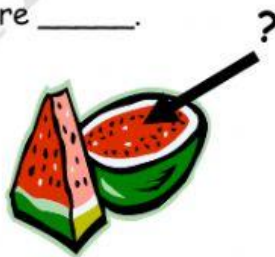
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20. Which one of the following things were once alive?

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21. Inside the fruits are \_\_\_\_\_.

- A. roots.
- B. leaves.
- C. seeds.
- D. stems.

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22. \_\_\_\_\_ is an example of non-flowering plant.

A		B		C		D	
	Rose		Coconut		Daisy		Pine

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23. Study Figure 5 below.





	SENSE ORGAN	FUNCTION
A.	Eye 	Enable us to see different colours.
B.	Nose 	Help us to smell favorite perfumes.
C.	Tongue 	Give us taste of spicy chicken curry.
D.	Ear 	Tell us how hot and cold something is.

Figure 5

Which statement above is **WRONG**?

24. Which statement below in Figure 6 is **CORRECT**?













	ANIMALS WITH BACKBONE	ANIMALS WITHOUT BACKBONE
A.	Duck 	Rat 
B.	Housefly 	Crocodile 
C.	Tiger 	Butterfly 
D.	Grasshopper 	Dragonfly 

Figure 6

25. \_\_\_\_\_ is an example of animal with legs.

A 	B 	C 	D 
Seahorse	Elephant	Starfish	Jellyfish

26. Which shows the fruits have been classified **CORRECTLY** in Figure 7?









	ONE-SEEDED FRUIT	MULTI-SEEDED FRUIT
A.	 Pear	 Papaya
B.	 Tomato	 Mango
C.	 Orange	 Apple
D.	 Mango	 Water melon

Figure 7





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27. Which one of the following is **TRUE** about classification?

- A. Making things easy to find.
- B. Putting things randomly.
- C. Putting things in one place.
- D. Making things difficult to find.


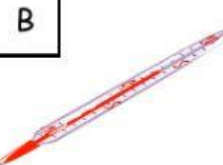


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28. An example of living thing live on land is \_\_\_\_\_.

A		B		C		D	
	Goldfish		Dolphin		Spider		Water lily

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29. Which one do we use to measure **time** accurately?

A		B		C		D	
	Ruler		Thermometer		Beaker		Watch

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30. The children in Figure 8 below are **grouped** into \_\_\_\_\_.



Figure 8

- A. thin and fat.
- B. tall and short.
- C. girls and boys.
- D. left-handed and right-handed.



(30 marks)

TOTAL MARKS	
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END OF PAPER