

WEATHER MAPS AND CLIMOGRAPHS

Now that we have talked about weather in class, we are going to learn the basics of weather maps and climographs through the following exercise.

ATTENTION! There is a video that you can see after doing the activities or while you are doing them if you need more information to complete this worksheet. Remember that you can always ask the teacher for help as well.

1. Match the following photographs with the corresponding pictogram.



2. Match the pictograms to the description.

- A. Today is a sunny day, there are almost no clouds in the sky.
- B. Today has snowed! I love seeing my town covered in white.
- C. Today the clouds are covering the rays of sun in the sky.
- D. Wow! Today is very windy. My mum's hat has flown away.
- E. I wish I had listened to grandma... I forgot my umbrella and now my hair's wet from the rain.

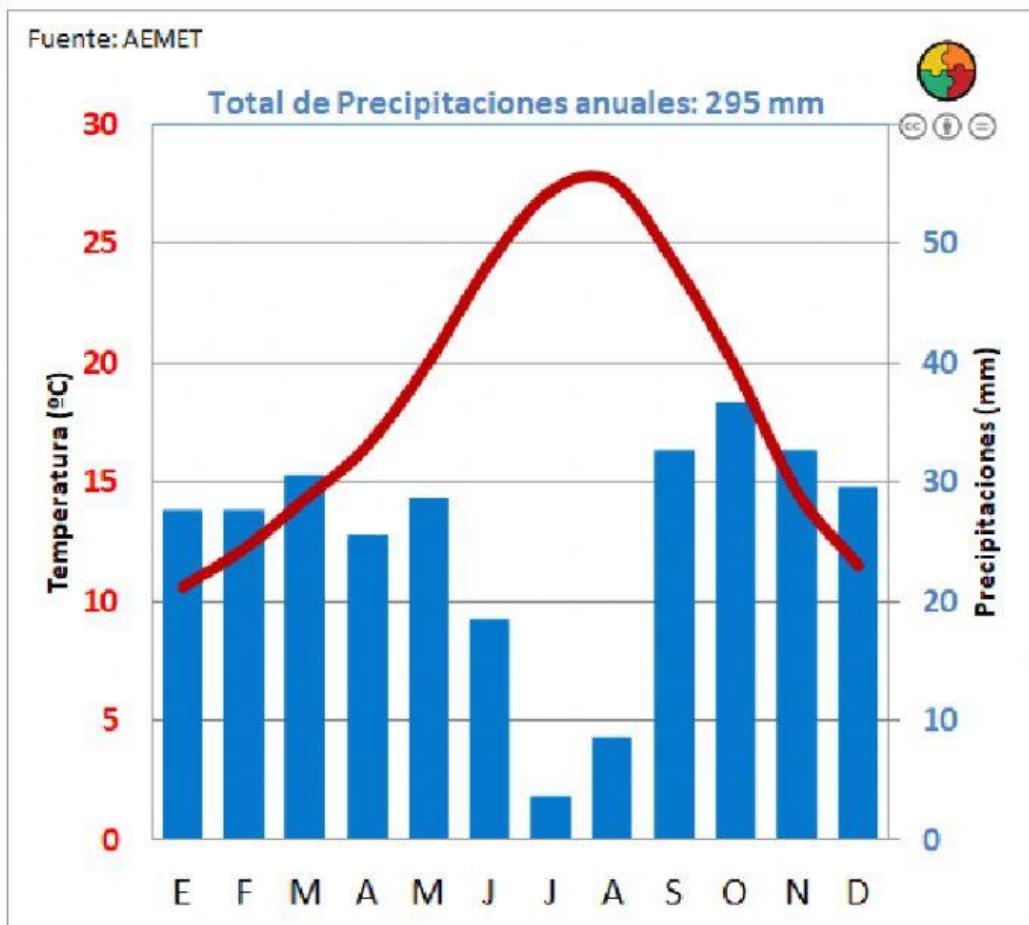


3. Now, match the pictograms to the map of Spain with the information given in the following descriptions.

- A. My name is Fátima and I live in Galicia. Today, it is very windy here. You can see the branches of the tree moving from the window!
- B. My name is Carlos. I'm from Andalucía. Today, it is raining a lot, so we are going to eat our lunch in the classroom, but tomorrow we'll jump on the puddles at recess!
- C. Hi, I'm Elias from Murcia. Today, it is very cloudy. You can see the sun in the sky, but a just a little little bit.
- D. Hey! I'm Sara, from Madrid. Today it is very sunny here. The sun is shining and I'm wearing sunglasses and sunscreen.
- E. Hello. I'm Marisa, from Castilla y León. Today it has snowed! This afternoon, I want to build a snowman with my cousins.



4. Now, we are going to talk about climographs. They are graphs that show the temperature of a place during the months of the year and how much it has rained. The red line represents the temperature and the blue bars represent the rain. But for the moment, we are going to focus on the temperature (red line). When the red line is high, it means that the temperatures are high, and when it is low, the temperatures are low. To see the temperature of a month, we have to look for the point in the line above the initial of the month and the corresponding temperature in the scale on the left.



Now, answer some questions.

- Which month has had the highest temperatures?
- Which month has had the lowest?
- What has been the average temperature of May?
- Is the line higher in the months of winter or the months of summer?