

Name: .....

Structural Analysis or  
Word Study  
Inflectional Endings

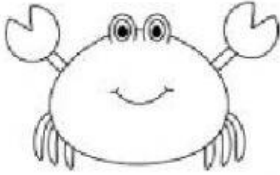
1). Add 's' or 'es' or "ies" or "ves" at the end of these Nouns to make them mean More Than One.

Noun	More Than One
girl	girls
mango	mangoes
baby	babies
knife	knives
leaf	
life	
cherry	
fox	
fish	
waltz	
picture	
branch	
glass	
domino	

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## GRAMMAR

A. Use the Present Tense of the verb "to be" correctly.



Put in am, is or are in the sentences.

e.g. My friend and I are studying our Spelling Words.

- a). The crabs \_\_\_\_\_ running tonight.
- b). \_\_\_\_\_ Sabrina at school today?
- c). I \_\_\_\_\_ having my birthday party at school.

B. Use the verb "to do" correctly. Put in do or does in the sentences.

- a). \_\_\_\_\_ they live in Maloney?
- b). You \_\_\_\_\_ this one and I  
will do the next.
- c). That key \_\_\_\_\_ not work in  
this lock.



C. Use the verb "to have" correctly. Put in have or has in the sentences.

- a). An insect \_\_\_\_\_ six legs.
- b). \_\_\_\_\_ you done your Home Work as yet?
- c). They \_\_\_\_\_ won tickets to Tobago.

D. Use the Past Tense of the verb “to be” correctly.

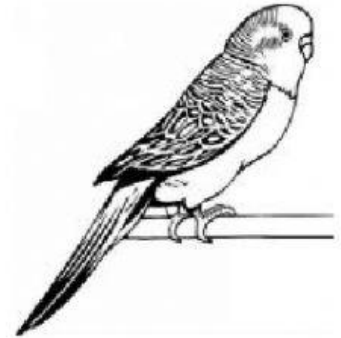
Put in was or were in the sentences.

a). \_\_\_\_\_ the Standard One teachers in a meeting?

b). My shoes \_\_\_\_\_ under the bed.

c). Our budgie \_\_\_\_\_ kept in a lovely cage.

d). I \_\_\_\_\_ using your phone to search for the answers.



E. Use the Indefinite Articles correctly. Put in a or an in the sentences.

e.g. Auntie bought an orange, an apricot and a watermelon.

a). \_\_\_\_\_ ostrich can run faster than a giraffe.

b). I played inside \_\_\_\_\_ Bouncy Castle at the Christmas party.

