



Welcome back

SUBJECT: English
GRADE: 3rd
DATE: March
14th, 15th, 16th, 17th, 18th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario simple; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor. Deduce información y señala las características de personas y objetos, así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés	Participar oralmente en situaciones comunicativas con vocabulario sencillo	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Introduce themselves	Oral participation	Check list
Identify classroom instructions		
Listen and identify the vocabulary	Listening activities	

III. SEQUENCE OF ACTIVITIES:

- Teacher greets and makes a short presentation about herself.
- Students listen the vocabulary about greetings
- Students greets the teacher and their partners.
- Teacher shows a video song to learn with the students.
- Students listen and identify the greetings in the video.
- Students unscramble the words of greetings.
- Students then complete the wordsearch.
- Students match the picture with the correct greeting.
- Students make a short presentation about themselves.
- Teacher presents classroom instructions.
- Students practice with the teacher the instructions moving their body.
- Students evaluate themselves.

BIBLIORAPHY

- Good morning song – Mapple Leaf Learning <https://www.youtube.com/watch?v=gVIFEVLzP4o>

GREETINGS AND FAREWELLS

Hello

Good
night

Good
morning

Good bye

Good
afternoon

Bye

Good
evening

See you
later



Let's practice with this song.

*Good morning, good morning,
good afternoon.*

*Good evening, good evening,
good night, good night.*

Nice to meet you. Nice to meet you, too.

Good bye, Good bye, see you.



LET'S PRACTICE

1. Unscramble the words and find the words in the word search.

1.

H _ _ _ _

2.

G _ _ _ - n _ _ _ t

3.

_ _ _ d - a f _ _ _ n _ o n

4.

_ o o _ - _ v e _ _ _ g

5.

G o _ _ - m _ _ _ _ g

6.

_ _ e

7.

G o _ _ - _ y _

8.

_ e e - y _ _ - l _ _ _ r

G I O P W W K R H Q H P L I P W X G
X S F V O F Y B E B K R D F B T H O
G L G I Q W Q P L U J U Z M M F P O
O O X E N D Q B L B N O F C Q K M D
O B B V N X E G O M J P U U R P O M
D O K X A A O N H N W C H T G G N O
N H Z O K B E Y S F P B P D U P P R
I J X D B B Q I U H B F P M N N I N
G S Y N B Y G O O D E V E N I N G I
H K U N Z A E K N T W U D W I Q Y N
T V L T F Q G Y M O A O S D G C S G
K G O O D A F T E R N O O N L K L T

2. Match the picture with the greeting.



Good evening

Good morning

Good afternoon

Good bye

Good night

Hello



3. Read the example and introduce yourself.

*Good morning,
my name is
María*



Look at some classroom instructions. Listen to your teacher and practice.



Stand up.



Sit down.



Go.



Listen



Look at me



Be quiet



Repeat.

stop



hands up



Self assessment

Check (v) the statements to evaluate your work.



Oral expression		
I can greet and say goodbye		
I can say my name		
The lesson was easy		