

## Assessment Typology - 1

Read the 18 descriptions below and then place them appropriately in the matrix.

| What?    | SUMMATIVE<br>Assessment <b>OF</b> learning | FORMATIVE<br>Assessment <b>FOR</b> learning |
|----------|--|---|
| When?    |  |   |
| How?     |  |   |
| Why?     |  |   |
| Examples |  |   |

- |  |   |
|--|---|
| 1. answers written on paper or on-line           | 2. to understand how much and how well learners are progressing |
| 3. end of a lesson, unit, term, course           | 4. by teacher or peers  |
| 5. to give a qualification                       | 6. on-going, continuous throughout the academic year            |
| 7. portfolio assessment                          | 8. to find out what learners know at a specific time            |
| 9. by teacher or external examiners              | 10. to find out strengths and weaknesses                        |
| 11. diagnostic test                              | 12. by observing task performance, presentations                |
| 13. to give feedback on learning and progression | 14. by looking for evidence of learning                         |
| 15. performance assessment                       | 16. to identify support strategies needed                       |
| 17. standardised tests                           | 18. to find out what motivates learners                         |