LEMBAR KERJA PESERTA DIDIK (LKPD)

Sekolah : **SMA Negeri 1 Cikalongwetan**
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XII
Materi Pokok : **Teks News Item**
Alokasi Waktu : 2 Jam Pelajaran @ 35 Menit (**Pengayaan**)

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis de gan memberi dan meminta informasi terkait berita sederhan dari koran/radio/TV, sesuai dengan konteks penggunaannya	3.4.1 Membandingkan (C5) ***fungsi sosial*** news item memberi dan meminta informasi terkait teks berita sederhana dari tv dan Koran. 3.4.2 Membandingkan (C5) ***struktur teks*** news item memberi dan meminta informasi terkait teks berita sederhana dari tv dan Koran. 3.4.3 Membandingkan (C5) ***unsur kebahasaan*** news item memberi dan meminta informasi terkait teks berita sederhana dari tv dan Koran.
4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsure kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV.	4.4.1 Mampu menemukan (P5) informasi secara rinci teks news item sesuai dengan konteks.

B. Tujuan Pembelajaran

Melalui model Problem Based Learning (PBL)yang dipadukan dengan metode TPACK dengan pendekatan saintifik diharapkan siswa mampu:

3.4.1 Setelah peserta didik melihat video dan slide power point tentang unsur kebahasaan dari teks news item, peserta didik dapat membandingkan (C5) ***fungsi sosial*** teks news item dengan memberi dan meminta informasi terkait penggunaan kutipan langsung dan tidak langsung dalam berita.

3.4.2 Setelah peserta didik melihat video dan slide power point tentang unsur kebahasaan dari teks news item, peserta didik dapat membandingkan (C5) ***struktur teks*** news

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item dengan memberi dan meminta informasi terkait penggunaan kutipan langsung dan tidak langsung dalam berita.

3.4.3 Setelah peserta didik melihat video dan slide power point tentang unsur kebahasaan dari teks news item, peserta didik dapat membandingkan (C5) ***unsur kebahasaan*** news item dengan memberi dan meminta informasi terkait penggunaan kutipan langsung dan tidak langsung dalam berita.

4.4.2 Setelah peserta didik melakukan tanya jawab dan diskusi, peserta didik mampu menemukan (P5) informasi secara rinci teks news item sesuai dengan konteks.

Kelompok :

Nama :

Nama :

Nama :

Nama :

read the texts and identify (differentiate) their text about Social function, structures text. Linguistic features !

TEXT 1

Since 1981, the Humber Bridge in England has been the world's longest-span (1,410 meters) bridge. Like most other long-span bridges, it is a suspension bridge. In a suspension bridge, the bridge deck hangs, or is suspended, from thick steel cables. They are made of tens of thousands of kilometers of thin steel wires bound together. The cables go up and over tall towers on either side of the gap to
be spanned. They are anchored firmly at each end. In the largest suspension bridges, the towers have to be built slightly out of parallel to allow for the curve of the Earth!

(Source: Children's First Cyclopedia, compiled by M. Dempsey)

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TEXT 2

The construction of the Jakarta metropolitan area's new 21-kilometer-long Antasari–Depok–Bogor toll road kicked off on Thursday as the government boosted efforts to support the capital city's expansion.

The toll road connection will give the public an alternative access to ease congestion on Jl. Sawangan and Jl. Margonda in Depok, which is the only major route to Jakarta from Depok. "The Antasari-Depok toll road is an important project as it is part of the ring and radial road system in Jakarta," Public Works Ministry Director General of Highways Djoko Murjanto said during the launch.

(Source: The Jakarta Post, May 9, 2014)

Aspects	TEXT 1	TEXT 2
Social function		
Text structure		
Linguistic features		

Read the following text carefully. Answer the comprehension questions briefly.

Tenants advised to obey regulations on apartment

Jakarta: A building architect has advised families planning to live in an apartment to study all the relevant regulations prior to moving in to help prevent unexpected security-related occurrences.

"Tenants must obey certain regulations when living in an apartment, which is far different from living in a landed-house," Fendhi Ibuhindar said.

"Tenants of an apartment should abide by regulations set by the owner of the high-rise building," he added.

"This is important, especially for a family that has a young child," he was quoted as saying by okezone.com.

According to him, the trend of living in an apartment in Jakarta started only 10 years ago. Living in an apartment has increasingly become popular.

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News Item / part 1

"Most of Jakarta's residents are more accustomed to living in a landed house and when they live in an apartment, many are not ready for apartment-living habits and regulations. They have to abandon their mindset of living in a landed-house," he said.

He said that an owner of apartment should also consider aspects of designing and building materials that are safe for children. "The quality of building materials should be prioritized," he said.

"Children's safety should be the main concern with regards to the building materials that are used," he said.

(Adapted from: The Jakarta Post, May 9, 2014)

Answer the questions briefly.

1. What is the source of the text?

2. What is the text about? What is the social function of the text?

3. Which one is the headline? Write it down.

4. Why do you think living in an apartment is getting popular?

5. Can you identify some regulations of living in an apartment?

6. Who sets the regulations?

7. Did you find any information about who in the text?

8. Did you find any information about where in the text?

9. Did you find any information about what in the text?

10. Did you find any information about why in the text?

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