

**Vocabulary set : Applications (Apps)**

**Rearrange the underlined letters to complete the sentences.**

We all like playing smage. \_\_\_\_\_

I use the raccullato on my mobile to do my maths homework. \_\_\_\_\_

**Vocabulary set : Applications (Apps)**

**Choose the correct option to complete the sentences.**

My brother always watches [messages / videos / notes] on my tablet.

I get my new applications from the [app store / web browser / social networking].

**Vocabulary set : Computer parts**

**Choose the correct option to complete the sentences.**

We need to connect a [webcam / keyboard] because they can't see us.

I don't like using a [speaker / mouse] when I write.

I can write emails on my phone but the [speaker / keyboard] is very small.

It's impossible to use the computer – there isn't a [monitor / printer]!

Jack loves listening to music on his new [headphones / microphones].

**Grammar point : Present simple and expressions of frequency**  
**Choose the correct option to complete the sentences.**

She doesn't usually [like / likes] playing video games.

'Does he watch a lot of videos every day?' 'Yes, he [does / watches].'

**Grammar point : Articles: *a(n)* and *the***  
**Complete the sentences with *a*, *an*, *the* or - (no article).**

We have \_\_\_\_\_ extra ticket for the concert.

This is my favourite room in \_\_\_\_\_ house.

I think \_\_\_\_\_ cooking is hard sometimes!

Do you work in \_\_\_\_\_ company?

This is \_\_\_\_\_ easy song for us to sing!

**Vocabulary set : Free-time activities**  
**Choose the correct option to complete the sentences.**

I often [go / visit] exhibitions in the town.

I can't [play / do] any instruments.

**Grammar point : Present continuous for future arrangements**

**Complete the sentences with the present continuous form of the verbs in brackets. Use short forms where possible.**

\_\_\_\_\_ her grandmother tonight. (Sarah / visit)

Why \_\_\_\_\_ the weekend at home? (you / spend)

**Vocabulary set : Landscapes and natural features**

**Complete the words with the missing letters.**

The c \_ \_ \_ \_ \_ e outside the town is beautiful.

My uncle has a house on the c \_ \_ \_ t. It's two minutes from the beach.

Day two and we're sitting in a boat on a l \_ \_ e!

There's a small i \_ \_ \_ \_ d near the beach and sometimes we swim to it.

Let's spend the day walking in the c \_ \_ \_ \_ \_ \_ \_ e.

**Grammar point : Past simple**

**Complete the sentences with the past simple form of the verbs in brackets.**

Stephen \_\_\_\_\_ how to get to the cinema.  
(know)

We \_\_\_\_\_ on the phone for hours. (talk)

What \_\_\_\_\_ for her birthday? (your sister / get)

\_\_\_\_\_ the match last night? (you / see)

\_\_\_\_\_ Oksana last week? (you / see)

**Vocabulary set : Kitchen equipment and cooking verbs**

**Complete the sentences with one suitable word. More than one answer is sometimes possible.**

\_\_\_\_\_ the food slowly so that it doesn't burn.

You need to \_\_\_\_\_ that water into the sink.

Shall I \_\_\_\_\_ some bread to go with the salad?

Firstly, you need a large \_\_\_\_\_ to put the eggs in.

The juice is ready. You just need to \_\_\_\_\_ it into a glass.

**Grammar point : Expressions of quantity**

**Complete each sentence with the phrases below. More than one answer is sometimes possible. You can use each phrase more than once.**

*a few / a little / a lot of / any / few / little / many / much / no / some*

There are \_\_\_\_\_ potatoes left. Not even one.

We decided not to eat because we didn't have \_\_\_\_\_ money with us.

Could you tell me how \_\_\_\_\_ eggs there are in the fridge?

Not \_\_\_\_\_ cookery students become famous cooks.

Lorna doesn't understand how \_\_\_\_\_ people can eat fish. She hates it.

**Grammar point : Adjectives with prepositions + -ing form**

**Choose the correct option to complete the sentences.**

Are you interested [at / in] coming shopping with us at the weekend?

Jen's not bad [at / on] maths but she likes English more.

Magda was tired [at / of] working at the weekends.

A lot of people are scared [of / to] showing people their work.

Aamir's very brave. He's not scared [with / of] anyone!



**Vocabulary set : Parts of the body**

**Complete the words with the missing letters.**

The \_\_ee is between the top and bottom part of the leg.

Maybe if Lauren stands on your \_\_oulders, she can get over the wall.

**Vocabulary set : Exercise verbs**

**Complete the sentences with a suitable verb from the list. More than one answer is sometimes possible.**

*hold / look down / look up / point / pull / sit down / stand up / stretch / touch / turn*

\_\_\_\_\_ my head – do I feel hot to you?

Most people \_\_\_\_\_ their arms when they're tired.

Wait! Don't \_\_\_\_\_ – there's something on your chair.

After running all morning, he wanted to \_\_\_\_\_ and relax.

Now we're all going to \_\_\_\_\_ and sing.

**Grammar point : Zero conditional, *should***

**Choose the correct option to complete the sentences.**

We [aren't using / don't use] much electricity if the sun shines.

If you [seen / see] a wild dog, you shouldn't go near it.

**Grammar point : Zero conditional, *should***

**Complete the sentences with *if* or *should* and the words in brackets.**

\_\_\_\_\_ well, your brain works better! (you / eat)

\_\_\_\_\_ their room every day, it makes life easier. (they / tidy)

**Grammar point : First conditional**

**Complete the first conditional sentences with the words in brackets and any other words that you need.**

I'll definitely see you \_\_\_\_\_ free next week. (you / be)

I won't buy the new mobile \_\_\_\_\_ too much. (it / cost)

\_\_\_\_\_ you with the puzzle if you want me to. (I / help)

I'll just have coffee \_\_\_\_\_ OK with you. (that / be)

What will you do \_\_\_\_\_ pass the exams? (you / not / pass)