

REVIEW: UNITS 1 – 2 – 3

A) SPEAKING

1. Complete the dialogue.

souvenirs	go sightseeing	look around	tourists
interesting	eat local food	spectacular	boat
explore	beaches	visiting	bicycle

Ngan: Do you like to travel?

Kevin: Yes, absolutely.

Ngan: Travelling is my hobby because whenever I travel, I can ⁽¹⁾ _____ and ⁽²⁾ _____. It's a very ⁽³⁾ _____ way to learn about new cultures and ⁽⁴⁾ _____ new places.

Kevin: Me too. Do you like to travel abroad or in your country?

Ngan: I haven't travelled abroad yet. I'm spending my free time ⁽⁵⁾ _____ all places within my country because Vietnam has beautiful ⁽⁶⁾ _____ and ⁽⁷⁾ _____ islands.

Kevin: Yeah! I wish I had time to visit Ha Long Bay. Is it one of World Natural Heritage?

Ngan: That's right!

Kevin: What is the best season to visit Ha Long Bay?

Ngan: Many ⁽⁸⁾ _____ really love autumn. This season has little rain, clear skies and temperate conditions. It's really the best season with a low chance of storms and typhoons.

Kevin: When you visit HaLong Bay, what do you like to do?

Ngan: It seems to me that there's a lot of stuff to do when visiting a new place. At first, I will ride a ⁽⁹⁾ _____ to ⁽¹⁰⁾ _____ and take some photos. Next, I would love to rent a ⁽¹¹⁾ _____ to start my journey from Cat Ba Island. Then, I'll buy some ⁽¹²⁾ _____ for my family and friends.

Kevin: That sounds great! I hope you will have a good time at Ha Long Bay.

B) PRONUNCIATION

1. Read and choose the correct answers.

- How many ways are there to pronounce words with 's/es' endings? What are they?
 - 1 – /s/
 - 2 – /s/ and /es/
 - 3 – /s/, /z/ and /iz/
- When the final sound of the word is unvoiced, we pronounce 's/es' endings as:
 - /s/
 - /ɪz/
 - /z/
- When the final sound of the word is voiced, we pronounce 's/es' endings as:
 - /s/
 - /ɪz/
 - /z/
- When the final sound of the word is ____, ____, /ʃ/ /ʒ/ /tʃ/ /dʒ/, we pronounce 's/es' endings as /ɪz/.
 - /d/, /t/
 - /s/, /z/
 - /es/, /ed/
- How many ways are there to pronounce words with 'ed' endings? What are they?
 - 1 – /ed/
 - 2 – /ed/ and /ɪd/
 - 3 – /t/, /d/ and /ɪd/
- When the final sound of the word is ____, we pronounce 'ed' endings as /t/
 - unvoiced
 - voiced
 - a vowel sound
- When the final sound of the word is ____, we pronounce 'ed' endings as /d/
 - unvoiced
 - voiced
 - both a & b
- When the final sound of the word is ____, we pronounce 'ed' endings as /ɪd/
 - /d/, /t/
 - /s/, /z/
 - /ed/

2. Choose the word whose underlined part is pronounced differently from the others.

- A. thinksɪ B. actorsɪ C. locksɪ D. suspectsɪ
- A. snorkelsɪ B. destinationsɪ C. forcesɪ D. exploresɪ
- A. citiesɪ B. sentencesɪ C. usagesɪ D. pausesɪ
- A. closedɪ B. practicedɪ C. likedɪ D. askedɪ
- A. reducedɪ B. finedɪ C. washedɪ D. laughedɪ
- A. startedɪ B. hatedɪ C. decidedɪ D. jumpedɪ

3. Write the correct pronunciation of the 'ed' endings after each word. Write /d/, /t/ or /id/.

Then read the paragraph.

The female bear jumped /___/ out of its cage and into the crowd. She must have realized /___/ that this was her best chance to escape. The bear's trainer looked /___/ as though he were about to faint from the terror of it all; it seemed /___/ like his worst nightmare come true. The trainer scrambleed /___/ to his feet and started /___/ waving his hands and shouting to get the bear's attention. She stoped /___/ her wild rampage only for a moment at the sound of her trainer's pleas. She quickly turned /___/ back to the crowd and resumed /___/ knocking people to the floor. The trainer suddenly had an idea. He reached /___/ into his pocket and pulled /___/ out a large chocolate covered treat – a known favorite of the bear. He shouted /___/ the bear's name to get its attention. She turned /___/ to face him. She saw the treat and ran in a full gallop towards him. He threw the treat into the cage and the bear followed /___/. He locked /___/ the door behind her and fell to the floor in relief. Apparently, the bear valued /___/ food more than freedom.