## Write the Spelling Word that goes with each definition.

1. not moving \_\_\_\_\_

2. writing paper \_\_\_\_\_

3. blossom \_\_\_\_\_

4. finely ground grain \_\_\_\_\_

5. to take wrongfully \_\_\_\_\_

6. a metal \_\_\_\_\_

7. two \_\_\_\_\_

8. fight \_\_\_\_\_

9. discomfort \_\_\_\_\_

10. a piece or section \_\_\_\_\_





## Write the pair of homophones that rhyme with each word.

peel 10. \_\_\_\_\_

11

race 12. \_\_\_\_\_

paste 14. \_\_\_\_\_

15. \_\_\_\_\_



## **Spelling Words**

- I. steal
- 2. steel
- 3. waste
- 4. waist
- 5. weak
- 6. week
- 7. base
- 8. bass
- 9. pain
- . .
- II. flare
- 12. flair
- I3. dual
- I4. duel
- 15. stationary
- 16. stationery
- 17. flower
- 18. flour
- 19. sight
- 20. site

Listen to your teacher pronouncing a sentence. Choose which is the Homophone used in the sentence.

	Spelling Wor
	I. steal
Steal Steel	2. steel
	3. waste
	4. waist
	5. weak
Weak week	6. week
	7. base
	8. bass
	9. pain
	IO. pane
	II. flare
stationary Stationery	12. flair
	I3. dual
	I4. duel
4.	15. stationar
	16. stationer
Sight Site	17. flower
Site	18. flour
	19. sight
	20. site
Write a sentence with each pair of homophones. Be calletters and punctuation marks.  Flower:	areful with capital
Flour:	
Pain:	
Pain:	
	<del></del>

