

UNIT 14 WHAT DOES HE LOOK LIKE?

1 Circle the odd one out.

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|------------------|---------------|-----------|-------------|
| 1. A. breakfast | B. lunch | C. dinner | D. shower |
| 2. A. watch | B. listen | C. do | D. homework |
| 3. A. Saturday | B. Tuesday | C. today | D. Sunday |
| 4. A. volleyball | B. housework | C. game | D. soccer |
| 5. A. timetable | B. Literature | C. Math | D. English |

2 Write the words follow the model. (tall-> taller).

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|----------|-------|----------|-------|
| 1. long | _____ | 6. wide | _____ |
| 2. small | _____ | 7. big | _____ |
| 3. quiet | _____ | 8. deep | _____ |
| 4. short | _____ | 9. high | _____ |
| 5. young | _____ | 10. Slow | _____ |

3 Write the sentences follow the model.

0. The USA is (**big**) bigger than Spain.

1. Mount Everest is (**high**) _____ than Tam Dao mountain.
2. Cars are (**fast**) _____ than bike.
3. Grapes are (**small**) _____ than apples.
4. Lake Baikal is (**deep**) _____ than Hoan Kiem Lake.
5. Turtles are (**slow**) _____ than rabbits.

4 Reorder the words to make sentences.

1. is/than/the/smaller/The/horse/goat. _____
2. are/Snakes/longer/dogs/than. _____
3. giraffe/taller/is/the/than/zebra/The. _____
4. The/bigger/is/than/elephant/monkey/the. _____
5. is/donkey/the/than/faster/cow/The. _____
6. train/A/slower/is/than/plane/a. _____