A. Circle the correct modal verb in each sentence.

1. A: What's all that noise outside?
   B: It sounds like it must / might be a fire engine.
2. A: Who's that with Bob?
   B: It must / can't be his girlfriend. They are holding hands.
3. A: Dad's very quiet.
   B: Yes, he can't / must be asleep. He worked hard today.
4. Tony loves parties. He must / might be coming to the concert tonight.
5. This can't / must be a good restaurant. All the reviews are great.
6. This can't / must be the right direction. I'll check the map.
7. He might / can't be happy at his job. He always looks angry.
8. She can't / must be at home. She isn't answering her phone.

B. Complete the sentences with *must/might/could/can't*.

1. He worked 12 hours today. He ____must____ be tired.
2. I don't know where she is. She _____ be at lunch.
3. He _____ be from the UK. He has an American accent.
4. She _____ be clever, she got top marks in the test!
5. I don't feel well – I _____ have a cold.

C. Complete the sentences with a modal verb. Sometimes more than one answer is possible.

1. I don't believe it – it / true
   I don't believe it – it can't be true.
2. That / Sarah – I think I recognise her.
   _____
3. He / from around here – he's always getting lost.
   _____
4. I saw a wedding ring on his finger – he / married.
   _____

LIVEWORKSHEETS

LIVEWORKSHEETS