

Task 1 – PRE-FCE transformations

Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

1. Neil first played football when he was five and he still plays now. **BEEN**
Neil he was five.
2. The music at the party was too quiet for us to hear it properly. **ENOUGH**
The music at the party for us to hear it properly.
3. The price of chocolate probably won't go down in the future. **LIKELY**
The price of chocolate go down in the future.
4. I had expected the half marathon to be more difficult. **AS**
The half marathon I had expected.
5. I enjoyed that day out so much that I'd definitely go to that beach again. **SUCH**
It day out that I'd definitely go to that beach again.
6. I couldn't understand the end of the film. **SENSE**
The end of the film to me.

Task 2 – WORD FORMATION

For questions 1 -10, read the text below.

Use the word given in capitals at the end of each line to form a word that fits in the space in the same line.

Nowadays, many teenagers complain about the number of exams they have to take and there are very few students who would (1) with that point of view. **AGREE**

Parents and teachers tend to believe that developing (2) is essential **INTELLIGENT**

for future success in work. Students are expected to become experts at maths, languages and science, as well as have good general (3) However, **KNOW**

recent studies have shown that it may be time to (4) this belief. **THINK**

It is now thought that developing (5) may be just as important as **CREATE**

academic success. Being allowed to develop your (6) side can have **ART**

many benefits, especially for teenagers. For example, activities like dance or drama can help young people develop their social skills because they learn to work in teams and become more (7) to the people around them. It can also help develop **SENSE**

awareness of space as well as helping you keep fit, in the case of dance. Other activities like painting or playing a (8) instrument can help people express **MUSIC**

themselves better so it can help develop communication skills.