

Diagnostic evaluation



1º GRADO



Actitud matemática

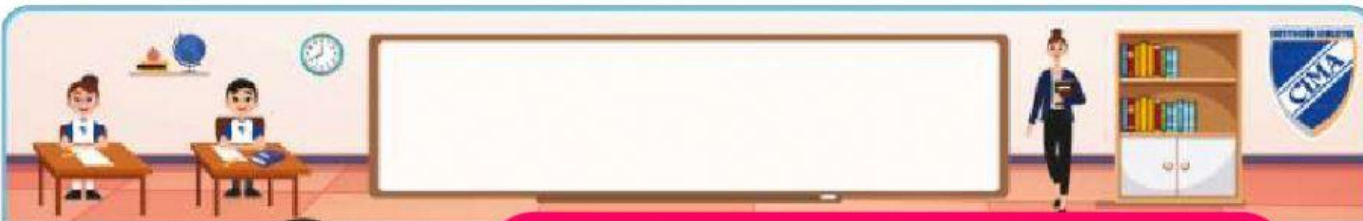


Nombre:



Grado:

Sección



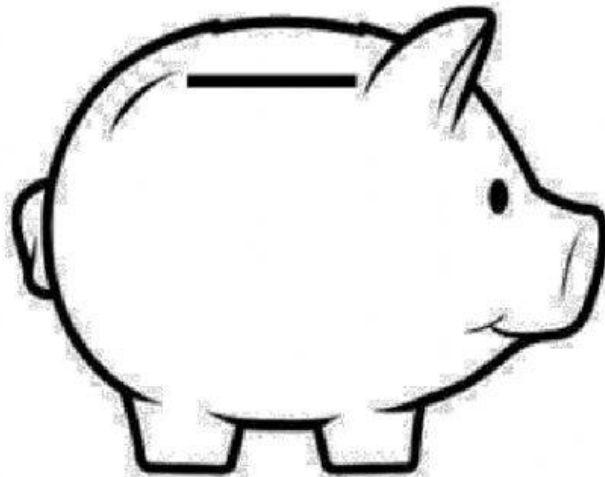
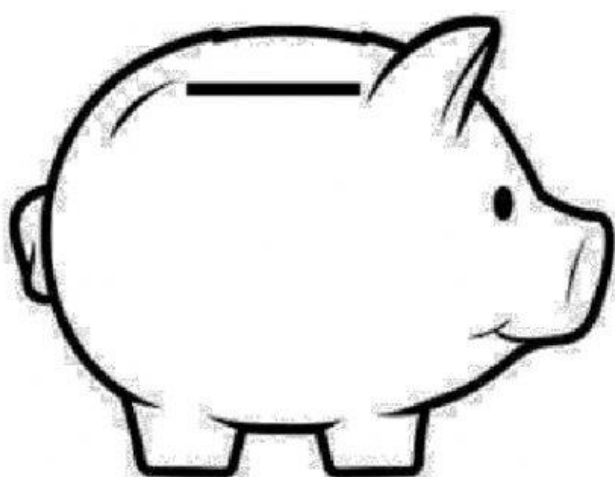
Sigue las indicaciones de tu maestra para poder resolver tu evaluación.

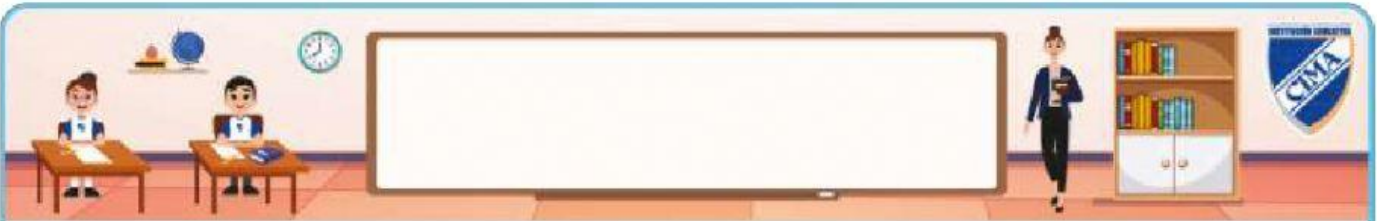
you can!

- 1) Coloca check a la niña que está debajo de la mesa y marca (X) la niña que está encima de la mesa.

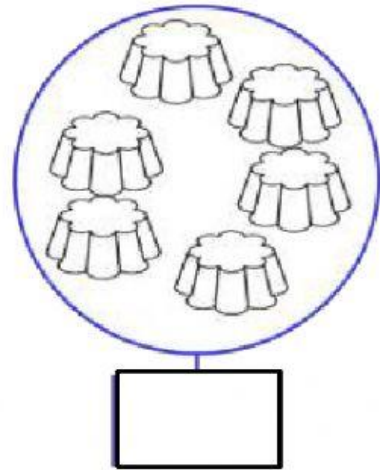
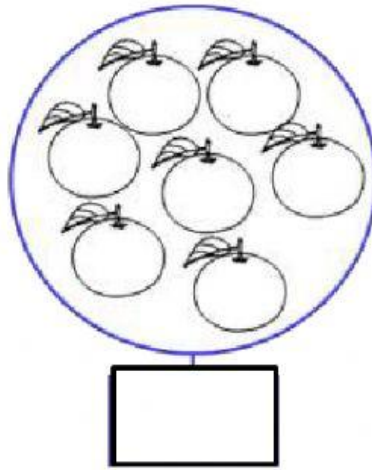
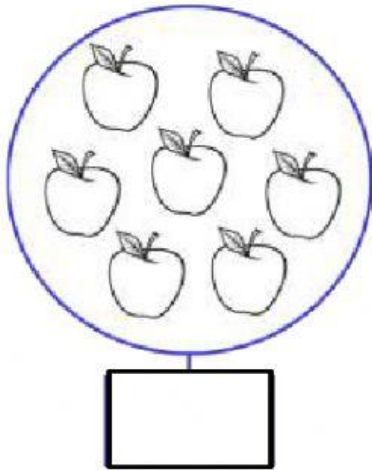


- 2) En una alcancía dibuja pocas monedas y en la otra muchas monedas.

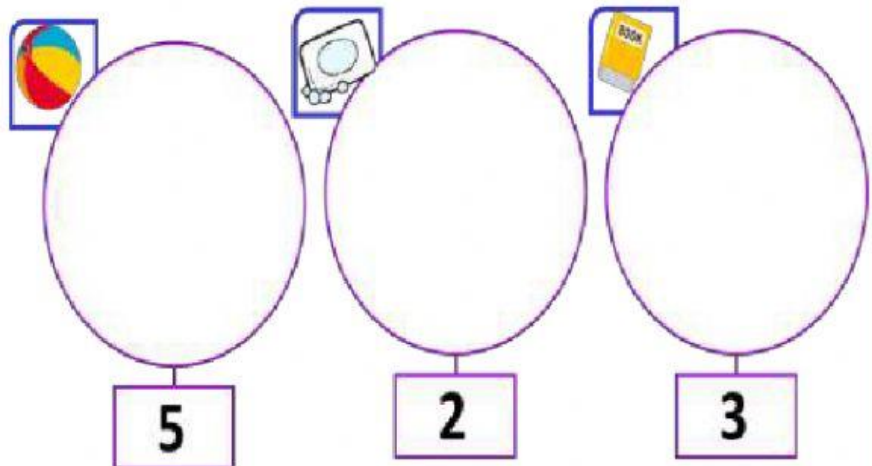
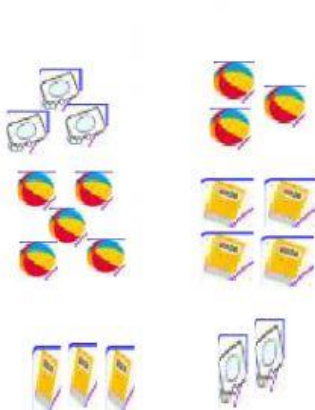




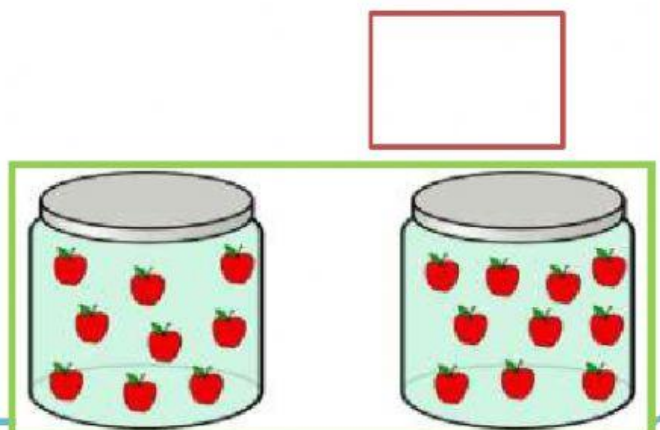
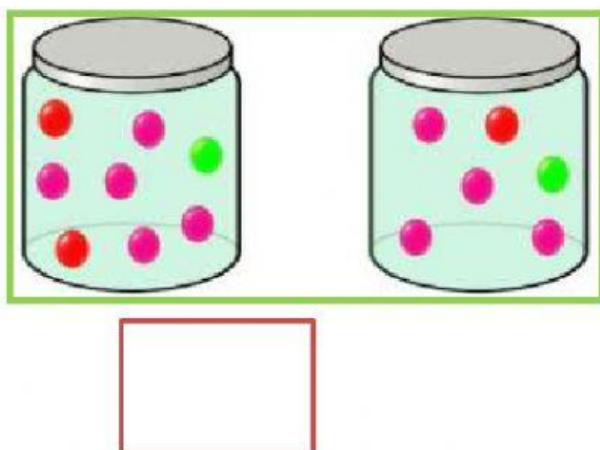
3) Cuenta y escribe el número que corresponde:

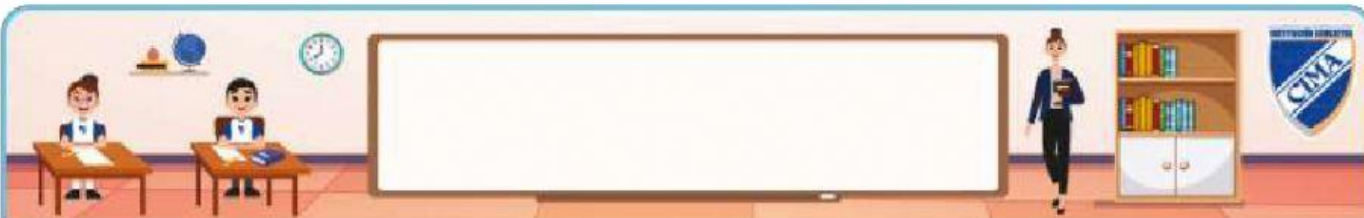


4) Dibuja la cantidad que se te indica.



5) ¿Dónde hay más? Encierra.





6) Escribe los números que faltan.



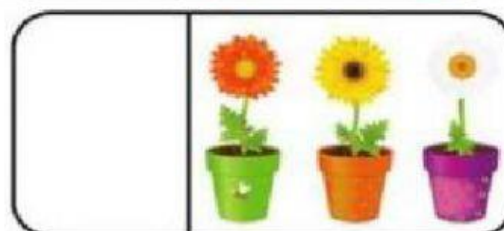
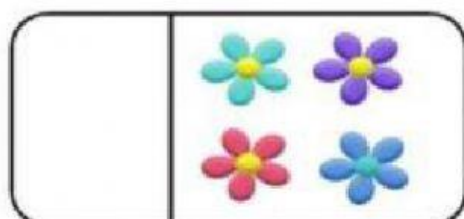
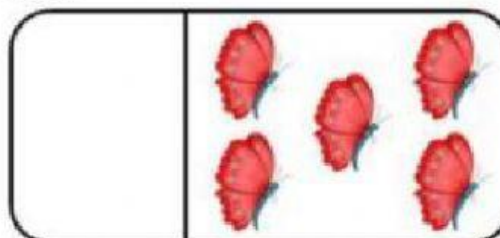
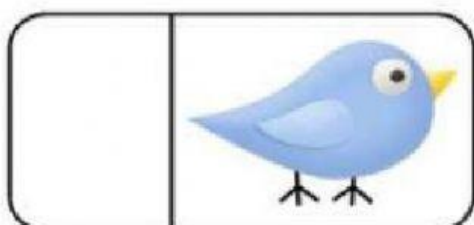
1		3		
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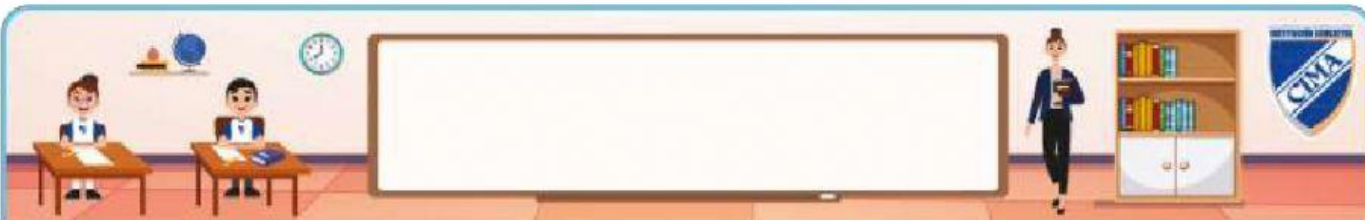
7) Une cada número con el grupo que corresponde.

2
5
3
1
4

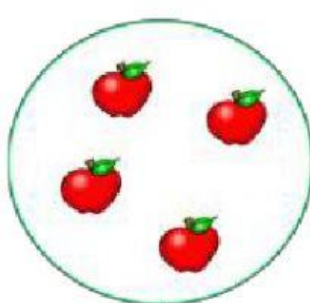
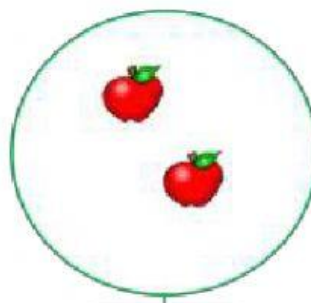
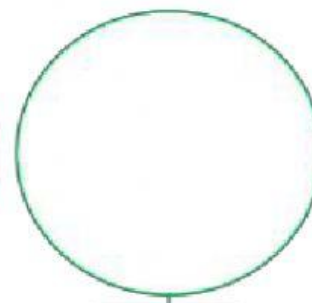


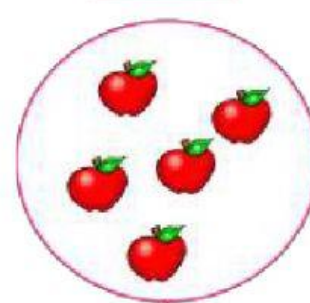
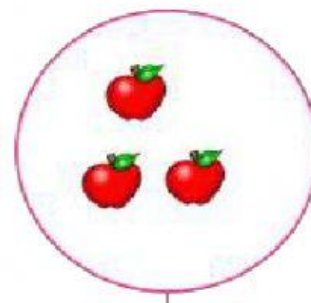
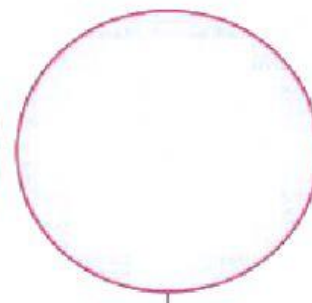
8) Cuenta los objetos y escribe los números.

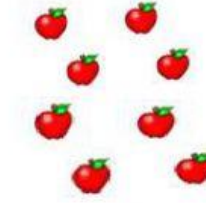


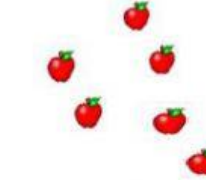


9) Resuelve y ubica el grupo correspondiente:

			
	+		=

			
	-		=





10) Resolvemos la siguiente situación problemática:

Hoy es el cumpleaños de Sofía. Ella cumple 6 años y le van a preparar una fiesta.

a) La mamá ha comprado caramelos, chocolates y chupetines para ponerlos en la mesa. Marca (X) donde hay pocos.

