

## 6C - FINAL TEST - 60 minutes

Full name: ..... Score: ..... / 50

### I. LISTENING (10 pts)

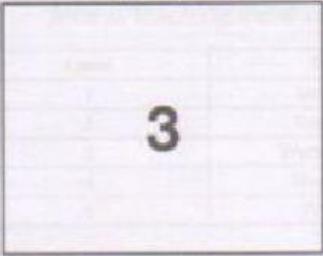
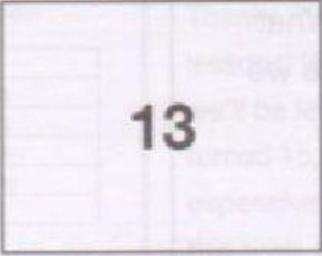
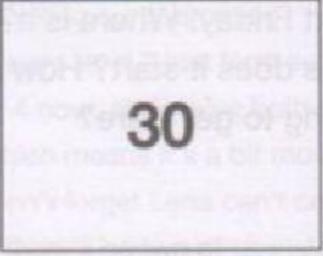
**PART 1**

**QUESTIONS 1-5**

You will hear five short conversations.  
You will hear each conversation twice.  
There is one question for each conversation.  
For questions 1-5, put a tick (✓) under the right answer.

Example:

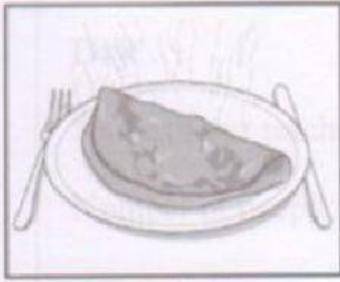
0 How many people were at the meeting?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>

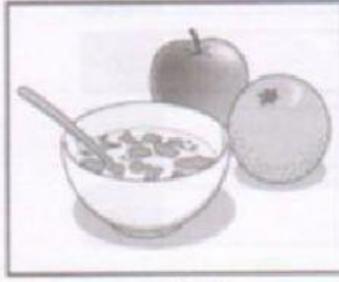
1 What instrument is Edward learning to play?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

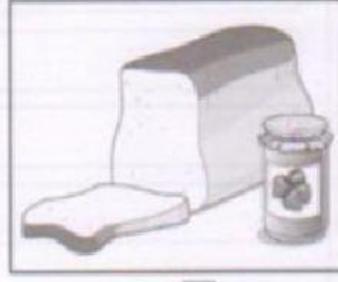
2 What will Anna have for breakfast today?



A



B



C

3 How much is the watch?



A



B



C

4 What does Mandy's brother do?



A



B



C

5 Who is coming to stay this weekend?



A



B



C

### PART 3

#### QUESTIONS 11–15

Listen to Stephen talking to Jenny about making some soup.

For questions 11–15, tick (✓) A, B or C.

You will hear the conversation twice.

Example:

- 0 To make the soup, Jenny uses
- |   |                    |                                     |
|---|--------------------|-------------------------------------|
| A | roast tomatoes.    | <input type="checkbox"/>            |
| B | fresh tomatoes.    | <input type="checkbox"/>            |
| C | a can of tomatoes. | <input checked="" type="checkbox"/> |

- 11 Jenny was shown how to make the soup by
- |   |             |                          |
|---|-------------|--------------------------|
| A | her aunt.   | <input type="checkbox"/> |
| B | her friend. | <input type="checkbox"/> |
| C | her mother. | <input type="checkbox"/> |

- 12 How has Jenny improved the soup?
- |   |                       |                          |
|---|-----------------------|--------------------------|
| A | She adds less water.  | <input type="checkbox"/> |
| B | She makes it thinner. | <input type="checkbox"/> |
| C | She uses bigger cups. | <input type="checkbox"/> |

- 13 To make it really good, Jenny adds
- |   |         |                          |
|---|---------|--------------------------|
| A | milk.   | <input type="checkbox"/> |
| B | butter. | <input type="checkbox"/> |
| C | cream.  | <input type="checkbox"/> |

- 14 How long does the soup take to make?
- |   |                  |                          |
|---|------------------|--------------------------|
| A | about 5 minutes  | <input type="checkbox"/> |
| B | about 10 minutes | <input type="checkbox"/> |
| C | about 20 minutes | <input type="checkbox"/> |

- 15 What will they eat next?
- |   |               |                          |
|---|---------------|--------------------------|
| A | fruit cake    | <input type="checkbox"/> |
| B | pasta         | <input type="checkbox"/> |
| C | lemon chicken | <input type="checkbox"/> |

## II. READING (10pts)

Complete the conversation.

What does Xavier say to Toby?

For questions 16–20, mark the correct letter A–H on your answer sheet.

**Example:**

Toby: Hi, Xavier. It's Toby here.

Xavier: 0 ..... D .....

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Toby: I'm fine, thanks. Listen, do you know about the new guitar lessons at school?

Xavier: 16 .....

Toby: Well, I might, but I'll have to find out the cost of the instrument and lessons first.

Xavier: 17 .....

Toby: Really? Do you know why that is?

Xavier: 18 .....

Toby: That sounds great! I've always wanted to be in a band.

Xavier: 19 .....

Toby: Yes, but I don't think they were very good.

Xavier: 20 .....

Toby: I'm sure you're right!

- A Maybe we'll be better!
- B Yes. Shall I ask the teacher?
- C Me too. Wasn't your father in one with his friends?
- D Hi Toby. How are you?
- E Yes. Are you going to do them?
- F My friend Susie is a really good singer.
- G They want to make sure we are interested before we start paying.
- H I think the teacher said they are free the first term.

Read the descriptions of some words about shopping.

What is the word for each one? (For each space.)

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on your answer sheet.

Example:

- 0 This person works in a shop and can help you find what you need.

a \_\_\_\_\_

Answer: 0 a s s i s t a n t

- 36 This is often made of leather and men keep their money in it. w \_\_\_\_\_
- 37 You may go here to get some cash before you go shopping. b \_\_\_\_\_
- 38 If you need medicine, you can buy it at this shop. c \_\_\_\_\_
- 39 If you are tired after shopping, you can have something to eat or drink here. c \_\_\_\_\_
- 40 After shopping, you may catch this to go home. b \_\_\_\_\_

### III. WRITING (5pts)

Look at the three pictures.

Write the story shown in the pictures.

Write 35 words or more.

the road is busy

traffic jam: tắc đường

accident: tai nạn



### IV. GRAMMAR (15 pts)

#### EXERCISE 1: Choose the correct answer.

1. An old woman feeds the pigeons.

The pigeons \_\_\_\_\_

A. are fed by an old woman.

B. were fed by an old woman.

2. A burglar broke the window.

The window \_\_\_\_\_

A. was broken by a burglar.

B. is broken by a burglar.

3. Someone has made a mistake.

A mistake \_\_\_\_\_

A. was made

B. has been made .

4. Everyone loves her.

She \_\_\_\_\_

A. is loved by everyone.

B. was loved by everyone.

5. Cervantes wrote 'Don Quixote' in 1990.

'Don Quixote' \_\_\_\_\_

A. was written by Cervantes in 1990.

B. has been written by Cervantes in 1990.

6. She helped my sister.

My sister \_\_\_\_\_

A. is helped by her.

B. was helped by her.

7. "Those eggs of different colors are very artistic". – "Yes, they \_\_\_\_\_ in Russia".

A. were painted

B. painted

8. Gold \_\_\_\_\_ in California in the nineteenth century.

A. was discovered

B. was discover

9. "Where did you get these old dresses?". – "We \_\_\_\_\_ them in the old trunk".

A. finding

B. found

10. "What happened to the old mail carrier?"

"He \_\_\_\_\_ to a new neighborhood to work".

A. was send

B. was sent

**EXERCISE 2: Sắp xếp từ thành câu hoàn chỉnh**

1. has/ The/ door/ opened./ been

.....

2. on/ is/ grass/ the/ prohibited./ Walking

.....

3. Breakfast/ is/ at/ served/ 8.30.

.....

4. spoken/ in/ English/ is/ shop./ that

.....

5. were/ flowers/ The / this / morning. /watered/

.....

**Exercise 3. Give the correct form of the word in bracket.**

1. I'm very interested in \_\_\_\_\_ French. (learn)

2. My pen friend is coming next Friday. I'm really looking forward \_\_\_\_\_ her. (meet)

3. Don't you mind \_\_\_\_\_ away from your family for such a long time? (be)

4. The children promised \_\_\_\_\_ back by nine. (be)

5. I wanted to go alone but Joe insisted on \_\_\_\_\_ with me. (come)

6. Tom wants \_\_\_\_\_ me home. (bring)

7. Let's \_\_\_\_\_ a weekend in Scotland. (spend)

8. I'm sorry I can't come to your party but thank you for \_\_\_\_\_ me. (invite)

9. Our neighbors apologized for \_\_\_\_\_ such noise. (make)

10. I like \_\_\_\_\_ to Paris. (travel)

----- **THE END** -----