



Teacher's name: Ms.Linh

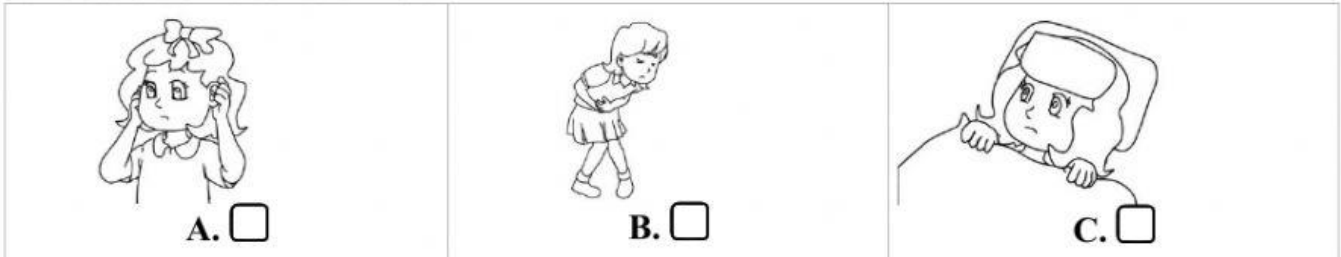
Phone: 0966906682

Student's name: .....Class: 5NK ( 8/3/2022)

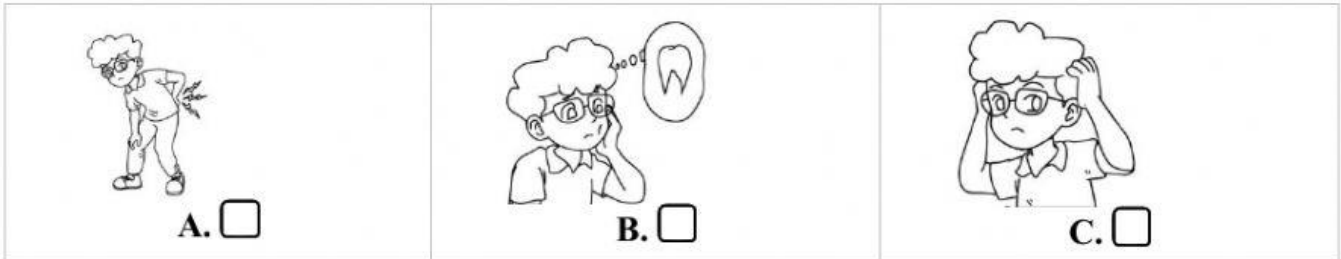
### FINAL TEST course 6

I.- Listen and tick ☒ the correct pictures. There is one example.

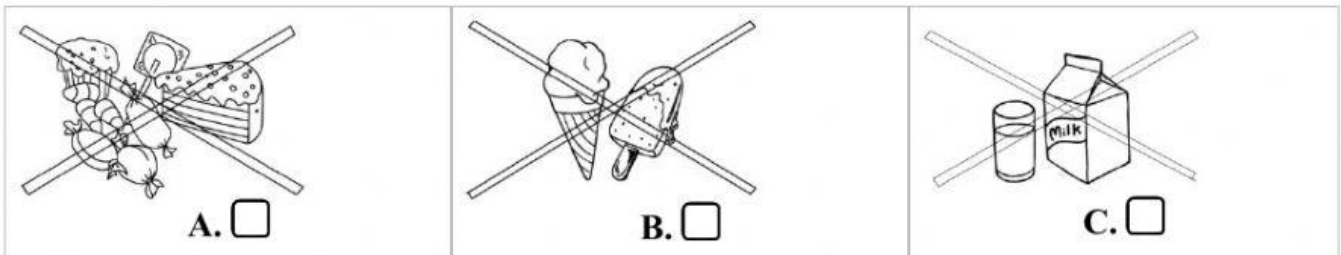
1. What's the matter with her?



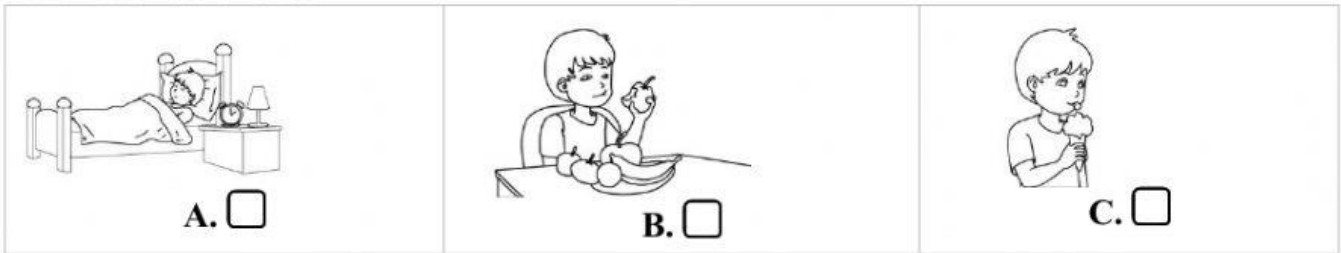
2. What's the matter with him?



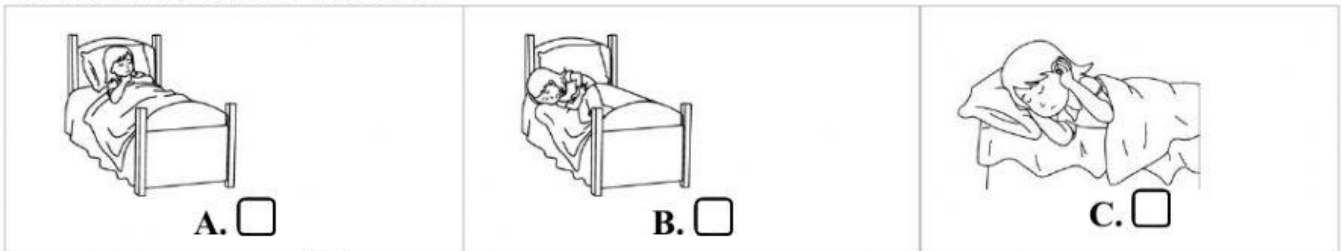
3. What shouldn't she do?



4. What should he do?



5. What's the matter with her?



II.- Listen and tick ☒ Right or Wrong. There is one example (0).

0. Dan is from the USA.

1. He's in Grade 5.

2. His favourite subject is Art.

3. He often goes fishing with his family in his free time.

Right Wrong

☒  
☐  
☐  
☐  
☐

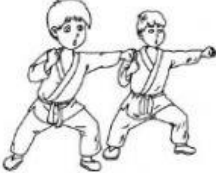




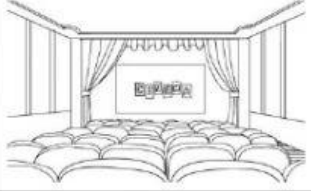
☐  
☐  
☐  
☐  
☐

4. He'd like to be an artist.  
5. He'd like to design buildings in the future.



## B.- LANGUAGE FOCUS

### I. Look and write the correct words. There is one example.

		
Karate	shopping	camping
		
Skating	fishing	cinema

*Example:* The sport of moving on ice (/the ground) on skates.

- You use hands and feet as weapons in fighting.
- You live in a tent on holiday.
- The sport or business of catching fish.
- You go to stores and buy things.
- You go to this building to watch films.

skating

### II.- Read and tick ☒ True or False. There is one example (0).

My name's Akiko. I'm from Japan. I'm in Grade Five. At school, I like studying English and Music. In my free time, I often read stories in English, listen to English songs, and write e-mails to my English penfriends. I'd like to be a teacher. I think it's an interesting and exciting job. I'd like to teach English for children in my hometown. I hope my dream will come true one day.



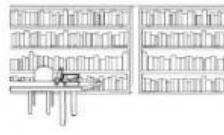




- Akiko is Japanese.
- She's in Grade 4.
- Her favourite subjects are English and Maths.
- She talks with her penfriends in her free time.
- She'd like to be a teacher of English in the future.
- She'd like to work in her hometown.

True	False
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

### III.- Read and number the sentences in the correct order. The conversation begins with 0.

	A <b>Boys:</b> To the garden. We want to play hide-and-seek there.
	B <b>Mum:</b> Because you may fall down and break your legs.
	C <b>Boys:</b> Why not?
0.	D <b>Mum:</b> Where are you going now, boys?
	E <b>Boys:</b> OK, we won't.
	F <b>Mum:</b> Good! But remember: don't climb trees in the garden!

IV.- Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example.

 city	 princess	 library	 books
 boy	 reading	 schoolgirl	

Jill is a little (0) schoolgirl. She lives with her family in a big (1) \_\_\_\_\_ in the south of Australia. In her free time, she often goes to the library and reads (2) \_\_\_\_\_. She likes (3) \_\_\_\_\_ folk tales. Her favourite tale is *Aladdin and the Magic Lamp*. It's a story about a little (4) \_\_\_\_\_, Aladdin. The magic lamp helps him to meet and marry a (5) \_\_\_\_\_. Jill likes the main character Aladdin very much. She thinks that he's a kind, brave and clever boy.

V.- Look at the pictures. Read and write one word for each gap. There is one example.



1. We often go \_\_\_\_\_ in summer.



2. Mr Smith often surfs the \_\_\_\_\_ in the evening.



3. My brother goes \_\_\_\_\_ every Sunday.



4. I often do \_\_\_\_\_ in the gym.



5. I ride my \_\_\_\_\_ in the park every Sunday.

VI.- Order the words. There is one example.

Example: feel / very / I / don't / today / well

I don't feel very well today.

1. you / the / what's / with / matter

\_\_\_\_\_?

2. have / a / I / throat / sore

\_\_\_\_\_.

3. should / see / you / doctor / the

\_\_\_\_\_.

4. shouldn't / carry / you / things / heavy

\_\_\_\_\_.

5. a / I / bad / have / cough

\_\_\_\_\_.

B.-

1. you / do / to / you / what / like / would / grow / up / when

\_\_\_\_\_?

2. you / to / where / work / would / like

\_\_\_\_\_?

3. is / your / dream / job / Susan / what

\_\_\_\_\_, \_\_\_\_\_?

4. old / look / she / people / to / would / like / after

\_\_\_\_\_.

5. job / Maths / teaching / dream / is / my

\_\_\_\_\_.

**VII.- Look at the pictures. Read and write one word for each gap. There is one example.**

1. Don't \_\_\_\_\_ the stairs.



2. You shouldn't play with \_\_\_\_\_.



3. Young babies are easy to \_\_\_\_\_ off the bed or the sofa.



4. The knife is very sharp, you may \_\_\_\_\_ yourself.



5. The stove is very hot, you may get a \_\_\_\_\_.

