



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF LAS PIÑAS CITY

NAME: _____ Score: _____
GRADE & SECTION _____ Teacher: _____

WORKSHEET in MATHEMATICS 4
Third Quarter

WEEK 2 - DAY 3 & 4

MOST ESSENTIAL LEARNING COMPETENCY

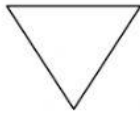
Describes the attributes/properties of triangles and quadrilaterals using concrete objects or models.

OBJECTIVE

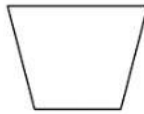
Identify triangles and quadrilaterals

A. Tell whether each figure is a triangle or quadrilateral.

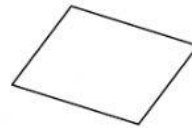
1.



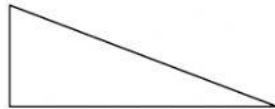
2.



3.



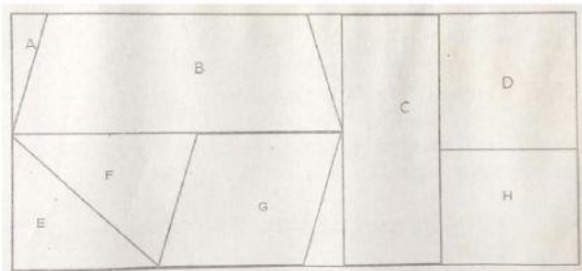
4.



5.



B. Using the drawing below, tell whether the figure labelled by each letter is a triangle or quadrilateral.



A-
B-
C-
D-
E-
F-
G-
H-

C. Encircle the letter of the correct answer.

- Triangle is a polygon.
a. yes
b. no
c. maybe
d. Both A and B
- It has 3 sides and 3 angles.
a. quadrilateral
b. diamond
c. triangle
d. round
- Is any 4-sided polygon a quadrilateral?
a. yes
b. no
c. maybe
d. Both A and B
- Do all triangles have 3 equal sides?
a. yes
b. no
c. maybe
d. Both A and B
- It is a polygon with 4 sides and 4 angles
a. round
b. diamond
c. triangle
d. quadrilateral