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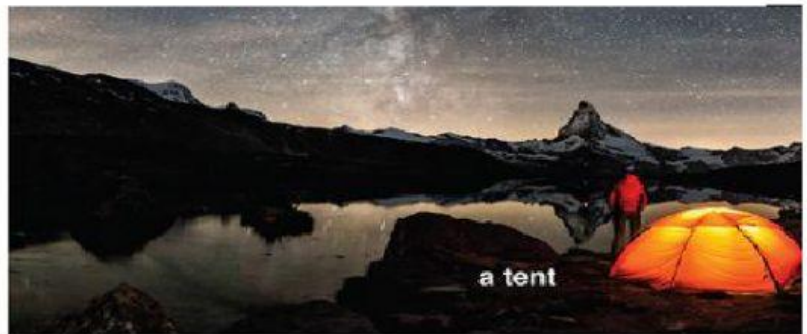
Created and

Designed by

Numphon Choksiri

**A** Imagine you and a partner are going on a camping trip for three days. You will be in the forest, far away from any towns or cities. You already have a tent. With your partner, look at the fourteen items below and . . .

- the items that are **necessary** for your trip. **A.**
- the items that you would like to **bring but** **B.** **not necessary.**
- the items that are **not necessary at all** **C.**



backpack  
bottles of water

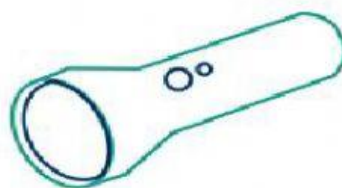
cans of food  
guitar

ice cream  
money

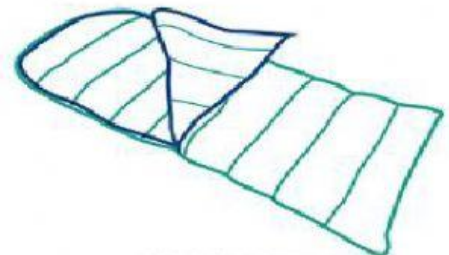
phone  
plastic plates and cups



cooking pot



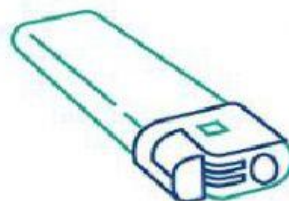
flashlight



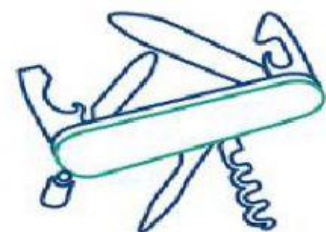
sleeping bag



first-aid kit



lighter



Swiss Army knife

**B** Join another pair. Together, you must decide what to take on your trip. You can only take six items. Choose from the items in **A** and think of your own ideas. Consider these things:

- food
- shelter
- safety
- water

**C** Tell the class the items your group has decided to take and explain your reasons.

Subject: Plan for Tomorrow

Hi Sasha,

Have you packed yet? Here's our <sup>a.</sup> **itinerary**:

6:00 am – Meet at the <sup>b.</sup> **bus stop** on the corner and <sup>c.</sup> **catch** the airport bus. The <sup>d.</sup> **schedule** says that buses <sup>e.</sup> **depart** every fifteen minutes.

6:30 am – Arrive at <sup>f.</sup> **terminal** B and check luggage.

9:30 am – Start <sup>g.</sup> **boarding** at <sup>h.</sup> **gate** 29. The flight <sup>i.</sup> **takes off** at 10 am, though I got an email saying it might be <sup>j.</sup> **delayed** by thirty minutes.

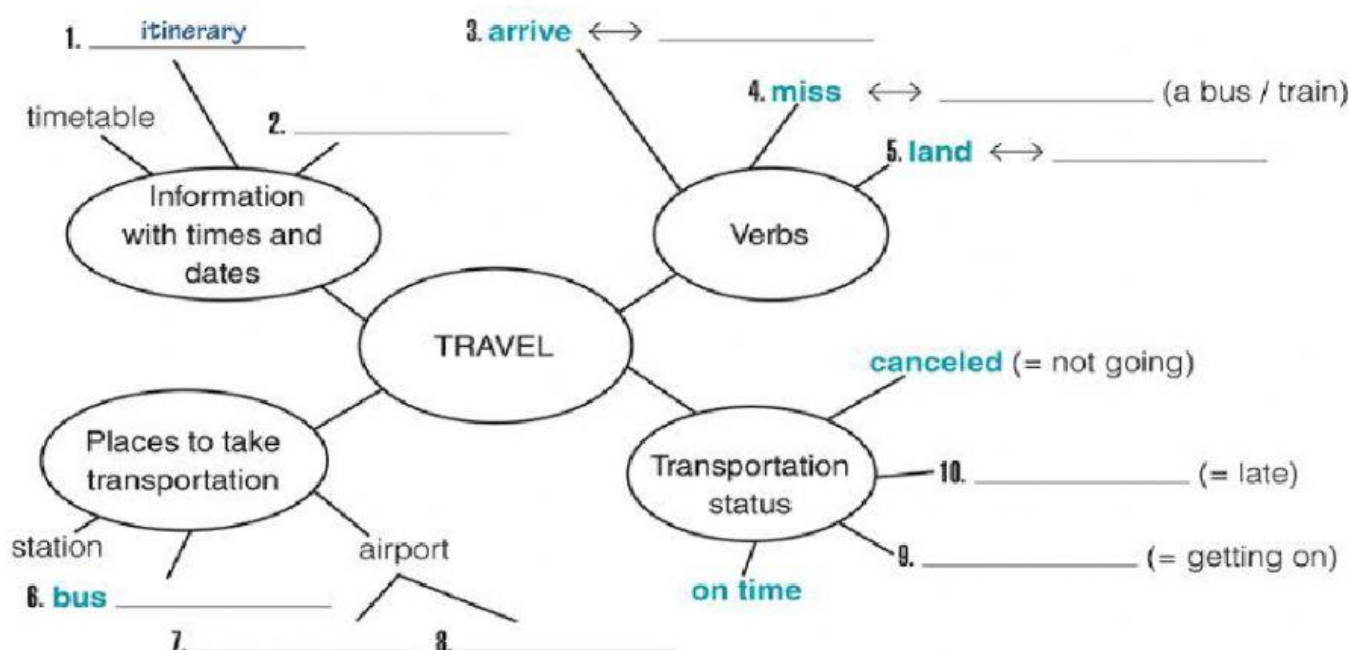
See you tomorrow morning!

Kimi

Send

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- B** Complete the word web with the words in **blue** from the email. Then add two of your own travel words to the word web and compare with a partner.



- C** You are going to travel for a few days with some friends. In pairs, plan your travel itinerary. Decide:

- where you are traveling to.
- which type(s) of transportation (train, bus, or plane) you are taking.
- what times you need to arrive and leave.

**A Match the sentence halves.**

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- \_\_\_\_\_ 1. I forgot  
 \_\_\_\_\_ 2. I forgot to  
 \_\_\_\_\_ 3. I don't remember  
 \_\_\_\_\_ 4. I can't remember where

- a.** I put the house keys.  
**b.** locking the door.  
**c.** water the plants.  
**d.** my passport.

**B Complete the conversations by writing sentences that say what the people forgot. Use expressions from A (*I forgot, I forgot to, I don't remember, I can't remember where*).**1. **A:** *I forgot my umbrella.***B:** Maybe you can buy an umbrella in the department store.2. **A:** \_\_\_\_\_**B:** I saw your credit card on the desk.3. **A:** \_\_\_\_\_**B:** That's OK. I have a jacket you can borrow.4. **A:** \_\_\_\_\_**B:** You can use my English textbook. I don't need it now.5. **A:** \_\_\_\_\_**B:** I think your keys are in the kitchen.6. **A:** \_\_\_\_\_**B:** No problem. There's a lot of food in the refrigerator.7. **A:** \_\_\_\_\_**B:** You paid that bill yesterday!**A Read what students have to do before studying at a university in the United States. Then fill in the answers for your country.**

|                                    | US            | Your country |
|------------------------------------|---------------|--------------|
| 1. get good grades in high school  | yes           |              |
| 2. pass an entrance exam           | no            |              |
| 3. fill out a lot of forms         | yes           |              |
| 4. get letters from their teachers | yes (usually) |              |
| 5. visit the university            | no            |              |

**B Write a sentence for each of the ten answers in A. Use *have to*, *don't have to*, *must*, and *have got to*.**1. In the US, students **have to get** good grades in high school.

2. They pass an entrance exam.

3. They fill out a lot of forms.

4. They get letters from their teachers.

5. They visit the university.

6. In **Thailand**, students get good grades in high school.

7. They pass an entrance exam.

8. They fill out a lot of forms.

9. They get letters from their teachers.

10. They visit the university.

## READING

Match each paragraph with the correct listening answers

# GOING SOLO IS THE WAY TO GO!

How do you usually travel? Do you normally go somewhere with your family, a close friend, or a group of friends? Do you like joining a tour group where someone else makes the schedule?



a 

Have you ever thought about "going solo"? In recent years, more and more people have started striking out on their own. A recent travel report found that a quarter of all travelers are planning a solo trip this year, and interestingly, 84% of solo travelers are women.



b 

You may think that traveling alone would be scary or boring, but according to people who do it, that's not exactly true. Though solo travelers have to plan their own itineraries and deal with travel requirements like applying for visas alone, they often have positive experiences and make new friends. Many enjoy booking the flights and hotels of their choosing, and when planning and packing for the journey, they only need to worry about their own wants and needs.



c 

There are many different things you can do on a vacation alone. Some solo travelers use the time to learn or practice an outdoor activity, such as golf, mountain climbing, or scuba diving. You can even go and stay on a ranch and learn how to ride a horse. Why not pretend to be a cowboy or cowgirl for a day?



d 

You may not believe this, but some travelers like to study on their vacations. They even go to "vacation college" at a university or join a research team as a volunteer worker. This allows them to "play scientist" for a week or two while helping someone with his or her project. It can be hard work, but it's also very satisfying.



e 

For solo travelers of different ages and genders, there are many travel options. There are tours for women only and for people over the age of sixty. And, of course, there are trips for singles who are looking to meet someone special. One company offers trips that focus on fine dining—there is time for sightseeing during the day and for sharing delicious meals with new friends at night.



f 

So, for your next vacation, if you haven't considered going solo, think about it.

Bon voyage! 

**A Read for gist.** Read the article quickly. What is the author writing about? Circle your answer.

- a. the advantages of traveling alone
- b. memories of traveling alone
- c. the costs of traveling alone

**B Read the article again.** Which of the items does it mention about solo travel? Check (✓) your answers.

- ☐ 1. the cost of travel
- ☐ 2. women traveling alone
- ☐ 3. preparing for a solo journey
- ☐ 4. getting travel insurance
- ☐ 5. learning new outdoor activities
- ☐ 6. study vacations
- ☐ 7. packing carry-on luggage
- ☐ 8. making new friends

**C Guess meaning from context.** Circle words and expressions in the text with the following meanings. Then compare your answers with a partner's.

- 1. doing something new without other people
- 2. things you need to have or do in order to travel somewhere
- 3. a large type of farm with many cows and horses (usually in the US or Australia)
- 4. pretend to be someone whose job is to study and do research
- 5. unmarried people

**D Think critically.** Work in groups and follow the steps.

- 1. Make a list of the advantages of traveling solo. Use ideas from the article and add some of your own.
- 2. Make a list of the advantages of traveling with a group of people, using your own ideas.
- 3. Compare your lists and decide which is better: traveling solo or in groups. Present your conclusion to the class and give your reasons.

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