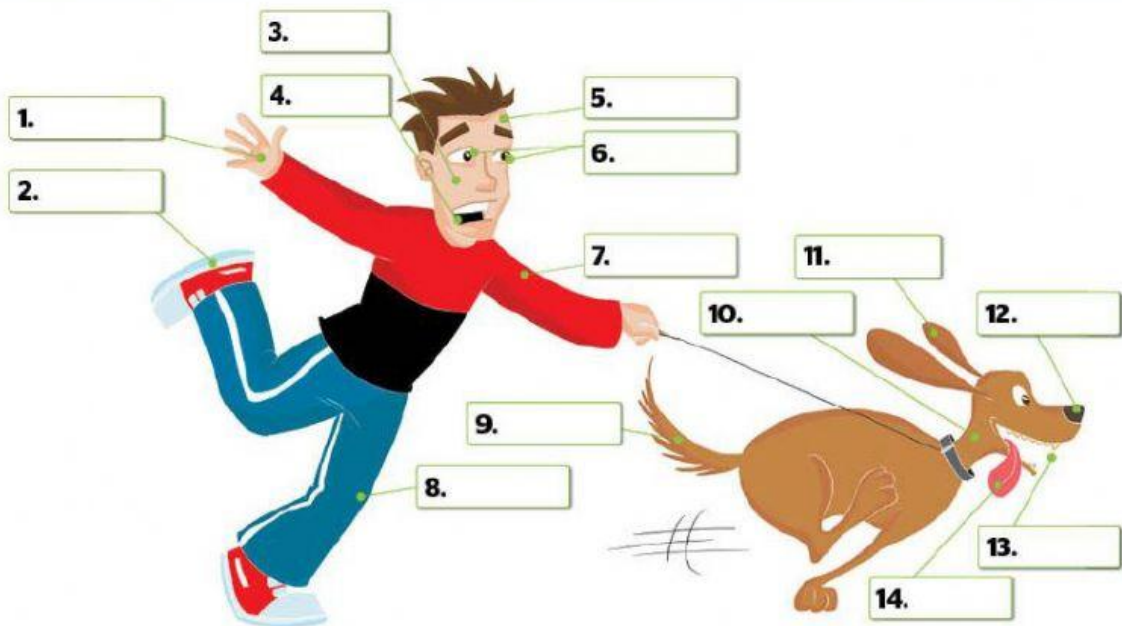


**A. Label. Use the words in the box.**

tall ear tongue leg foot hand arm nose eyes teeth head face mouth neck

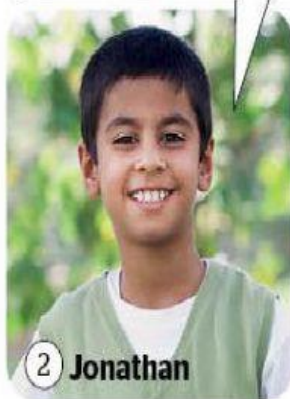


**B. Match the people with their pets. Then complete the sentences.**

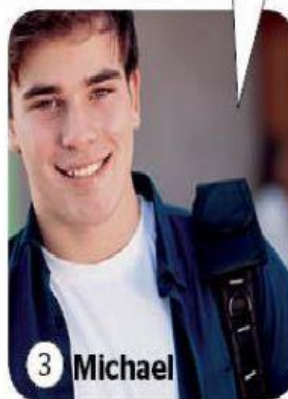
My pet's name is Squick! He's got four legs and a small tail. He's also got long ears!



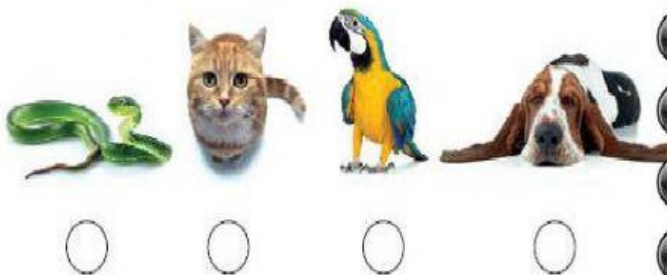
My pet is very beautiful. It's yellow and it's got blue wings.



My pet hasn't got legs or wings. It's got a long body. It's green and yellow.



Our pet's name is Misty. She's brown and white and she's beautiful!



- ? 1. Melissa has got a \_\_\_\_\_
- ? 2. Jonathan has got a \_\_\_\_\_
- ? 3. Michael has got a \_\_\_\_\_
- ? 4. Betty and Julie have got a \_\_\_\_\_

A. Read the tip and complete the blanks in the sentences 1-4 with **and** or **but**.

tip

Use:

- **and** to join similar ideas, words or sentences.

*John is tall **and** he's got short dark hair.*

- **but** to join two opposite ideas.

*I've got a brother **but** I haven't got a sister.*

1. Susan's got short hair  green eyes.
2. Brian isn't good at Science  he's good at Maths.
3. My brother's got a mobile phone  he hasn't got a CD player.
4. Tina's 11 years old  she's in year 6.

B. Use the notes below to write about your best friend.

My best friend

My best friend's name is...

He's/She's... (age)

He's/She's got... (appearance)

He's/She's good at... but... (subjects / sports)

His/Her favourite... is... (singer / actor)

He's/She's got... (pet)