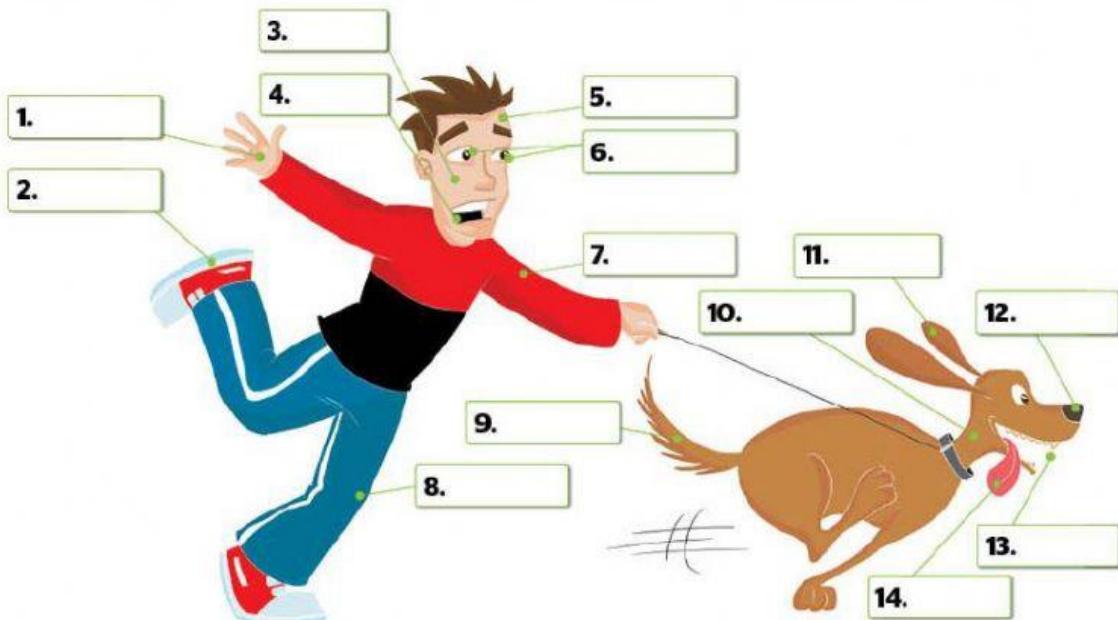


A. Label. Use the words in the box.

tall ear tongue leg foot hand arm nose eyes teeth head face mouth neck



B. Match the people with their pets. Then complete the sentences.

My pet's name is Squick! He's got four legs and a small tail. He's also got long ears!



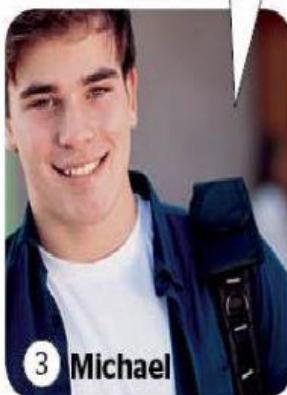
1 Melissa

My pet is very beautiful. It's yellow and it's got blue wings.



2 Jonathan

My pet hasn't got legs or wings. It's got a long body. It's green and yellow.



3 Michael

Our pet's name is Misty. She's brown and white and she's beautiful!



4 Betty and Julie



1. Melissa has got a \_\_\_\_\_

2. Jonathan has got a \_\_\_\_\_

3. Michael has got a \_\_\_\_\_

4. Betty and Julie have got a \_\_\_\_\_

A. Read the tip and complete the blanks in the sentences 1-4 with **and** or **but**.

tip

Use:

- **and** to join similar ideas, words or sentences.

*John is tall **and** he's got short dark hair.*

- **but** to join two opposite ideas.

*I've got a brother **but** I haven't got a sister.*

1. Susan's got short hair  green eyes.
2. Brian isn't good at Science  he's good at Maths.
3. My brother's got a mobile phone  he hasn't got a CD player.
4. Tina's 11 years old  she's in year 6.

B. Use the notes below to write about your best friend.

My best friend

My best friend's name is...

He's/She's... (age)

He's/She's got... (appearance)

He's/She's good at... but... (subjects / sports)

His/Her favourite... is... (singer / actor)

He's/She's got... (pet)