DREAM SKY
Pride in Excellence
HỆ THỐNG ANH NGỮ QUỐC TẾ DREAM SKY

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MIDTERM TEST (SEMESTER 2)

Time: 45 minutes

GRADE: 8

Full name:.....

Class: .....

A. WRITTEN TEST (45 minutes; 8 points)

I. LISTENING (2 points)

Task 1: Listen to Alex talking about the solutions to save the Earth. Circle the best option (A, B or C). You will listen TWICE.

1. Alex says we should save water when……
   A. washing cars
   B. cleaning clothes
   C. taking a bath
2. The girl's second suggestion is about……
   A. disposing of trash properly
   B. separating different types of garbage
   C. having a family clean-up party
3. By recycling paper, we can……
   A. cut down on waste
   B. protect the forests
   C. save money
4. Once a month, the children in her neighborhood……
   A. clean the neighborhood park
   B. visit a recycling center
   C. collect newspapers

Task 2: Listen to a man talking about available means of transport to travel around Britain. Decide if the following statements are true (T) or false (F). You will listen TWICE

1. If you are visiting most big cities in your trip, you shouldn't take a train. .....
2. You can easily get the best deals in hiring a car without booking in advance. .....
3. You can travel by horse in some places in Britain. .....
4. You can't take taxis at all main stations. .....

II. READING (2 points)

Task 1. Read the passage. Decide if the following statements are true (T) or false (F).

Living in Scotland

Scotland is the UK's most northern country and has around 790 islands off its coasts – 130 of which have people living on them. Scotland is well known for its stunning landscapes, beautiful

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beaches, and lochs, which are freshwater lakes. There are over 600 square miles of lochs in Scotland including the most famous one, Loch Ness.

It has a population of just over five million people which is about 8.5 per cent of the whole UK population. Over 2 million of these live in Glasgow and Edinburgh, and almost half of Scotland's population live in the Central Belt, where both the largest city (Glasgow), and the capital city (Edinburgh) are located.

Scotland also hosts one of the biggest arts festivals in the world. This is commonly known as the Edinburgh Festival but is actually made up of a number of different festivals which happen at different times of the year, though many do take place in August and September. Many people have heard of the Fringe Festival, but there are also the International Festival, the Film Festival, the Children's Festival, and the Edinburgh Mela which is an intercultural festival.

1. Scottish people inhabit on over 1/6 of its all islands. .....

2. Scotland's population is over 1/10 of the whole UK population. .....

3. There are 2 common months for Edinburgh Festival. .....

4. There won't be any special events exclusively for kids in this Festival. .....

Task 2. Read the text below and complete the sentences

Flood stands amongst the most devastating natural catastrophes. Almost everyone is well aware of its negative impacts on human such as loss of human life, damage to property, destruction of crops, loss of live stocks, and deterioration of health conditions owing to waterborne diseases. However, flood can also have some positive impacts on the environment. In many natural systems, floods play the key role in maintaining the ecosystem functions and biodiversity. They link the river with the land surrounding it, recharge ground water systems and fill wetlands. Moreover, floodwater often carries both sediment and nutrients, so it helps enrich the land. For many species, flood trigger breeding events, migration, and disposal. The environmental benefits of flooding can also help the economy through things such as increased fish production, recharge of groundwater resources, and maintenance of recreational environments. While cycling of sediments and nutrients is essential to a healthy ecosystem, too much sediment and nutrient in a waterway lowers the downstream water quality. Other negative effects include loss of habitat, dispersal of weed species and the release of pollutants such as chemicals, heavy metals, and debris. These can degrade aquatic habitats, lower water quality, reduce coastal production, and contaminate coastal food resources.

1. What does the passage mainly discuss?

A. Impacts of flood on human.

B. Negative impacts of flood on the ecosystem.

C. Impacts of flood on the environment.

2. In which way does flood affect human health as mentioned in the first paragraph?

A. waterborne diseases

B. loss of property

C. loss of liver stock

3. Which is not mentioned as a way flood helps maintain the ecosystem functions and biodiversity?

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A. It recharges ground water systems.
B. It carries both sediment and nutrients.
C. It maintains recreational environments.
4. What happens if there is too much sediment and nutrient in a waterway?
A. Breeding events are triggered.
B. The quality of downstream water is lowered.
C. It maintains a healthy ecosystem.

III. WRITING (2 points)

Task 1. Rewrite the following sentences based on the given words.

1. Our seas are seriously polluted. Fish and other marine creatures die every day.
   ..... (IF)
2. She suffered from a serious disease because of drinking contaminated water in a long time.
   .....(SINCE)
3. In some cases, lightning can result in wildfires.
   .....(CAUSED)
4. The children left the house. Then the house collapsed.
   ..... (BEFORE)

Task 2. Write a paragraph (100-120 words) about the causes, effects, and solutions for a type of pollution in your area.

You can use the following questions as cues.

- What kind of pollution is it?
- What causes it?
- What are its effects?
- What should we do to solve it?

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IV. LANGUAGE FOCUS (2 points)

Task 1. Choose the word with a different way of pronunciation in the underlined part. Circle A, B or C.

1. A. affect B. radiation C. pollutant
2. A. poison B. measure C. pleasure

Task 2: Find the word which has a different stress pattern from the others.

1. A. artistic B. national C. electrical
2. A. pioneer B. Japanese C. Malaysian

Task 3. Put the verbs into the correct tenses.

1. The bus for the excursion to the farm (leave)..... at 8.30 a.m. tomorrow.
2. I (never witness) ..... any natural disaster in my life.
3. If I can arrange one week off work, I (travel) ..... to Australia.
4. An earplug (insert) ..... in the ear canal to protect the user's ears from loud noises.

Task 4. Choose the best option to complete each sentence. Circle A, B, or C

1. If an earthquake suddenly ..... now, what ..... you do?
   A. occurred - would B. occurs - will C. will occur - will
2. Households pollute water sources by ..... waste into ponds, lakes, and rivers
   A. damaging B. dumping C. losing
3. A lot of fish has died recently because of the ..... water in this lake.
   A. contaminate B. contaminating C. contaminated
4. I find it hard to understand that foreigner because of his .....
   A. sound B. accent C. volume
5. Singapore is an ideal destination for worldwide visitors because of its many .....
   A. attraction tours B. tour attractions C. tourist attractions
6. She ..... in that town for 20 years by the time that historic earthquake .....
   A. lived - occurred B. had lived - occurred C. has lived - occurred
7. The magnitude of an earthquake ..... on the Richter scale.
   A. is reported B. reported C. reports
8. Firefighters are trying to ..... the wildfire.
   A. put up B. put out C. put in

D. SPEAKING TEST (2 points, approximately 3-5 minutes/ one pair of students)

* Notes:

- Students can record mp4 files and upload on google drive, then copy link into the answer sheets.

Task 1. Now let's talk about pollution. Are you ready?

1. What are the common types of pollutions in your country?
2. What are the causes of those pollutions?
3. How has this pollution had an impact on daily life?
4. What should you do to have traffic safety?

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Task 2. Now talk about a natural disaster that affected you country/region. You have 1 minute to prepare

You can use the following questions as cues.

- What kind of disaster was it?
- Where did it happen?
- What were the consequences?
- How do you feel about it?

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