

## Teamwork in the Classroom

Belay and Isabel are good at teamwork. Their teacher often **tells** the students to work in groups.

- 1 Sometimes they **read** together. Sometimes they **talk** together. Sometimes they **check** each other's writing. They **learn** more when they **work** together.



Belay always **listens** to his classmates when they **speak**. He sometimes **asks** them questions to

- 2 understand them better. He **learns** from his teacher, and he also **learns** from his classmates. Belay's classmates **like** working with him. They **feel** included. Today they **are working** together on a class activity. Belay **is interviewing** his classmate, Katerina. Belay **is asking** questions and **is listening**. He **is learning** about Katerina's country and her life. She **is telling** him about using a wheelchair and how life is with a disability.

Isabel always **respects** her classmates. She **treats** everyone equally. Some of the students **are** different from Isabel. They **are** from different countries. They **are** different ages. They **have**

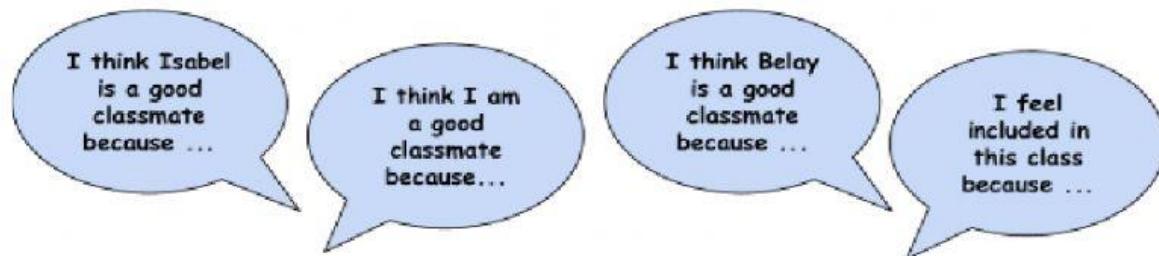
- 3 different religions. They **have** different sexual orientations and gender identities. Isabel **works** with everyone, and her classmates **appreciate** her. Today they **are working** together on a class activity. Her classmate, Pierre, **doesn't have** a partner. He **feels** excluded. Isabel **decides** to work with him. She **is helping** him write. She **is checking** his writing. Isabel **is sharing** her ideas with Pierre. Now he **is feeling** more included.

- 4 Belay and Isabel **are** good classmates because they **help** others and work together.

## After You Read

### Share Your Opinion

*What do you think of Belay and Isabel? Talk with a partner or small group.*



## Check Your Comprehension

Select the best response for each question. Talk about it as a class and say which number paragraph helped you find the answer.

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| <ol style="list-style-type: none"><li>1. What is the reading about?<ol style="list-style-type: none"><li>a. Belay and Isabel work together in their class</li><li>b. Isabel respects everyone</li><li>c. Listening to the teacher</li></ol></li></ol>  | <p><b>Main Idea</b></p>  <ol style="list-style-type: none"><li>1. Look at the title and the pictures.</li><li>2. Underline the first and last sentences.</li><li>3. What is it all about?</li></ol> |
| <ol style="list-style-type: none"><li>2. Why do Belay's classmates like working with him?<ol style="list-style-type: none"><li>a. They feel included.</li><li>b. He interviews them.</li><li>c. He reads to them.</li></ol></li><li>3. What is Belay learning about Katerina?<ol style="list-style-type: none"><li>a. Her gender identity</li><li>b. Her country and her life</li><li>c. Her family</li></ol></li><li>4. Why do Isabel's classmates appreciate her?<ol style="list-style-type: none"><li>a. She works with Pierre.</li><li>b. She has a different religion than them.</li><li>c. She works with everyone.</li></ol></li><li>5. Why does Pierre feel excluded?<ol style="list-style-type: none"><li>a. He is from Cameroon.</li><li>b. He is writing.</li><li>c. He doesn't have a partner.</li></ol></li></ol> | <p><b>Detail</b></p>  <ol style="list-style-type: none"><li>1. Identify key words in the question.</li><li>2. Search the text.</li><li>3. Point to the information.</li></ol>                       |

## How English Works

Look at the reading again and organize the **bold** verbs into the table below.

| Present Simple       | Present Continuous          |
|----------------------|-----------------------------|
| <b>Example:</b> asks | <b>Example:</b> are working |

