

Teamwork in the Classroom

Belay and Isabel are good at teamwork. Their teacher often **tells** the students to work in groups.

- 1 Sometimes they **read** together. Sometimes they **talk** together. Sometimes they **check** each other's writing. They **learn** more when they **work** together.

Belay always **listens** to his classmates when they **speak**. He sometimes **asks** them questions to

- 2 understand them better. He **learns** from his teacher, and he also **learns** from his classmates. Belay's classmates **like** working with him. They **feel** included. Today they **are working** together on a class activity. Belay **is interviewing** his classmate, Katerina. Belay **is asking** questions and he **is listening**. He **is learning** about Katerina's country and her life. She **is telling** him about using a wheelchair and how life is with a disability.

Isabel always **respects** her classmates. She **treats** everyone equally. Some of the students **are** different from Isabel. They **are** from different countries. They **are** different ages. They **have**

- 3 different religions. They **have** different sexual orientations and gender identities. Isabel **works** with everyone, and her classmates **appreciate** her. Today they **are working** together on a class activity. Her classmate, Pierre, **doesn't have** a partner. He **feels** excluded. Isabel **decides** to work with him. She **is helping** him write. She **is checking** his writing. Isabel **is sharing** her ideas with Pierre. Now he **is feeling** more included.

- 4 Belay and Isabel **are** good classmates because they **help** others and work together.



After You Read



Share Your Opinion

What do you think of Belay and Isabel? Talk with a partner or small group.



Check Your Comprehension

Select the best response for each question. Talk about it as a class and say which number paragraph helped you find the answer.

<p>1. What is the reading about?</p> <ul style="list-style-type: none">a. Belay and Isabel work together in their classb. Isabel respects everyonec. Listening to the teacher	<p>Main Idea</p>  <ul style="list-style-type: none">1. Look at the title and the pictures.2. Underline the first and last sentences.3. What is it all about?
<p>2. Why do Belay's classmates like working with him?</p> <ul style="list-style-type: none">a. They feel included.b. He interviews them.c. He reads to them. <p>3. What is Belay learning about Katerina?</p> <ul style="list-style-type: none">a. Her gender identityb. Her country and her lifec. Her family <p>4. Why do Isabel's classmates appreciate her?</p> <ul style="list-style-type: none">a. She works with Pierre.b. She has a different religion than them.c. She works with everyone. <p>5. Why does Pierre feel excluded?</p> <ul style="list-style-type: none">a. He is from Cameroon.b. He is writing.c. He doesn't have a partner.	<p>Detail</p>  <ul style="list-style-type: none">1. Identify key words in the question.2. Search the text.3. Point to the information.

How English Works

Look at the reading again and organize the **bold** verbs into the table below.

Present Simple	Present Continuous
Example: asks	Example: are working

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