

Skill Development



That tastes good!

BEFORE YOU READ

Part I

Instructions: What food do you usually like? What food do you usually dislike? Write a small list.

Food you like: _____

Food you dislike: _____

Part II

Instructions: Write the correct word under the picture.

mealtime enjoy flavor get older



a.



c.

d.



b.



e.

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WHILE YOU READ

Part III:

Instructions: Go to your *Student Book*. Open it on page W31. Read the text *That tastes good!* What is the text describing?

- | | | |
|--------------------------|--|---------------------------------|
| a. Food that tastes good | b. Reasons why children don't like some food | c. Reasons why food has flavors |
|--------------------------|--|---------------------------------|

Part IV:

Instructions: Read the text *That tastes good!* again. Are these sentences True (T) or False (F)?

- | | | |
|--|---|---|
| a. Children think all food tastes good. | T | F |
| b. Children have more taste buds than adults. | T | F |
| c. Aromas are important in the enjoyment of food. | T | F |
| d. If it has a nice appearance, it's more popular with children. | T | F |

Part V:

Instructions: Read the text *That tastes good!* again. Complete the sentences.

- We use _____ buds to taste and enjoy food.
- Most children enjoy candy, _____ and _____.
- Children sometimes find aromas to be very _____.
- The most important aspect of children's enjoyment of food is _____.