

**A. Students write "some," "any," or "a"**



1. I have \_\_\_\_\_ popcorn.



2. I don't have \_\_\_\_\_ candy.



3. He has \_\_\_\_\_ glue.



4. She has \_\_\_\_\_ pencil.



5. He has \_\_\_\_\_ calculator.



6. They have \_\_\_\_\_ colored pencils.



7. They don't have \_\_\_\_\_ scissors.



8. She has \_\_\_\_\_ paint.



9. She has \_\_\_\_\_ magnet.

**B. Students write the sentence. Use "some" or "a."**



**He has some scissors.**



1.

\_\_\_\_\_.



2.

\_\_\_\_\_.



3.

\_\_\_\_\_.



4.

\_\_\_\_\_.

**Vocabulary:**

popcorn

candy

magnets

paint brush