

nama : \_\_\_\_\_ kelas: \_\_\_\_\_  
 hari : \_\_\_\_\_  
 tanggal : \_\_\_\_\_  
 bulan : \_\_\_\_\_  
 tahun : \_\_\_\_\_

|  |        |
|--|--------|
|  | senin  |
|  | selasa |
|  | rabu   |
|  | kamis  |
|  | jumat  |
|  | sabtu  |
|  | minggu |

Pasangkan sesuai harinya!

|          |
|----------|
| hari ini |
| kemarin  |
| besok    |

sebelum belajar

ayo berdoa : bismillahirrohmanirrohiim.. aamiin

latihan suara

|    |    |    |    |    |
|----|----|----|----|----|
| a  | i  | u  | e  | o  |
| ba | bi | bu | be | bo |
| pa | pi | pu | pe | po |
| ma | mi | mu | me | mo |

ayo, sebutkan dan tulis namanya!

|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |
| 1.                                                                                  | 2.                                                                                  | 3.                                                                                    |
|  |  |  |
| 4.                                                                                  | 5.                                                                                  | 6.                                                                                    |

ayo, baca dan samakan dengan kartu katanya!

|                                                                                   |                                                                                    |                                                                                     |                                                                                      |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |   |   |   |
|                                                                                   |                                                                                    |                                                                                     |                                                                                      |
|  |  |  |  |
|                                                                                   |                                                                                    |                                                                                     |                                                                                      |

|       |       |        |       |
|-------|-------|--------|-------|
| putar | tutup | jagung | buka  |
| pintu | beli  | senam  | kunci |

Tugas membuat video:

1. menyamakan kartu gambar dan kartu kata 41-48

2. membaca dan mengisyaratkan kartu kata 41-48 (boleh dengan isyarat sehari-hari, boleh dengan menunjuk bendanya secara langsung)

Ayo, melengkapi kalimat! Tulislah di bukumu!



ilyas \_\_\_\_\_ ciki.



asyala \_\_\_\_\_ susu.



anak-anak \_\_\_\_\_ di lapangan.



fadhil \_\_\_\_\_ di kamar



rafif dan ros \_\_\_\_\_ buah

beli

minum

senam

makan

tidur

lidah bisa merasakan rasa.

ada banyak rasa yang bisa kamu coba.

ayo, kita cari tahu bersama!

| manis                                                                               | asin                                                                                | asam                                                                                | pahit                                                                                | pedas                                                                                 |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |    |    |
|    |    |    |    |    |
| gula                                                                                | garam                                                                               | lemon                                                                               | kopi                                                                                 | cabai                                                                                 |
|  |  |  |  |  |
| madu                                                                                | keju                                                                                | stroberi                                                                            | pare                                                                                 | saos                                                                                  |

ayo, tulis di bukumu!



1. gula rasanya \_\_\_\_\_

6. pare rasanya \_\_\_\_\_

2. garam rasanya \_\_\_\_\_

7. keju rasanya \_\_\_\_\_

3. lemon rasanya \_\_\_\_\_

8. madu rasanya \_\_\_\_\_

4. cabai rasanya \_\_\_\_\_

9. stroberi rasanya \_\_\_\_\_

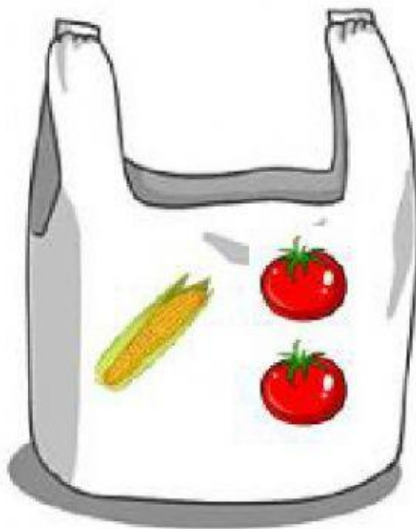
5. kopi rasanya \_\_\_\_\_

10. saos rasanya \_\_\_\_\_



ayo, bantu ibu menghitung jumlah belanjaan!

|                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| jagung                                                                            | tomat                                                                             | timun                                                                              | wortel                                                                              |
| 3.000                                                                             | 2.000                                                                             | 1.000                                                                              | 1.000                                                                               |



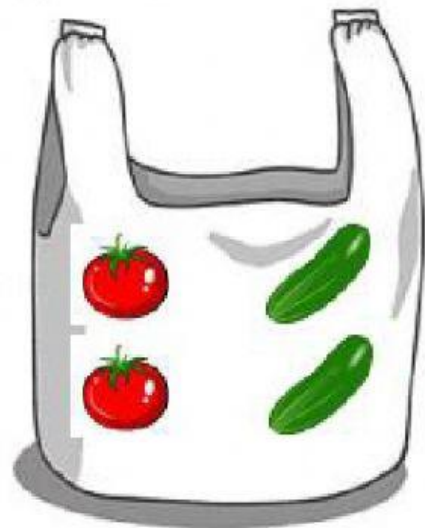
jumlah= \_\_\_\_\_



jumlah= \_\_\_\_\_



jumlah= \_\_\_\_\_



jumlah= \_\_\_\_\_

ayo, berhitung pengurangan!

|                                                                                    |                   |
|------------------------------------------------------------------------------------|-------------------|
|  |                   |
| $5 - 2 = \square$                                                                  | $4 - 1 = \square$ |
| $6 - 5 = \square$                                                                  | $7 - 3 = \square$ |
| $9 - 8 = \square$                                                                  | $8 - 2 = \square$ |
| $6 - 4 = \square$                                                                  | $5 - 3 = \square$ |
| $9 - 5 = \square$                                                                  | $7 - 2 = \square$ |
| $6 - 3 = \square$                                                                  | $8 - 5 = \square$ |