



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF LAS PIÑAS CITY

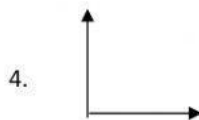
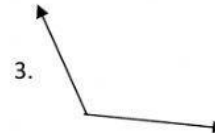
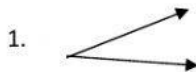
NAME: _____ Score: _____
GRADE & SECTION _____ Teacher: _____

WORKSHEET in MATHEMATICS 4
Third Quarter
Week 2 Day 1-2

MOST ESSENTIAL LEARNING COMPETENCY

Describes and illustrates different angles, (right, acute, and obtuse) using models.

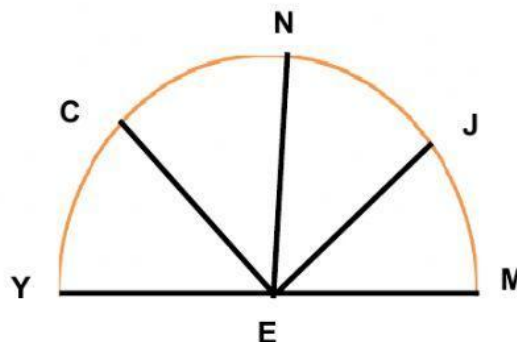
A. Direction: Classify the angles as acute, obtuse or right.



B. Write the name of the angle described.

1. An angle that measures 15° _____.
2. A _____ angle measures exactly 90° .
3. An angle with 59° _____.
4. An angle that measures 179° _____.
5. An angle that measures 35° _____.

C. Write whether the given angle is acute, obtuse, or right.



1. $\angle$ NEM _____
2. $\angle$ CEM _____
3. $\angle$ JEY _____
4. $\angle$ NEC _____
5. $\angle$ NEY _____