

Reading Homework:

Learning on the Soccer Field

Adapted from ReadWorks

Gustavo's favorite sport is soccer. When he was only four years old, his older brother taught him how to kick the ball. At first Gustavo was never able to make the ball go where he wanted it to go. Now Gustavo is eight years old, and he has had a lot of practice. Gustavo's brother likes to kick the ball with his right foot. But Gustavo doesn't. Instead, he likes to kick it with his left foot so that it makes a loud sound - thwack! Gustavo calls it his lucky left foot. When Gustavo kicks the soccer ball hard with his left foot, he can make it fly into the **goal**.

Gustavo lives in Rio de Janeiro, one of the biggest cities in Brazil. Rio de Janeiro is on the beach and has very warm weather. All of Gustavo's friends love to play soccer when they get out of school. Today, there is a new boy at school. His name is Felipe, and he comes from Sao Paolo. Sao Paolo is another city in Brazil and has lots of tall buildings called skyscrapers. After school, the boys invite Felipe to play soccer with them. Felipe says okay but looks very nervous.

As they walk to the soccer field, Gustavo asks Felipe, "What's wrong?" Felipe sighs and says, "I don't know how to play soccer. I tried once and everybody laughed at me." Gustavo pats Felipe on the shoulder. "That's alright," says Gustavo. "I used to be really bad too. You have to keep trying."



The game starts, and Gustavo moves to the front of the field. He plays the forward position and is always trying to **score** a goal on the other team. Gustavo feels happy every time he plays soccer and tonight he is playing even better than usual. He steals the ball from the other team and runs with it as fast as he can. Thwack! Gustavo kicks the ball with his lucky left foot and it flies through the sky into the **goal**. Everybody cheers and Gustavo feels like he is the king of the soccer field.

After the game, Gustavo and Felipe stay on the field to **practice**. Gustavo shows Felipe how he kicks with his lucky left foot. When Felipe tries to kick the ball, it goes in the wrong direction. Gustavo doesn't laugh at Felipe. Instead, he looks and sees that Felipe is kicking the wrong part of the ball with his foot. Gustavo shows Felipe where to kick the ball, and already Felipe is a little bit better. The rest of the week Gustavo and Felipe **practice** on the soccer field after the other boys leave. Felipe also **practices** kicking the ball before school. The next week Felipe **scores** his first goal, and Gustavo gives him a big high-five. Now Felipe looks forward to playing soccer every day, and Gustavo has a new friend.

1. What is the theme of this story?
 - a. Living somewhere with warm weather is a lot of fun.
 - b. Playing sports causes children to be mean to each other.
 - c. People should choose their friends carefully.
 - d. People can get better at something through practice.
2. Read the following sentences: "Gustavo's brother likes to kick the ball with his right foot. But Gustavo doesn't. Instead he likes to kick it with his left foot so that it makes a loud sound - **thwack!**"

Why does the author write **thwack!** in the sentence above?

- a. to give readers an idea of what the loud sound was
 - b. to show readers why Gustavo likes soccer so much
 - c. to make readers feel sorry for Gustavo
 - d. to help readers understand what going to school in Brazil is like
3. Choose the answer that best completes the sentence: Felipe is nervous about playing soccer at first, _____ he looks forward to playing every day by the end of the story.
 - a. as a result
 - b. yet
 - c. like
 - d. so

Writing Homework:

Directions: Choose the best conclusion sentence for each paragraph.

1. I believe our class should take a field trip to the zoo. In science we are learning about different types of habitats. Because we live in a city, the wildlife is very limited. We don't have the opportunity to see many animals in their natural habitats. The zoo would provide us the opportunity to see wildlife from all over the world!

- a) A trip to the zoo would make for a fun day.
- b) A trip to the zoo would provide a valuable learning experience for our class.
- c) A trip to the zoo would be a great idea because I really want to go!

2. Wind energy is a form of renewable energy. So how can wind be used to make electricity? Wind has huge amounts of kinetic energy. This energy can be turned into energy we use through the use of wind turbines. When the wind turns the blades, they spin a shaft inside the turbine. This shaft connects to a generator. This generator makes electricity.

- a) That's how wind energy is made.
- b) Wind energy is a form of renewable energy
- c) Since making energy from the wind is simple, we should use this renewable energy source more to help protect our planet.

Math Homework:

1. Order the decimals from greatest to least.

Greatest	
Least	

8.75

8.507

8.705

8.057

2. Order the fractions from greatest to least.

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$1\frac{8}{12}$

$\frac{2}{8}$

$\frac{1}{2}$

$\frac{8}{5}$

3. Solve for the sum of $1\frac{2}{6}$ and $1\frac{1}{9}$. *Remember all answers must be in simplest form - look at your notes*

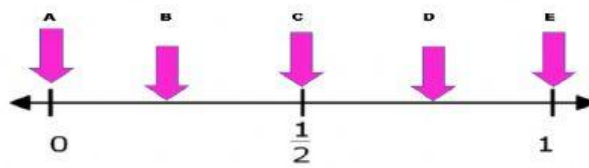
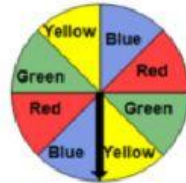
a. $2\frac{2}{18}$

b. $2\frac{3}{15}$

c. $2\frac{4}{9}$

d. $2\frac{4}{18}$

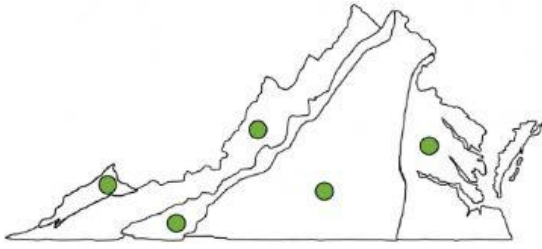
4. Jasmine has a spinner with eight equal sections as shown. She will spin the arrow one time. What is the probability the arrow will land on a red or yellow section?



Virginia Studies Homework:

Find the **Piedmont**.

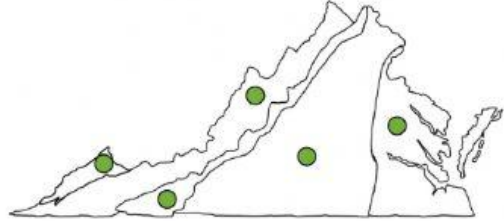
Click the correct place on the map.



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Find the region in which
Lake Drummond is located.

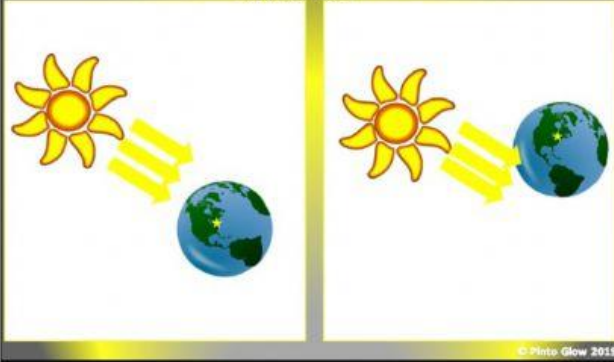
Click the correct place on the map.



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Science Homework:

#8 THE STAR ON THE DIAGRAM SHOWS VIRGINIA. WHICH DIAGRAM IS DEMONSTRATING SUMMER IN VIRGINIA?



#13 HIGH TIDE IS CAUSED BY WHICH MOON PHASES?:

