

Họ và tên:.....SBD:.....

Mã đề 901

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

**Question 1.** Mrs Linda is not a good mother. She often neglects her children.

- A. blames                      B. punishes                      C. takes care of                      D. disregards

**Question 2.** Small children often have difficulty singing in time with the music.

- A. at the same pace with                      B. later than  
C. all together to                      D. in good time for

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 3.** You should concentrate \_\_\_\_\_ what the interviewer is saying and make a real effort to answer all the questions.

- A. at                      B. on                      C. to                      D. in

**Question 4.** The cup will be on \_\_\_\_\_ at the clubhouse for a month before being sent to the museum.

- A. display                      B. parade                      C. stage                      D. exposition

**Question 5.** It was late, so we decided \_\_\_\_\_ a taxi home.

- A. taken                      B. to take                      C. taking                      D. was taken

**Question 6.** Both parents should work to support their family and share domestic \_\_\_\_\_.

- A. responsibility                      B. responsibly                      C. respond                      D. responsible

**Question 7.** I'm not leaving \_\_\_\_\_ this job.

- A. until I finish                      B. as soon as I will finish  
C. as soon as I finished                      D. until I will finish

**Question 8.** \_\_\_\_\_ his disability, he participated in the 61st Tien Phong Newspaper Marathon held on Ly Son island in Quang Ngai province.

- A. Because of                      B. Although                      C. Despite                      D. Because

**Question 9.** As soon as the referee whistled, the game \_\_\_\_\_.

- A. had started                      B. has started                      C. started                      D. was starting

**Question 10.** Be sure not to rely too \_\_\_\_\_ on your mother tongue when you are learning a foreign language.

- A. numerously                      B. abundantly  
C. heavily                      D. severely

**Question 11.** What are your plans for \_\_\_\_\_ future?

- A. an                      B. Ø (no article)                      C. the                      D. a

**Question 12.** It must be true. I heard it straight from the \_\_\_\_\_ mouth.

- A. horse's                      B. dog's                      C. cat's                      D. camel's

**Question 13.** They rarely go to the beach due to their sickness, \_\_\_\_\_?

- A. don't they                      B. do they                      C. won't they                      D. will they

**Question 14.** Hamlet, \_\_\_\_\_ by Shakespeare sometime in the early 1600s, is among the classics.

- A. writing                      B. which were written  
C. written                      D. was written

**Question 15.** If he did not tell me the truth, I \_\_\_\_\_ very sad.

- A. would have been                      B. would be                      C. will be                      D. were

**Question 16.** It took them about one month to \_\_\_\_\_ how to start the equipment.

- A. give up                      B. set off                      C. figure out                      D. turn down

**Question 17.** If you want to \_\_\_\_\_ your knowledge of the language, you should go and live in France.

- A. jump                      B. rise                      C. enlarge                      D. improve



- Peter: “\_\_\_\_\_.”

- A. Oh, that’s right  
C. Go ahead

- B. Come on  
D. I’m pleased you like it

**Question 29.** Elena and Linda, two teachers, are talking about their online teaching.

- Elena: “We have to spend more time preparing for an online lesson”  
- Linda: “\_\_\_\_\_ . Electronic slides take us so much time.”

- A. You’re dead wrong  
B. I refuse to believe that  
C. I absolutely agree with you  
D. I may be wrong, but ....

**Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 30.** Before he went on vacation, Peter left explicit instructions for the decoration of his office.

- A. colorful                      B. direct                      C. vague                      D. clear

**Question 31.** In the future many large corporations will be wiped out and millions of jobs will be lost.

- A. services                      B. farms                      C. companies                      D. supermarkets

**Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 32.** A. steps

B. reads

C. laughs

D. looks

**Question 33.** A. ninety

B. mistake

C. picture

D. income

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word that best fits each of the numbered blanks from (34) to (38).**

Combining visual channels of facial expression and body gesture is a (34) \_\_\_\_\_ way to accomplish effective affect analysis. The psychological researchers (35) \_\_\_\_\_ studied about body language suggests that the integration of facial expression and body gesture is a mandatory process occurring early in human processing stream. So the two modalities should be processed in a joint feature space, rather than fused at the decision-level. (36) \_\_\_\_\_ of the main difficulties for the feature-level fusion is that the features from different modalities may be incompatible, and the (37) \_\_\_\_\_ between different feature spaces is unknown. Our motivation is that, as facial expression and body gesture are two sets of measurements for the affective state, conceptually they are correlated. (38) \_\_\_\_\_, this analysis can establish their relationship, deriving a semantic “affect” space, in which the face and body features are compatible and can be effectively fused.

(Adapted from ‘Beyond Facial Expressions: Learning Human Emotion from Body Gestures’ by Caifeng Shan, Shaogang Gong, and Peter W. McOwan.)

**Question 34.** A. potential

B. impossible

C. redundant

D. useless

**Question 35.** A. which

B. whose

C. when

D. who

**Question 36.** A. Another

B. Other

C. One

D. Every

**Question 37.** A. relationship

B. capability

C. expertise

D. effectiveness

**Question 38.** A. Besides

B. However

C. Moreover

D. Therefore,

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 39 to 45.**

Many students believe that math is an inherited ability – either they have the math gene or they don’t. However, a recent research shows that inborn talent might not be as important as we think. In the long run, the most successful students are often those who work the hardest, not those with the highest IQs. **These students** believe that perseverance, not an innate gift, is the key to achievement.

In her book *Mindset: The New Psychology of Success*, Carol Dweck argues that a positive mindset is what makes some students push themselves when others give up. Students with a “fixed mindset” believe that they were born with a certain set of talents. They see challenges as a sign that they’ve reached the limit of their natural ability, and they stop trying. On the contrary, students with a “growth mindset” believe that there are no limits on their potential, and view challenges as a chance to learn and improve. They know that their

intelligence can be built through experience and effort, and are not held back by the idea of inborn restrictions.

Geoff Colvin delivers a similar message in his book, *Talent Is **Overrated***. He demonstrates that success is almost always the result of what he calls “deliberate practice”, concentrated effort to improve one’s skills through focused effort. Inborn talent might make a difference when a subject is first tackled, but years later, it’s the hard-working children who are the most successful. Kim Callan – a math teacher – agrees: “It is rare for a hard-working student to fail in my class.”

Having the right mindset is **critical** to success. Children need to believe in their ability to overcome challenges through concentrated effort. If you place your child in the right math class and encourage him/ her to work hard, there’s no limit to what he/she will be able to accomplish.

(Adapted from TOELF Junior Reading)

**Question 39.** Which of the following best describes the main idea of this article?

- A. Important factors to be successful in math
- B. How to know whether a child’s talent is inborn or acquired
- C. How to help children control their states of mind
- D. Parents’ important role in their children’s learning

**Question 40.** In the first paragraph, the words “**these students**” refer to \_\_\_\_\_.

- A. the students with an inherited ability
- B. the students who love to learn math
- C. the most successful students
- D. the students with the highest IQs

**Question 41.** In the third paragraph, the word “**Overrated**” is closest in meaning to \_\_\_\_\_.

- A. Overvalued
- B. Overloaded
- C. Overcast
- D. Overlooked

**Question 42.** As mentioned in paragraph 3, inborn talent might work \_\_\_\_\_.

- A. when students have finished learning a subject
- B. when students start to learn a subject
- C. when a subject is hard to learn
- D. when it takes a long time to learn a subject

**Question 43.** What is the point of Kim Callan – the math teacher?

- A. All of the hard-working students failed in his math class.
- B. Lots of the hard-working students failed in his math class.
- C. Some of the hard-working students failed in his math class.
- D. Almost none of the hard-working students failed in his math class.

**Question 44.** What is probably TRUE about this article?

- A. Perseverance is the main reason for students’ success in math.
- B. Success is almost always the result of students’ talent.
- C. Inherited ability is the most important reason for students’ success in math.
- D. Students with the highest IQs are more successful in math.

**Question 45.** In the last paragraph, the word “**critical**” is closest in meaning to \_\_\_\_\_.

- A. hopeful
- B. important
- C. useful
- D. necessary

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 46 to 50.**

Recently fans of top soaps, dramas and reality shows in the USA have started to get angry about the number and frequency of the adverts in the middle of the programmes. Sometimes it seems that the adverts are more important than the programmes themselves. For example, American dramas aren't as long as they were in the past. Nowadays in the US, an ‘hour-long’ drama lasts about 40 minutes, whereas in the 1980s **the programmes** lasted 48 minutes. The rest is adverts.

The ABC channel had slightly more adverts than other channels. But recently they've changed, which is even worse than before! Before, all their dramas had four sections. But now its producers separate each programme into six sections. Usually the first section is approximately ten minutes long. Then they have the first break. When people have watched a programme for ten minutes, it’s much less **probable** that they will stop watching or change channels. But then, in the next 45 minutes, there are four more commercial breaks. Each break is about three and a half minutes long.

All of this makes it much more difficult for dramas’ writers to write good stories. Quiet scenes make no impact because there are more and more adverts which are longer and longer. 'It's OK for game shows or more exciting adventure series.' says American TV producer David Kelley. 'But for programmes that don't

depend on violence or melodramatic scenes, it's more difficult to make a story with six sections. The only thing you can do is be more aggressive, either with the music or the visual impact, just to attract people's attention after the adverts.'

*(Adapted from Gateway B1)*

**Question 46.** Which could be the best title of the passage?

- A. Adverts turn TV viewers off.
- B. TV commercials are no longer in favour.
- C. Commercial breaks increase productivity.
- D. Modern advertising is an advantage.

**Question 47.** The phrase "**the programmes**" in paragraph 1 refers to \_\_\_\_\_.

- A. American dramas
- B. the adverts
- C. the ABC channels
- D. reality shows

**Question 48.** The word "**probable**" in paragraph 2 mostly means \_\_\_\_\_.

- A. very difficult to deal with
- B. likely to happen
- C. causing worry
- D. unable to believe

**Question 49.** According to the passage, previously all of the ABC channel's dramas \_\_\_\_\_.

- A. had six segments
- B. consisted of 4 parts
- C. were divided into 5 separate parts
- D. lasted 40 minutes

**Question 50.** Which of the following is TRUE about game shows as stated in the passage?

- A. They rely neither on violence nor melodramatic scenes.
- B. It is possible to make them as six-part programmes.
- C. Quiet scenes in game shows are important factors in attracting people's attention.
- D. They attract TV viewers by adverts lasting for three minutes.

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