

1) Complete the flow map.

Grade 4

Multiplying

What is it?

What are some examples?

$2 \times 4 = 8$

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2. Complete the sentences.

1. A number that is a factor of two or more numbers is a _____.
2. A number that is a multiple of two or more numbers is a _____.
3. A number that has exactly two factors, 1 and itself, is a _____.
4. A number that has more than two factors is a _____.
5. A number is _____ by another number if the whole-number quotient is a counting number and the remainder is 0.
6. An ordered set of numbers or objects is a _____.
7. Each number in a pattern is called a _____.

3. Complete the flow map

Whole Numbers and Fractions

What is it?	What are some examples?
	6: 1, 2, 3, 6
	6: 6, 12, 18, 24, ...
	$\frac{1}{6}, \frac{2}{3}, \frac{4}{5}$
	$\frac{1}{3}$
	$\frac{1}{3}$

4. Complete the sentences.

1. A fraction is in _____ if the numerator and denominator have only 1 as a common factor.
2. _____ name the same amount.
3. A _____ is a common multiple of two or more denominators.
4. A _____ is a known size or amount that helps you understand a different size or amount.

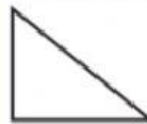
5. Complete the flow map

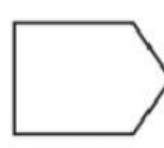
Geometry

What is it?

What are some examples?







6. Complete the sentences.

1. A shape has _____ if it can be folded about a line so that its two parts match exactly.
2. A figure that has no endpoints is called a _____.
3. A figure that has two endpoints is called a _____.
4. _____ are lines that never cross.
5. When two lines cross to form a square corner, the lines are _____.