a/an, some, any

Complete the sentences with *a/an*, *some* and *any*.
Then circle the correct words in the rule.

1 A Would you like **some** water?
   B No, thanks. I've got **some** tea.
2 Can I have **an** apple or **a** banana?
3 Have **some** biscuits.
4 Are there **any** vegetables in the kitchen?
5 There isn't **any** milk in the fridge.

Ex. 1 Choose the correct words

0 The books *is / are* on my desk.
1 The milk *is / are* in the kitchen.
2 There *is / are* 3 English lessons this week.
3 The cheese *is / are* old.
4 These apples *is / are* very good!
5 It *is / are* 6 o'clock.
6 My homework tonight *is / are* easy.
7 There *is / are* water on the floor.

Ex. 2 Complete the table

book	water	cheese	homework
lesson	milk	time	apple

Countable	Uncountable
book	water

Ex. 3 Complete the sentences with *a / an* or *some*

0 I'd like __some__ strawberries, please.

1 We've got _____ lesson at 10 o'clock.

2 There are _____ apples in the kitchen.

3 This is _____ old computer.

4 Let's make _____ orange juice.

5 I'd like _____ cheese sandwich, please.

6 Can I have _____ water, please?

7 You've got _____ nice shirts!

Ex. 4 Complete the dialogue with _some_ or _any_

Dad: It's Mum's birthday tomorrow. Let's make a cake for her.

Alex: Yeah, great idea. What do we need?

Dad: Well, first we need __some__ sugar and _____ butter.

Alex: What about fruit?

Dad: We're going to make a banana cake, so we need _____ bananas.

Alex: OK. But we've got _____ oranges and strawberries here as well. Can we use them, too?

Dad: Well, maybe we can put _____ strawberries on the top of the cake, but I'm sure we don't need _____ oranges. It's a banana cake, Alex!

Alex: OK. Oh, it's going to be a great cake, Dad. But don't forget the candles. A birthday cake isn't right if there aren't _____ candles on it.

Dad: That's right.

Alex: So, can we please put _____ candles on it?

Dad: Sure. Now – what do we do first?

Alex: I can look on the computer to get _____ information about cakes. OK?

Dad: No, we haven't got _____ time for that. Come on – let's start.