

The Infinitive / -ing form / Too – Enough



Listen and repeat. Then act out.

I would like **to buy** a mousetrap, please.

Certainly, sir.

Could you **be** quick, please?
I have **to catch** a bus.

I'm sorry sir, but I don't like **telling** people lies. This is the biggest trap in the shop, but it won't **catch** a bus.

The Infinitive

- We use **to infinitive** to express purpose.
Why did you go to the baker's? **To buy** bread.
- We use **to infinitive** after **want** and **would love/like**.
I would like **to visit** Madrid.
- We use **to infinitive** after verbs like **know, remember, ask, etc.** when they're followed by question words: **who, what, where and how**.
I know **how to make** an omelette.
- We use **infinitive without to** after modal verbs (can, must, will, etc.)
He can **dance** but he can't **sing**.

-ing form

- We use the **-ing form** as a noun.
I like **swimming**.
- We use the **-ing form** after the verbs: **enjoy, love, hate, like, dislike, look forward to, stop**.
He enjoys **reading**.
- We use the **-ing form** after **go** for physical activities.
He goes **fishing** every Sunday.
- We use the **-ing form** after prepositions.
She's tired of **working** long hours.

1 Circle the correct item.

- I love **play** / **playing** football.
- The children want **go** / **to go** to the park.
- You can't **have** / **to have** any sweets now.
- I don't remember **how to get** / **getting** there.
- My brother enjoys **watch** / **watching** TV.
- Please stop **to make** / **making** that noise.

- You must **do** / **doing** your homework.
- We went to the supermarket **to buy** / **buying** some food.
- Patrick goes **to walk** / **walking** every day after work.
- I'd like **to order** / **ordering** a pizza, please.

2 Choose the correct item.

1 Lisa hates horror films.
A watch B to watch C watching

2 I can't the guitar.
A play B to play C playing

3 We don't want breakfast.
A eat B to eat C eating

4 Gary would like to the cinema tonight.
A go B to go C going

5 Do you enjoy in the park?
A walk B to walk C walking

6 Thank you for me with my homework.
A helping B to help C help

7 Mum went to the bank some money.
A get B to get C getting

8 We always go in the summer.
A swim B to swim C swimming

3 Fill in the gaps with the (to) infinitive form or the -ing form of the verbs.

1 You must ... *finish* ... (*finish*) your dinner.

2 I would like (*visit*) London.

3 Please stop (*talk*) in class.

4 My friends love (*go*) to the beach.

5 Nick can (*sing*) very well.

6 Mum will (*take*) us to the zoo soon.

7 Dad enjoys (*work*) in the garden.

8 I don't like (*play*) tennis.

4 Read the telephone conversation between two friends. Put the verbs in brackets into the to infinitive form or the -ing form.

Kelly: Hey, Marcella! What do you want 1) *to do* (*do*) this weekend?

Marcella: Well, I'd like 2) (*visit*) the exhibition at the National Gallery and go

3) (*shop*) in Oxford Street. What about you?

Kelly: Well, I don't enjoy 4) (*shop*) as much as you do but I want 5) (*see*) the exhibition, too. I might also 6) (*go*) to the gym.

Marcella: Oh, no. I've just remembered I must 7) (*do*) the housework. My cousins are coming over on Sunday afternoon.

Kelly: You must be looking forward to 8) (*see*) them.

Marcella: Oh, yes! I really like 9) (*spend*) time with them. We always have lots of fun together.



5 Read the email. Choose the right words and write them on the lines.

Hey Youssef,

In your last email you asked me what I'd like 1) *to do* in 15 years' time. Well, I don't think I've 2) told you this but I have always wanted to become a doctor. Ever since I can remember, I have enjoyed 3) people. When people in my family have got 4) flu, I usually take care of them. I enjoy making tea and soup for them and I just love 5) them their medicine. I really enjoy programmes like *ER* and *Grey's Anatomy*, which are about doctors 6) hospitals. What about you? What would you like to be when you grow up? Write back soon!

Your friend,

Alexis

1 A to do B do C doing
 2 A never B ever C just
 3 A help B to help C helping

4 A the B a C some
 5 A give B to give C giving
 6 A but B and C or

6 Complete the sentences about yourself. Use the (to) infinitive or the -ing form.

1 I love *meeting my friends*.....
 2 I hate
 3 I enjoy

4 I would like
 5 I like
 6 I want



Bingo!

Choose six of the activities and circle them. Listen to your teacher. If you hear a box number you have circled, raise your hand and make a sentence using *like*, *love*, *hate*, *don't like* or *enjoy*. If you make a correct sentence, put a cross (X) in that box. When you have crosses (X) in all the boxes you have circled, raise your hand and say 'Bingo!'

1	2	3	4
A watch DVDs	go to the cinema	walk the dog	do chores
B meet friends	tidy room	play football	dust the furniture
C go shopping	play video games	do homework	surf the Net

Teacher: 2A

Student: I have 2A! I like going to the cinema.

Teacher: Correct! 3B ..., etc.