

Revision Exam (Math)- Performance task-1

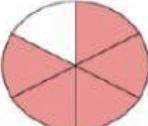
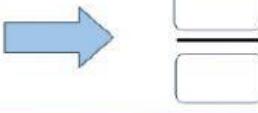
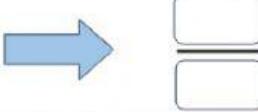
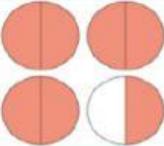
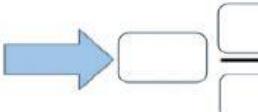
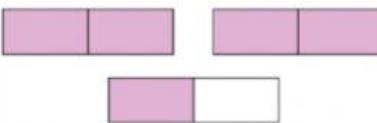
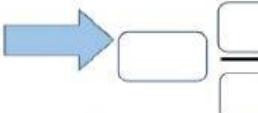
Teacher Name - Mukesh Kumar Shukla

Grade - 5

Student Name - _____

School - AL Sadara - C2

Que1 : Write the below models into fraction

Model	Fraction
	
	
	
	

Que.2: A shopping mall is decorating for National Day.

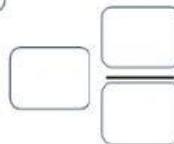
They have 65 meters of UAE pennant flags to share equally among 12 stores.

How many meters of pennant flags should each store receive?

Write the fraction



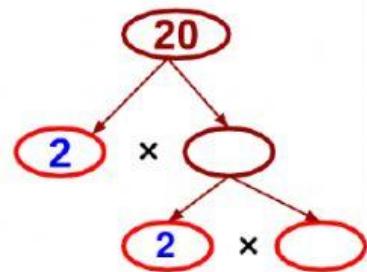
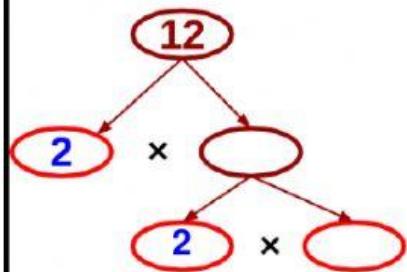
Write this as mixed fraction



The answer is between the whole numbers



Que 3: Find the GCF of 12 and 20

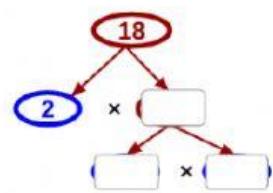
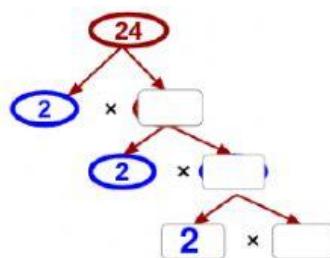
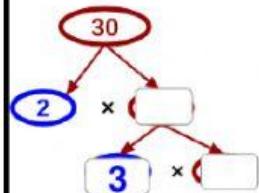


Prime factors of 12 = \times \times

Prime factors of 20 = \times \times

GCF = \times =

Ques 4: Find the GCF of 30, 24 and 18



Prime factors of 30 = \times \times

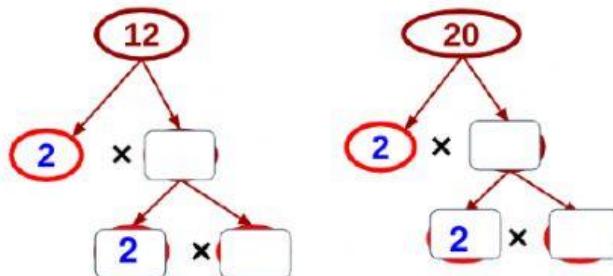
Prime factors of 24 = \times \times \times

Prime factors of 18 = \times \times

GCF = \times =

Ques 5: Write the simplest form of $\frac{12}{20}$

1. Find the GCF of 12 and 20



Prime factors of 12 = $\boxed{\quad} \times \boxed{\quad} \times \boxed{\quad}$

Prime factors of 20 = $\boxed{\quad} \times \boxed{\quad} \times \boxed{\quad}$

GCF = $\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$

2. Divide by GCF up and down

$$\frac{12 \div \boxed{\quad}}{20 \div \boxed{\quad}} = \frac{\boxed{\quad}}{\boxed{\quad}}$$

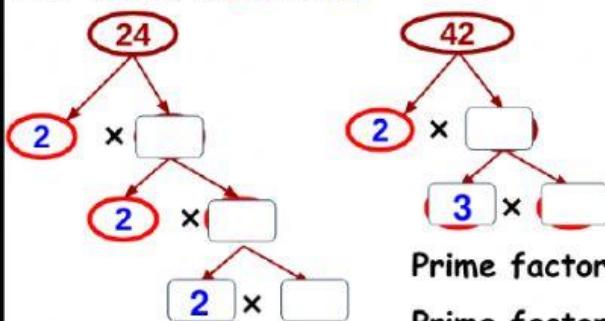
Ques 6: Musa runs 24 of 42 minutes of his training session.

(i) Write the fraction to represent this situation

(ii) Write the fraction into simplest form

(i) Fraction = $\frac{\boxed{\quad}}{\boxed{\quad}}$

Find the GCF of 24 and 42



(ii). Divide by GCF up and down

$$\frac{24 \div \boxed{\quad}}{42 \div \boxed{\quad}} = \frac{\boxed{\quad}}{\boxed{\quad}}$$

Prime factors of 24 = $\boxed{\quad} \times \boxed{\quad} \times \boxed{\quad} \times \boxed{\quad}$

Prime factors of 42 = $\boxed{\quad} \times \boxed{\quad} \times \boxed{\quad}$

GCF = $\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$

Que7 : Find the LCM of 6 and 8 by listing the multiples

List the multiples

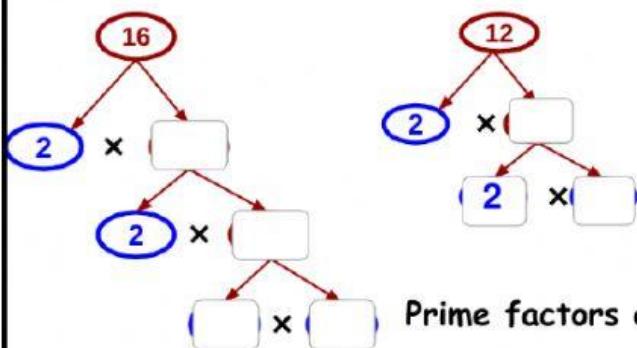
Multiples of 6 = 6, 12, , 24, , 36, 42, , 54, ...

Multiples of 8 = 8, , , 32, , 48, 56, ...

Common multiples of 6 and 8 = , ,

Least common multiple (LCM) of 6 and 8 =

Que8: Find the LCM of 16 and 12 using prime factorization



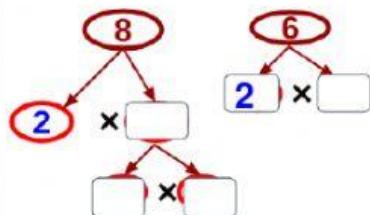
Prime factors of 16 = x x x

Prime factors of 12 = x x

$$\begin{aligned} LCM &= \text{ } \times \text{ } \times 2 \times 2 \times \text{ } \\ &= \text{ } \end{aligned}$$

Que9 : Compare $\frac{7}{8}$ and $\frac{5}{6}$

1. Find the **LCD** = **LCM** of and



Prime factors of 8 = \times \times

Prime factors of 6 = \times

$$\text{LCM} = \text{ } \times \text{ } \times \text{ } \times \text{ } \\ = \text{ }$$

2. Find **equivalent fractions** by making denominator equal to **LCD**

$$\frac{7 \times \text{ } \square}{8 \times \square} \text{ and } \frac{5 \times \square}{6 \times \square} \\ \frac{21}{24} \text{ and } \frac{\square}{\square}$$

3. Compare the numerators

$$\frac{21}{24} \frac{20}{24} \\ \frac{7}{8} \frac{5}{6}$$

Que10 : Write the below fractions into decimal

Write $\frac{1}{2}$ as an equivalent fraction with denominator of 10 then write it's decimal value

Step 1 Find an equivalent fraction with a denominator of 10. $\frac{1}{2} = \frac{1 \times \text{Type}}{2 \times \text{Type}} = \frac{\text{Type}}{\text{Type}}$

Step 2 Write the fraction as a decimal. $\frac{5}{10} = \text{Type}$

Write $\frac{17}{20}$ as an equivalent fraction with denominator of 100 then write it's decimal value

Step 1 Find an equivalent fraction with a denominator of 100. $\frac{17}{20} = \frac{17 \times \text{Type}}{20 \times \text{Type}} = \frac{\text{Type}}{\text{Type}}$

Step 2 Write the fraction as a decimal. $\frac{85}{100} = \text{Type}$