

# MS. CHI ENGLISH

Name: \_\_\_\_\_

Date: .../.../ 20...

Class: GE7

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## GLOBAL ENGLISH 7: UNIT 10 – PARTS AND PERCENTAGES

### VOCABULARY 1

#### A. VOCABULARY

| No  | New words                            | Meaning              | No  | New words                                 | Meaning               |
|-----|--------------------------------------|----------------------|-----|-------------------------------------------|-----------------------|
| 1*  | <b>numeral (n)</b><br>/ˈnuːməərəl/   | số, chữ số           | 12* | <b>full stop (n)</b><br>/ˌfʊl ˈstɔːp/     | dấu chấm              |
| 2   | <b>sum (n)</b><br>/sʌm/              | phép toán            | 13  | <b>decimal (n)</b><br>/ˈdesɪml/           | số thập phân          |
| 3   | <b>subtract (v)</b><br>/səbˈtrækt/   | trừ, phép trừ        | 14* | <b>odd number (n)</b><br>/ɑːd ˈnʌmbər/    | số lẻ                 |
| 4*  | <b>multiply (v)</b><br>/ˈmʌltɪplaɪ/  | nhân, phép nhân      | 15  | <b>even number (n)</b><br>/ˈiːvn ˈnʌmbər/ | số chẵn               |
| 5   | <b>minus (v)</b><br>/ˈmaɪnəs/        | trừ, phép trừ        | 16* | <b>simplify (v)</b><br>/ˈsɪmplɪfaɪ/       | đơn giản hóa          |
| 6   | <b>divide (v)</b><br>/dɪˈvaɪd/       | chia, phép chia      | 17* | <b>ratio (n)</b><br>/ˈreɪʃiəʊ/            | tỷ số                 |
| 7*  | <b>solve the sums</b><br>/sɔːlv/     | giải toán, tính toán | 18  | <b>diagram (v)</b><br>/ˈdaɪəgræm/         | biểu đồ               |
| 8   | <b>spectator (n)</b><br>/ˈspektətər/ | khán giả             | 19  | <b>mathematical (a)</b><br>/ˌmæθəˈmætɪkl/ | (thuộc) toán học      |
| 9   | <b>home fan (n)</b><br>/həʊm fæn/    | người hâm mộ đội nhà | 20* | <b>proportion (n)</b><br>/prəˈpɔːʃn/      | tỷ lệ                 |
| 10  | <b>fraction (n)</b><br>/ˈfrækʃn/     | phân số              | 21* | <b>approximate (a)</b><br>/əˈprɑːksɪmət/  | xấp xỉ, gần đúng      |
| 11* | <b>comma (n)</b><br>/ˈkɑːmə/         | dấu phẩy             | 22  | <b>dietician (n)</b><br>/ˌdaɪəˈtɪʃn/      | chuyên gia dinh dưỡng |

Note: n = noun: danh từ; v = verb: động từ; a = adjective: tính từ

Những từ có ký hiệu \* thì có 2 cách đọc.

Con học thuộc nghĩa của từ, chép mỗi từ 1 dòng vào vở ghi và chính phát âm theo từ điển.

## B. HOMEWORK

**\*Note: DO NOT apply short forms (contractions) in sentences. Use “was not/ do not/ have not...” instead of “wasn’t/ don’t/ haven’t...”**

### I. Choose the correct answer by circling A, B or C



0. How much of the cake has been taken?

- ☒ A. three eighths                      B. a half                      C. one third

1. What is another word for “add” in Math?

- A. minus                      B. plus                      C. multiply

2. 6.78 is a(n) \_\_\_\_\_.

- A. odd number                      B. even number                      C. decimal number

3. He drew a \_\_\_\_\_ to explain how the factory works.

- A. decimal                      B. diagram                      C. dietician

4. How do you express 25% as a \_\_\_\_\_?

- A. fraction                      B. comma                      C. spectator

5. If we take 1 minus  $\frac{1}{4}$ , we get \_\_\_\_\_

- A. three quarters                      B. a quarter                      C. two fifths

### II. Write these sums using numerals and symbols. Then solve them

0. Eight times two                      →  $8 \times 2 = 16$

1. Ninety-five minus twenty-two                      → \_\_\_\_\_

2. One point four five plus zero point seven five                      → \_\_\_\_\_

3. Fifty-five divided by five                      → \_\_\_\_\_

4. Sixty-five plus nineteen                      → \_\_\_\_\_

5. Seven multiplied by eleven                      → \_\_\_\_\_

**III. Fill in the blanks with the given words with the correct forms (if needed) in the box**

|                 |              |           |
|-----------------|--------------|-----------|
| <u>fraction</u> | approximate  | simplify  |
| diagram         | mathematical | spectator |

0.  $\frac{1}{4}$  and 0.25 are different ways of representing the same fraction.
1. The teacher drew a \_\_\_\_\_ showing how the blood flows through the heart.
2. 20:300 can be \_\_\_\_\_ as 2:30 or 1:15.
3. The \_\_\_\_\_ cost will be about \$600.
4. They won 4–0 in front of over 40,000 cheering \_\_\_\_\_.
5. The students are solving a \_\_\_\_\_ problem.

**IV. Circle the words that has the underlined part pronounced differently**

0. A. numeral      B. sum      C. human      D. future
1. A. approximate      B. approach      C. apartment      D. academic
2. A. simplify      B. silence      C. multiply      D. fiction
3. A. subtract      B. fraction      C. spectator      D. mathematics
4. A. tortoise      B. condor      C. odd      D. comma
5. A. multiply      B. consuume      C. sum      D. jump

**V. Fill in the blanks with the correct words from Vocabulary and put them in plural form (if needed)**

0. Numbers that result from dividing one whole number by another such as  $\frac{3}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{3}$  are fractions.
1. In Math, 'times' has the same meaning as '\_\_\_\_\_'.  
2. Numbers ending with 2, 4, 6, 8... are \_\_\_\_\_ and those ending with 1, 3, 5, 7... are \_\_\_\_\_.

3. A person who watches a sports event without participating in it is called a \_\_\_\_\_.
4. A word that means almost correct but not completely so is '\_\_\_\_\_'.  
 5. A person whose job is to advise people on what kind of food they should eat to keep healthy is a \_\_\_\_\_.
6. Numbers such as 3.5, 2.78, 4.6 are called \_\_\_\_\_.
7. A symbol that represents a number is called '\_\_\_\_\_'.  
 8. \_\_\_\_\_.

#### VI. Match column A with the correct sums in column B

| A                                                            | B                                      |
|--------------------------------------------------------------|----------------------------------------|
| 0. <i>Thirteen times three</i>                               | a. <del><math>13 \times 3</math></del> |
| 1. Two fifths minus a fifth                                  | b. $36 \times 3$                       |
| 2. Sixty divided by ten                                      | c. $60 \div 10$                        |
| 3. Half of forty-four                                        | d. $96 - 5$                            |
| 4. Thirty-six multiplied by three                            | e. $3/6 + 4/7$                         |
| 5. One point two five seven plus zero point three four eight | f. $44 \div 2$                         |
| 6. Ninety-six take away ( <i>lấy đi, trừ đi</i> ) five       | g. $1.257 + 0.348$                     |
| 7. Three sixths plus four sevenths                           | h. $2/5 - 1/5$                         |

|       |     |     |     |     |     |     |     |
|-------|-----|-----|-----|-----|-----|-----|-----|
| 0 - a | 1 - | 2 - | 3 - | 4 - | 5 - | 6 - | 7 - |
|-------|-----|-----|-----|-----|-----|-----|-----|

#### VII. Make sentences with words from Vocabulary parts

0. *All the students in my class could solve the sums after they had learned about them.*

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

## PET 7 – TEST 1 – LISTENING PART 3

Các con làm bài theo link nghe sau: [https://youtu.be/DJ\\_13rCLIII](https://youtu.be/DJ_13rCLIII) (từ 19:05 tới 24:00)

Listening

### Part 3

#### Questions 14–19

You will hear a radio presenter talking about a museum where you can see a new film. For each question, fill in the missing information in the numbered space.

### FILM AT THE SCIENCE MUSEUM

#### The Film

Country it is about: (14) .....

Day it is on: Sunday

Time last performance starts: (15) .....

#### Other things to do at the museum

— use the (16) ..... in the basement

— see a model (17) ..... on the first floor

— try the café on the (18) ..... floor

#### How to get free tickets for the film

— send an email before 12 o'clock on (19) .....