

Estudiante: _____

Fecha: ____/____/2026

SECTION 1: Simple Present "Be" & Possessive Adjectives**(7 items)**

A. Complete the sentences with the correct form of the verb "to be" (am, is, are) or the correct Possessive Adjective.

1. She _____ a primary school teacher at a public school in Piura.
2. We _____ excited about our English lesson today.
3. The students _____ in the classroom listening to the instructions.
4. I _____ 20 years old and my dream _____ to inspire children.
5. Maria is preparing _____ (her / his) lesson plan for tomorrow's class.
6. The children left _____ (our / their) backpacks on the school playground.
7. We always bring _____ (their / our) books to Mr. Urbina's class.

SECTION 2: Wh- Questions with "Be"**(7 items)**

Match the Wh- questions (1–7) with their corresponding answers (A–G).

Question	Answer	Letter
1. Where is the English professor?	A. Because we have an exam tomorrow morning.	[]
2. Who are those students?	B. They are my classmates from 4th semester.	[]
3. What is your favorite subject?	C. He is in the faculty office right now.	[]
4. When is the next English quiz?	D. My favorite subject is English II.	[]
5. Why are you studying so late?	E. It is next Tuesday at 8:00 AM.	[]
6. How old are the primary pupils?	F. They are eight years old.	[]
7. Which classroom is ours today?	G. Room 204 on the second floor.	[]

SECTION 3: Prepositions of Time (in, on, at)**(7 items)**

Complete the blanks using IN, ON, or AT.

1. Our English class starts _____ 8:00 AM every morning.
2. Primary education students have classes _____ Mondays and Wednesdays.
3. The university celebrates its anniversary _____ October.
4. I usually study for my quizzes _____ the evening.
5. The final exam takes place _____ December 15th.
6. The pupils go to recess _____ noon.
7. We have a long vacation period _____ the summer.

SECTION 4: Adverbs of Frequency

(6 items)

Rewrite the sentences putting the adverb of frequency in the correct position.

1. She is late for class. (*never*)

→ _____

2. Teachers prepare their lesson materials before class. (*always*)

→ _____

3. We use flashcards in primary school teaching activities. (*often*)

→ _____

4. He reads academic books in English. (*sometimes*)

→ _____

5. The children are attentive during story time. (*usually*)

→ _____

6. I forget my university student ID card. (*rarely*)

→ _____

SECTION 5: Should / Shouldn't for Advice

(5 items)

Read the situations and write appropriate advice using "should" or "shouldn't".

1. **Problem:** "The pupils don't pay attention during theoretical explanations."

Advice: You _____ (use dynamic games and visual aids).

2. **Problem:** "I feel very exhausted during the morning lectures."

Advice: You _____ (stay up late playing video games).

3. **Problem:** "My English pronunciation needs improvement."

Advice: You _____ (listen to podcasts and practice daily).

4. **Problem:** "A student is struggling with reading comprehension."

Advice: The teacher _____ (provide simpler stories with illustrations).

5. **Problem:** "I have an important exam tomorrow."

Advice: You _____ (leave all studying for the last hour).

SECTION 6: Present Continuous

(9 items)

Complete the paragraph with the Present Continuous form of the verbs in parentheses.

Right now, the students of Primary Education 1. _____ (*sit*) in the main classroom. Professor Amir 2. _____ (*explain*) a new grammar topic on the whiteboard. Some future teachers 3. _____ (*take*) detailed notes in their notebooks, while others 4. _____ (*listen*) attentively to the explanation. At the moment, two students 5. _____ (*prepare*) visual materials for their teaching presentation. Outside, the sun 6. _____ (*shine*) brightly, and a group of children 7. _____ (*play*) on the campus field. Meanwhile, the assistant 8. _____ (*organize*) the exam sheets, and everyone 9. _____ (*work*) hard today!