

Date: _____

Name: _____

EXAM SECOND PARCIAL(SECOND SEMESTRE)

FOURTH COURSE



1. Complete the sentences. Like to have for breakfast, lunch and dinner.

A) I like to have _____ for breakfast.



b) She likes to have _____ for lunch.



c) We like to have _____ for dinner.



d) They like to have _____ for breakfast



c) He likes to have _____ for lunch



2. Choose the correct answer.

A) It is cold. Put on your **1) coat. 2) Umbrella.**

B) It is snowy. Put on your **1) gloves 2) skirt.**

c) It is sunny. Put on your **1) sunglasses 2) boots.**

D) I wear my **1) boots 2) hat** on sunny days.

E) It is **1) cold 2) rainy.** Take your umbrella.

F) It is 1) **windy** 2) **snowy**. Put on your boots.

3. WRITE TRUE OR FALSE DEPENDING ON THE QUESTION.

- a) EAT A LOT SWEET IS CONSIDERED HEALTHY ()
- b) EAT A LOT OF FRUIT IS CONSIDERED HEALTHY ()
- c) EAT SO MUCH MEAT AND VEGETABLES IS CONSIDERED HEALTHY ()
- d) DON'T TAKE A SHOWER IS CONSIDERED HEALTHY ()
- e) DON'T WEAR SWEATER WHEN IT IS A COLD IS CONSIDERED HEALTHY ()

3. COMPLETE THE SENTENCES CORRECTLY.

1. I (read) books on my free time
2. You (not/watch) t.v. at night
3. He (not/use) the cellphone in class
4. Claudia (play) basketball
5. It (rain) on September
6. My students (pay) attention in class

3. Circle the correct word to make questions.

- A) **Do / Does** you ride your bike to school?
- b) **Do / Does** she travel on a boat?
- c) **Do / Does** your father fly a plane?
- D) **Do / Does** you catch a taxi to the supermarket?
- E) **Do / Does** Pedro take the train to work?

4. WRITE SHOULD AND SHOULDN'T ACCORDING TO COVID-19



You _____ avoid crowds.



You _____ wear a mask.



You _____ disinfect your phone.



You _____ shake anyone.



You _____ touch your face.



You _____ wash your hands.



You _____ cough into your elbow.



You _____ keep distance.

5. Complete the sentences with the verbs in the past

A) Last week the beltran family _____ - (go) to the beach by car.

B) They _____ (have) a fantastic time there.

c) Mayra and Gabriela _____ (make) sandcastles on the beach.

D) Simon and Carmen _____ (walk) on the beach.

6. Use the comparative form of the adjectives in brackets, to compare Velma and Daphne.

1. Velma is **shorter than** Daphne. (short)
2. Velma is _____ Daphne. (fat)
3. Daphne is _____ Velma. (beautiful)
4. Velma is _____ Daphne. (intelligent)
5. Velma is _____ at solving mysteries _____ Daphne. (good)
6. Daphne is _____ at finding clues _____ Velma. (bad)

7. WRITE THE NAMES OF THE NUMBERS.

- 1) 400 : _____
- 2) 500: _____
- 3) 670: _____
- 4) 850: _____
- 5) 900: _____
- 6) 1000: _____

8 LOOK AT THE PICTURE.



- 1 My _____ is red.
- 2 My _____ are pink.
- 3 My _____ is yellow.
- 4 My _____ are orange.
- 5 My _____ is green.

9. READING.



A lion, tired from chasing his prey lay sleeping under a nice, shady tree. Some mice, scrambling over him while he slept, awoke him. The lion was upset and lay his paw on one of the mice. The mouse begged for mercy so sadly that the lion let him go. A few days later, the same lion found himself caught in a hunter's net. He could not get loose. He roared in anger. The mouse whose life he had saved heard this and came. How could a little mouse help a big, strong lion? His sharp little teeth chewed through the ropes and soon the lion was free.

1. The lion was tired from chasing his prey. What does prey mean?

- A. ? saying a prayer
- B. ? the animals he tries to catch and eat
- C. ? the ones chasing him

2. The mice went to sleep under a

- A. ? rock.
- B. ? waterfall.
- C. ? tree.

3. While he slept, what animals scrambled over him?

- A. ? mice
- B. ? cockroaches
- C. ? spiders

4. When he heard the lion roar, the mouse that the lion had let go came to help. How could a mouse help?

- A. ? He could let the lion eat him.
- B. ? He could give the lion some advice.
- C. ? He could chew the ropes and let the lion go free.

10. Listening Exercise

A. Listen to the recording and answer the questions.

Audio Player

[Happy Birthday - Randall's ESL Cyber Listening Lab \(esl-lab.com\)](https://www.esl-lab.com/listening/happy-birthday)

What does he want to do first?

1. eat cake and ice cream
2. open presents
3. play outdoor games

In the game, you have to ____.

1. hide from others
2. touch another person
3. catch a ball

What is the boy's name?

1. Matthew
2. Michael
3. Mitchell