

Unit 4 – Revision



1.52



E PRZYGOTUJ SIĘ!

Usłyszysz dwukrotnie dwa teksty. Zadania 1–3 odnoszą się do pierwszego tekstu, a zadania 4–6 – do drugiego. Na podstawie informacji zawartych w nagraniu wykonaj te zadania, wybierając odpowiedź A, B lub C. Zapisz odpowiedzi w zeszycie.

Text 1

- 1 Jessica says that Mrs Jones
 - A will join them later.
 - B has left the shop.
 - C is talking on the phone
- 2 Tom tells Jessica that he
 - A can only work on Saturdays.
 - B can work any day of the week.
 - C can work every morning.
- 3 Tom is
 - A helping a colleague.
 - B having an interview.
 - C taking part in an advert.

Text 2

- 4 John works as
 - A a waiter.
 - B a manager.
 - C an assistant.
- 5 John would like Peter to come and see him on
 - A Tuesday.
 - B Wednesday.
 - C Thursday.
- 6 John Mann is talking
 - A in a restaurant.
 - B on the phone.
 - C at a job interview.



1.54

**E PRZYGOTUJ SIĘ!**

Przeczytaj teksty A–C na temat różnych zawodów oraz zdania 1–4. Do każdego zdania dopasuj właściwy tekst. Jeden tekst pasuje do dwóch zdań.

A

My job can be hard work. I don't get much money and I work long hours. I can be on my feet for eight hours every day and I might prepare food for more than a hundred people in one night. But I still enjoy my work because it can be exciting and I love making new dishes.

B

I don't always get work, so sometimes I have to do other things. I was a waiter for a long time and I've also driven a taxi. At the moment, luckily, I've got a part in children's theatre. It's a really good play and I'm loving it.

C

Some customers can be very rude, and that annoys me. They usually get angry when they have to wait too long to pay for something. Or, when they've brought something back they don't like and I don't serve them quickly enough. It's not my fault we haven't got enough staff.

This job is for people who

- 1 like to perform.
- 2 have to deal with difficult people.
- 3 are good at cooking.
- 4 are fine with not working sometimes.

E PRZYGOTUJ SIĘ! Przeczytaj teksty 1 i 2.
W zadaniach 1–3 z podanych odpowiedzi
wybierz właściwą, zgodną z treścią tekstów.

Text 1

ASTRONAUT TRAINING PROGRAMME

Agency: NASA (National Aeronautics and Space Administration)

Job title: Astronaut Candidate

Job type: permanent, full-time

Salary: up to \$144,566 per year

Requirements: a Bachelor's degree in engineering, biological science, physical science, computer science or mathematics; excellent medical history; three years of work experience in a related field or a minimum of 1,000 pilot hours in an aircraft.

Text 2

Make your dream come true

When you ask young boys and girls what they want to be when they grow up, many say 'an astronaut.' It's usually just a dream, but for 12 people this might be a dream that comes true. They have just been accepted to the NASA Astronaut Training Programme and if they complete it successfully, they will become NASA's new astronauts. NASA hires new Astronaut Candidates every five years. It takes around 18 months to select the best candidates for the training programme and during this time applicants have to go through many interviews and tests.

The training lasts two years, but not everyone becomes an astronaut at the end of it. Only a selection of the best candidates are offered that job.



- 1 What is the purpose of Text 1?
A To invite astronauts to a training programme.
B To advertise a training programme.
C To describe the job of an astronaut.
- 2 How many people will take part in the Astronaut Training Programme?
A 12 B 18 C 1,000
- 3 Who becomes an astronaut at the end of the course?
A Only 12 candidates.
B Only the applicants who go through the interviews.
C Only the best candidates.

E PRZYGOTUJ SIĘ! Uzupełnij w języku polskim luki 4–6 zgodnie z treścią tekstów 1 i 2



Nowa wiadomość

Od: XYZ

Do: Aleksander

Temat: Prezentacja

Cześć Aleksander!

Piszę do Ciebie w sprawie naszej prezentacji o nietypowych zawodach. Właśnie przeczytałem artykuł o naborze kandydatów na kurs astronautów. Kryteria są bardzo surowe, między innymi trzeba mieć wyższe wykształcenie z inżynierii, (4) _____, fizyki, informatyki i matematyki. Podczas kursu przyszli astronauta będą pracować w (5) _____ wymiarze czasu, a ich zarobki będą sięgać \$144,566 rocznie. Sama rekrutacja na kurs trwa (6) _____.

Daj mi proszę znać, jeśli myślisz, że to dobry pomysł.

Pozdrawiam,

XYZ

Przetłumacz podane w nawiasach fragmenty na język angielski, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

- 1 My mum _____ (*jest nauczycielką*) for 20 years now.
- 2 What do you _____ (*zarabiasz na życie*)?
- 3 What kind of jobs _____ (*są odpowiednie dla*) teenagers? Why?
- 4 How would you prepare for your _____ (*rozmowę o pracę*)?
- 5 What is more important in a job:
_____ (*dobra pensja*) or job satisfaction?

Przeczytaj zadanie egzaminacyjne. Następnie uzupełnij e-mail, wykorzystując słowa podane w nawiasach w odpowiedniej formie i dodając wszelkie niezbędne elementy.

Znalazłeś/Znalazłaś pracę na czas wakacji.
W e-mailu do swojego irlandzkiego kolegi:

- krótko opisz wykonywaną pracę,
- wyjaśnij, co jest w niej najtrudniejsze,
- napisz, jak oceniasz swoje wynagrodzenie.

To: _____

Subject: _____

Hi Max,
I'm sorry I ¹ _____ (*not / write*) to you recently but I've been busy.
A month ago I started my holiday job as a lifeguard. I work every day, including weekends.
Apart from this, I also ² _____ (*go / work*) in the morning because
I ³ _____ (*teach / kids / swim*). I ⁴ _____
(*have / make*) sure that people are safe, which makes the job quite stressful. What's
more, it can be very demanding when ⁵ _____
(*there / be / lot/people*) at the swimming pool.
My wages are quite good. I ⁶ _____ (*hope / save*)
enough to do another course for lifeguards.
All the best,
Christie