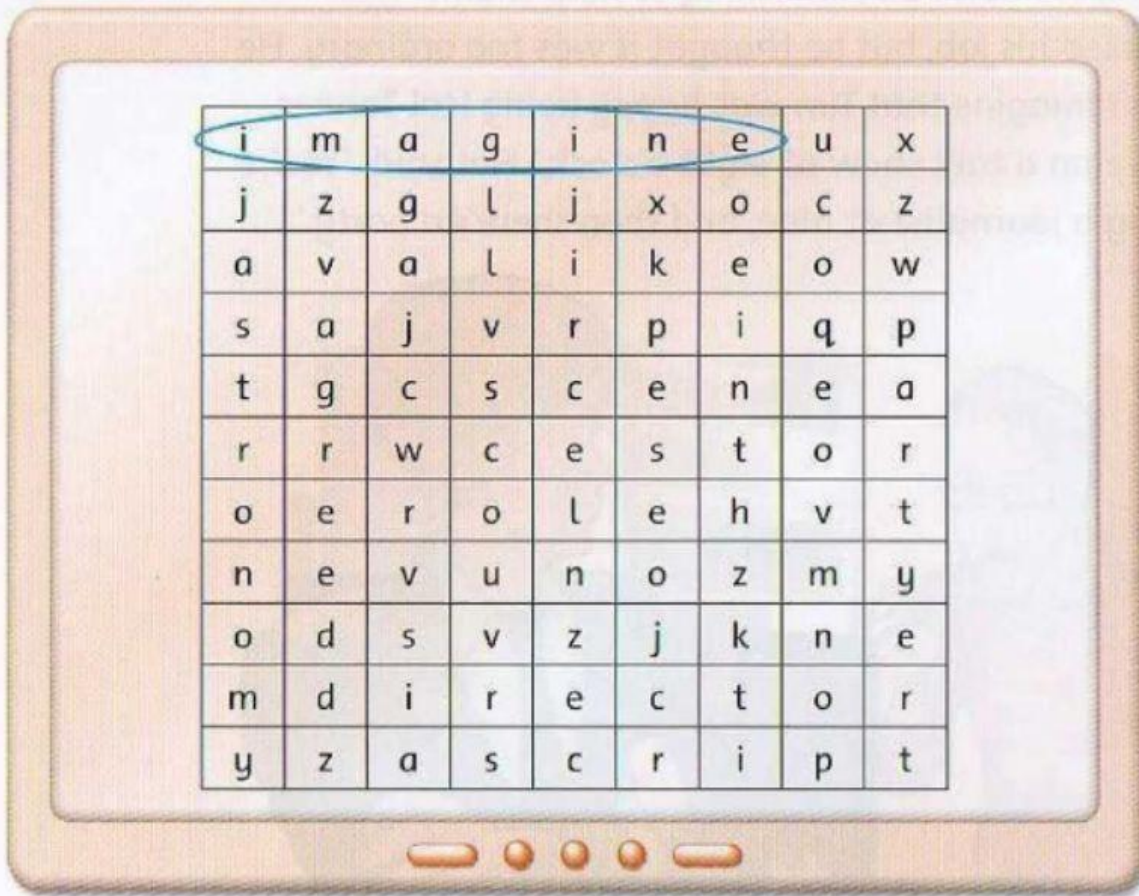


Activities

- 1 Find nine words from Chapter 2 on the computer screen. Then complete the sentences with the words.



- Tim could imagine what it was like to be Hal Tanner. Tim didn't want to go to a _____.
- Tim and Hal were surprised by how much they looked _____.
- Tim told Hal that he had to say what was in the _____.
- Hal didn't know if he could play Tim's _____ in the film. But when Hal acted in the _____, everyone said he was brilliant!
- Hal talked to the _____ about the scene.
- There were models of the Earth, the sun and the moon in the _____ exhibit.
- Hal and Tim _____ to change places for one more day.

2 Put the sentences in the correct order.

- a Hal's boss told Tim, 'It's time to get back to work.' ☐
- b Tim went to the astronomy exhibit. ☐
- c Hal and Tim agreed to change places for one more day. ☐
- d Hal told Tim about the talk show and meeting a journalist that evening. ☐
- e Hal and Tim changed their hair. ☒
- f Everyone looked at Hal in the film. ☐
- g The crew said nice things to Hal. ☐
- h Tim saw models of planets and stars. ☐

3 Find the words from the letters in brackets. Complete the sentences.

- 1 Don't worry – try to relax. (rxela)
- 2 You must believe me. I'm telling the _____. (httru)
- 3 A big sea is called an _____. (conea)
- 4 Nobody wants animals to become _____. (xetcint)
- 5 When Hal first pretended to be Tim, he was _____. (nsrevuo)
- 6 The director said that Hal's idea was _____. (bllirtnia)

4 What do you think happens in the next chapter? Tick two boxes.

- 1 Tim's secretary finds out that Hal is not Tim. ☐
- 2 Tim does Hal's job at the museum very well. ☐
- 3 To Hal, Tim's house is wonderful. ☐
- 4 Hal's cousin finds out that Tim is not Hal. ☐