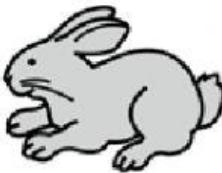
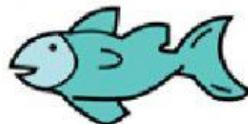
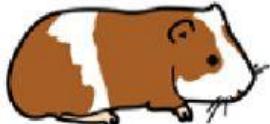
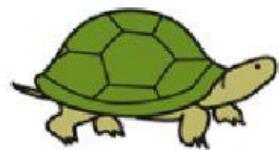
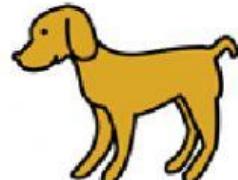
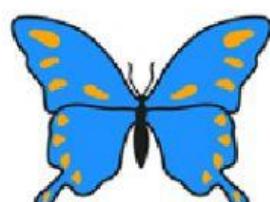
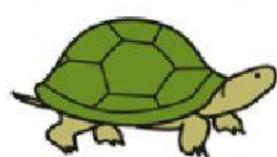
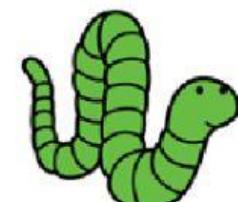


Learn (aprende).

| | | |
|---|---|---|
|  |  |  |
| <i>cat</i> | <i>rabbit</i> | <i>frog</i> |
|  |  |  |
| <i>snake</i> | <i>parrot</i> | <i>dog</i> |
|  |  |  |
| <i>fish</i> | <i>hamster</i> | <i>butterfly</i> |
|  |  |  |
| <i>tortoise</i> | <i>caterpillar</i> | <i>tadpole</i> |

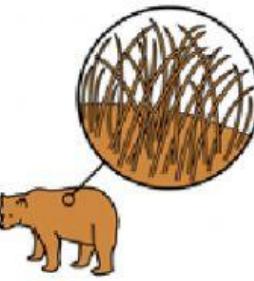
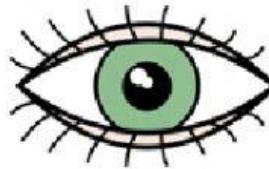
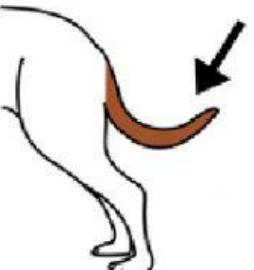
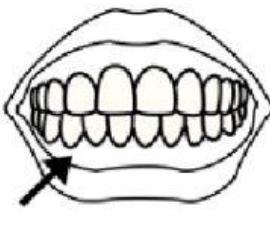
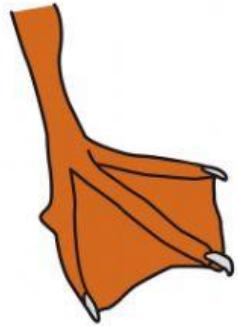
Unscramble (pon las letras en orden).

| | | |
|---|---|---|
|  |  |  |
| act | arbitb | ogfr |
|  |  |  |
| nasek | rrpaot | ogd |
|  |  |  |
| fsih | masethr | ttbrfulye |
|  |  |  |
| toisetor | ceratparill | todpela |

Guess the animal (*adivina el animal*).

1. *I've got a pet. It's got fur. It's white. It's got long ears and a small nose. It's got a small tail.* _____
2. *I've got a pet. It's got blue and red feathers. It's got two short legs. It can talk.* _____
3. *I've got a pet. It's similar to a mouse, but it hasn't got a tail. It's brown and white. It's got short legs. It's got whiskers.* _____

Translate (*traduce*).

| | | |
|---|---|---|
|  |  |  |
| <i>fur</i> | <i>feathers</i> | <i>ears</i> |
|  |  |  |
| <i>eyes</i> | <i>tail</i> | <i>wings</i> |
|  |  |  |
| <i>whiskers</i> | <i>teeth</i> | <i>legs</i> |

**Learn** (aprende).

| [singular] | [plural] |
|--|---|
| it (se refiere a un solo animal) | they (se refiere dos o más animales) |
| <u>The cat</u> is black. <u>It's</u> pretty. | <u>The cats</u> are black. <u>They're</u> pretty. |
| 's got (significa "tiene"). | 've got (significa "tienen"). |
| <u>It's</u> got four legs. | <u>They've</u> got four legs. |
| <u>hasn't</u> got (significa "no tiene"). | <u>haven't</u> got (significa "no tienen"). |
| <u>It hasn't</u> got wings. | <u>They haven't</u> got wings. |
| <u>Has it got</u> ? (significa "¿tiene?") | <u>Have they got</u> ? (significa "¿tienen?") |
| <u>Has it got</u> a tail? | <u>Have they got</u> a tail? |
| Yes, <u>it</u> has. / No, <u>it</u> hasn't. | Yes, <u>they</u> have. / No, <u>they</u> haven't. |
| | |

Write the words in order (escribe las palabras en orden).

| | | | | | |
|-----|------|----------|------|-----|--------|
| the | Have | tadpoles | long | got | tails? |
|-----|------|----------|------|-----|--------|

| | | | | | |
|---|-----|-----|-------|------|-----|
| a | Has | big | ears? | fish | got |
|---|-----|-----|-------|------|-----|

| | | | | |
|------|------|-----|--------|---|
| they | Have | got | snake? | a |
|------|------|-----|--------|---|

| | | | | |
|----|-----|-----|------|--------|
| it | Has | got | ugly | wings? |
|----|-----|-----|------|--------|

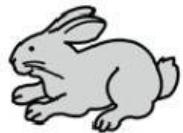
| | | | | | |
|-----|------|------|--------|-------|-------|
| got | They | have | pretty | green | eyes. |
|-----|------|------|--------|-------|-------|

Look at the picture and answer the questions (mira la imagen y responde las preguntas).

1. Has it got two legs? Yes, it has. / No, it hasn't.
2. Has it got a tail? Yes, it has. / No, it hasn't.
3. Has it got hair? Yes, it has. / No, it hasn't.
4. Has it got wings? Yes, it has. / No, it hasn't.
5. Is it ugly? Yes, it is. / No, it isn't.



1. Has it got whiskers? Yes, it has. / No, it hasn't.
2. Has it got a short tail? Yes, it has. / No, it hasn't.
3. Has it got long ears? Yes, it has. / No, it hasn't.
4. Has it got two legs? Yes, it has. / No, it hasn't.
5. Is it pretty? Yes, it is. / No, it isn't.



1. Has it got teeth? Yes, it has. / No, it hasn't.
2. Has it got a mouth? Yes, it has. / No, it hasn't.
3. Has it got eyes? Yes, it has. / No, it hasn't.
4. Has it got fur? Yes, it has. / No, it hasn't.
5. Is it ugly? Yes, it is. / No, it isn't.

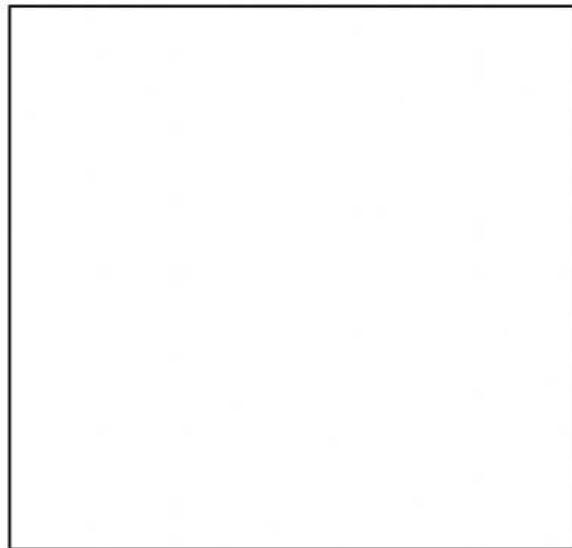


1. Has it got wings? Yes, it has. / No, it hasn't.
2. Has it got a long tail? Yes, it has. / No, it hasn't.
3. Has it got small ears? Yes, it has. / No, it hasn't.
4. Has it got legs? Yes, it has. / No, it hasn't.
5. Is it pretty? Yes, it is. / No, it isn't.



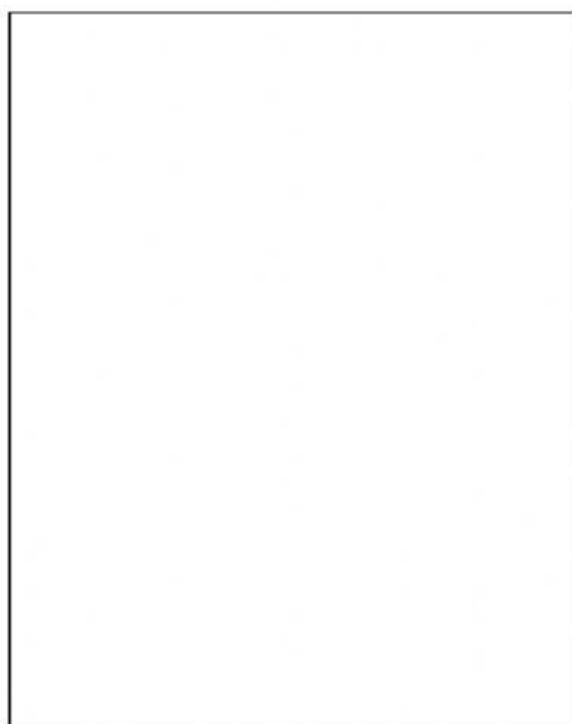
Read and draw a fantastic animal. (*Lee y dibuja un animal irreal*).

- *It's similar to a rabbit.*
- *It's got long ears.*
- *It's got brown fur.*
- *It's got two wings.*
- *It's got four teeth.*
- *It's got two eyes and a big mouth.*
- *It's got two short legs.*
- *It's got whiskers.*
- *It's got a pretty long tail.*

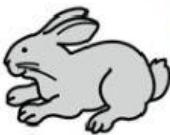
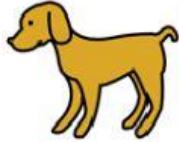


Now, draw the animal you like and describe it. (*Dibuja el animal que quieras y descríbelo*).

-
-
-
-
-
-
-
-
-
-



Listen and complete (escucha y completa).

| | | |
|---|---|---|
|  |  |  |
| <i>The cat is grey. It's got</i> | <i>The rabbit has got fur. It's</i> | <i>The frog is pretty. It hasn't got</i> |
|  |  |  |
| <i>The snake is ugly. It hasn't got</i> | <i>The parrots are pretty. They've got</i> | <i>The dog is brown. It's got</i> |
|  |  |  |
| <i>The fish is small. It hasn't got</i> | <i>The hamster is pretty. It's got a</i> | <i>The butterfly is pretty. It's got</i> |
|  |  |  |
| <i>The tortoise is slow. It's got</i> | <i>The caterpillar is ugly. It's got</i> | <i>The tadpoles have got</i> |