Task - 4.2

A. Match the following

1. Clarity	-	Offenders sit near teacher
2. Firmness	-	Funny remarks
3. Task focused	-	Clear control
4. Signal interference	-	Tone of voice
5. Physical proximity.	-	Connection between teacher demand and work to complete
6. Motivational recharging	-	Without using words
7. Comic relief	-	After the class discussion for misbehaviour
8. Post mortem session	-	Encourage students with alternatives

B. Classify the given statement as true or false.

1. Teaching without discipline is as good as teaching with discipline.
    a. True
    b. False
2. It is important for the children to first understand the logic behind limits placed on their behaviour.
    a. True
    b. False
3. A child is to be punished for his misbehaviour always.
    a. True
    b. False
4. A task-focused control technique has more desirable ripple effect than an approval-focused method.
    a. True
    b. False
5. It is better to take the misbehaving student out of the class to talk out his problems than to scold him in front of the entire class.
    a. True
    b. False

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