

| UNIDAD EDUCATIVA<br>"NATALIA JARRÍN"                                                |                                                                                                                                                                                                                                                                                                                    |
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| PROYECTO DISCIPLINAR                                                                |                                                                                                                                                                                                                                                                                                                    |
| <b>Name:</b>                                                                        | <b>Level: 1st B</b>                                                                                                                                                                                                                                                                                                |
| PROYECTO No. 07                                                                     |                                                                                                                                                                                                                                                                                                                    |
| SUBNIVEL/NIVEL: / CURSO: 1 ros BGU CICLO SIERRA - AMAZONIA AÑO LECTIVO: 2021 – 2022 |                                                                                                                                                                                                                                                                                                                    |
| <b>Objetivo de aprendizaje:</b>                                                     | Students will understand socio-cultural aspects of their own and other countries through myths and legends and interrelate, involve together encouraging human curiosity to know and build their cultural identity.                                                                                                |
| <b>Indicadores de evaluación:</b>                                                   | Create original and imaginative stories using appropriate vocabulary that they have heard. <b>EFL 5.5.5.</b><br><br><b>LEFL.5.16.1.</b> Learners can respond to and interpret literary texts, including original stories written by peers, referring to details and literary elements of the text. (S.1, S.4, J.2) |
| <b>Proyecto TÍTULO:</b>                                                             | <b>WHAT'S A MYSTERY!</b>                                                                                                                                                                                                                                                                                           |
| DISCIPLINARES                                                                       |                                                                                                                                                                                                                                                                                                                    |

| ASIGNATURA: LENGUA EXTRANJERA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <b>Objetivo semana 1:</b> Identify the relationship among Myths, Legends and Culture in order to respect others' identities and use past perfect in stories.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ACTIVIDADES PARA LA SEMANA 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>TOPIC: MYTHS, LEGENDS AND CULTURE</b></p> <p><b>You know:</b></p> <p>The myths and legends are part of the culture and provide information of your cultural background.</p> <p><b>Remember:</b></p> <p>You need to keep in your mind this information:</p> <ol style="list-style-type: none"> <li>1.- All cultures have myths, stories, legends, and folklore.</li> <li>2.- Oral arts and traditions are a way to preserve and transmit customs.</li> <li>3.- There are many similar myths and legends across cultures.</li> </ol> <p><b>Related to the values:</b></p> <p>Keep this reflection: We respect others' identities and their cultural background in our country and abroad.</p> |

## ACTIVIDADES:

### 1. Read "Myths, Legends and Culture" and answer True or False.

All cultures have myths, stories, legends, and folklore. They show what groups of people think about the world and how it is perceived. Oral arts and traditions are a way to preserve and transmit customs and values as well as to shape behavior. A really interesting discovery about myths in cultures is that there are universal myths across different cultures from all around the world. These similarities are related to images, structures, events, and characters that answered the most common questions humans have, such as the origin of the universe and the meaning of life. There are many similar myths and legends across cultures, for example epic cosmic battles, and the Great Flood which is part of the Christian and Jewish tradition, as well as Sumerian, Greek, Hindu, Mayan, and Native American legends. There is a general belief in all cultures that there is a great supreme being that created everything.

1. Culture is not reflected in people's behavior.

**TRUE**                      **FALSE**

2. Folklore, myths, stories, and legends are part of a culture.

**TRUE**                      **FALSE**

3. The way people perceive the world is related to culture.

**TRUE**                      **FALSE**

4. Customs can be transmitted through written stories.

**TRUE**                      **FALSE**

5. People's behavior is shaped by their culture.

**TRUE**                      **FALSE**