

CLB4A- Skill Building - SPELLING of -ING and -ED forms

Activity adopted from 'Understanding and Using English Grammar', Betty Schramper Azar

Exceptions

(note: C=consonant; V=vowel)

If the base verb ends in	do this	and add	Examples
C + V + C and a stressed syllable	double the final consonant	ing ed	stop , stopping, stopped begin , beginning
C + e	remove e		phone, phoning, phoned dance, dancing, danced make, making
ie	change ie to y	ing	lie, lying die, dying
	nothing	d	lie, lied die, died

Part A: Write the correct **-ing** and **-ed** form for each verb

- | | |
|-----------------|-----------------|
| 1. Shout _____ | 5. Return _____ |
| 2. Slope _____ | 6. Enjoy _____ |
| 3. Stop _____ | 7. Copy _____ |
| 4. Answer _____ | 8. Die _____ |

Part B: Write the correct **-ing** form for each verb

- | | |
|-----------------|-------------------|
| 1. Point _____ | 5. Regret _____ |
| 2. Bet _____ | 6. Attempt _____ |
| 3. Excite _____ | 7. Shout _____ |
| 4. Exit _____ | 8. Interest _____ |

Part C: Write the correct – ed form of each verb

1. Scare _____

5. Star _____

2. Wipe _____

6. Annoy _____

3. Accept _____

7. Accept _____

4. Spray _____

8. Whisper _____