

# Magic Book 2 - Unit 1 Revision

EXERCISE A: Complete the sentences with the right words.

- \_\_\_\_\_  ! A magic \_\_\_\_\_  !
- Can you \_\_\_\_\_  the \_\_\_\_\_  ?
- \_\_\_\_\_  is the \_\_\_\_\_  ?
- The \_\_\_\_\_  is in the \_\_\_\_\_ .
- This \_\_\_\_\_  is my \_\_\_\_\_ .

EXERCISE B: Make questions with CAN and write short answers.

Example:  a kangaroo / jump - *Can a kangaroo jump? - Yes, it can.*

-  the dog / read a book - \_\_\_\_\_
-  tigers / fly - \_\_\_\_\_
-  Billy and Fiona / play football - \_\_\_\_\_
-  the girl / dance - \_\_\_\_\_
-  he / open the door - \_\_\_\_\_

EXERCISE C: Use "BE" in the affirmative () , interrogative () or negative () to make sentences.

- I / happy 
- You / a panda 
- She / a pirate 
- The grass / green 
- They / magic things 

EXERCISE D: Choose the best answer.

- I'm so excited!
  - Friends don't fight.
  - Me too!
  - In the garden, of course.
- What's in it?
  - A map and a pirate hat.
  - Let's look under the tree.
  - No, it's mine.
- It's mine!
  - No, it's mine.
  - No, I can't.
  - Yes, I can.

EXERCISE E: Match the halves.

- |                                                                                                   |                                                                                                          |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Let's walk to  |  Friends don't fight. |
| We're          |  I can.               |
| Stop it!       |  pirates.             |
| Yes,           |  and play.            |
| Come           |  the pond.            |