Comment

UNIT 6: BEING CREATIVE

Lesson 4: TYPES OF ART (p 58, 59)

- **Vocabulary: (p.58)** 1.painting 2.photograph 3. mosaic 4.sculpture
- **Structure: (p. 58 + 59)** This is a painting of a bedroom.
- **Workbook: p. 58 + 59**

I. Unscramble the words, then match.

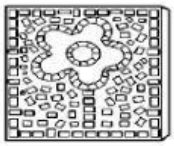
1. tureplucs → ……. •

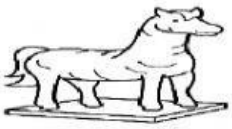
2. raphgotoph → ……. •

3. ngintaip → ……. •

4. ciasom → ……. •









II. Drag and drop the words to fill in the blanks.

paint | clay | camera | many shapes

1. The artist used ……..…….. to make a mosaic.

2. The photographer used a …… ……..…….. to take a photograph.

3. The painter used ……..…….. to make a painting.

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4. The craftsman used ……..... to make a sculpture.

III. Choose the correct sentences.

1. is/ This/ sculpture/ big/ a/ , / red/ . /

   A. This is a big, red sculpture.

   B. This is a red, big sculpture.

2. the / photograph/ in / There / hills / are / and / trees / . /

   A. There are the hills and trees in photograph.

   B. There are hills and trees in the photograph.

3. see / can / What / you / colors / ? /

   A. What colors you can see?

   B. What colors can you see?

4. is / This / a/ of / a / living room / painting/ . /

   A. This is a painting of a living room.

   B. This is painting a of a living room.

IV. Choose the correct form of the verbs in brackets.

1. I **(meet / met)** her at the zoo last night.
2. He **(goes / went)** to the Singing Club every Saturday. But last Saturday, he **(didn't go / doesn't go)** there.
3. Two years ago, she **(teaches / taught)** at a village school.
4. What **(did / does)** she **(like / likes)** to do in her free time?

V. Read the following text and write True (T) or False (F).

Jessica arrived at her classroom at 2 p. m yesterday and sat down. She put her books on the desk and took off her jacket because it was hot in the room. The room was very quiet because the teacher wasn't there and there weren't any students either. She looked out of the window. She saw a lot of people outside in the school yard. Her friends played in the school yard. Then the bell rang. They came back to the class at 2.30.

1. Jessica left her house at 2 p. m yesterday. …….
2. She put her schoolbag on the desk. …….
3. The teacher was in the classroom. …….
4. Her friends were in the school yard. …….
5. When the bell rang, the students came back to class.

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*** Read the text again then complete the sentences (only one or two words)**

1. Jessica arrived at _____at 2 p. m yesterday.

2. The room was _____ because the teacher wasn't there and there weren't any students either.

3. _____ a lot of people outside in the school yard.

4. They came back to the class _____.

LIVEWORKSHEETS