

► Word Usage: Underline the correct verb twice in parentheses.

1. I have (seen, saw) my teacher at the store.
2. He (knew, known) the answer because he read the book.
3. Chloe has (took, taken) the food to her pet.
4. Mr. Harris has (rode, ridden) a camel before.
5. Rebekah (gave, given) her friend a birthday gift.
6. We (sang, sung) four new songs this month.
7. Our Sunday school class has (came, come) to help clean the church.
8. The two children (went, gone) to the school office for their teacher.
9. The water was (froze, frozen) into ice.
10. The Liberty Bell was (rang, rung) several times before it was badly cracked.

► Helping Verbs: Write four helping verbs in the blanks below.

► Subjects and Verbs: Draw a line between the subject and the predicate parts of the sentence. Underline the verb or verb phrase twice. Underline the subject once.

11. A robin has landed in our front yard.
12. The wind became cold yesterday afternoon.
13. Tomatoes were grown in our garden last summer.
14. I am resting in the big chair.
15. The elk have grown antlers.

over

► **Helping Verbs:** From the list below, choose the best verb to complete each sentence.

16. In school, we each _____ a paragraph about our favorite animal.

17. Mom _____ to the store to buy some groceries.

18. We have _____ all of our chores.

19. Zoe has _____ a thank-you note to her grandparents.

20. The grass has _____ so long that Dad needs to mow it soon.

21. Peter _____ his best on his spelling test this week.

22. My aunt _____ up to be a missionary in Bolivia.

23. My family has _____ camping every summer for several years.

did	done	gone	grew
grown	went	written	wrote