



TOP NOTCH 3.1
Q1-U1

Mark

Student's Name: _____

Date: _____

Teacher's Name: _____

Part I Listening:

Listen to the conversation and choose the best option. Write A or B on the line.

1. _____

- a) She would like to be addressed by her tittle and her family name.
- b) She would like to be addressed by her first name

2. _____

- a) She would prefer to be called by her first name
- b) She would prefer to be called by her first name and tittle

3. _____

- a) It is customary to call people by their first name there
- b) It is not customary to call people by their first name there

4. _____

- a) He is comfortable with the policy about names.
- b) He is not comfortable with the policy about names.

5. _____

- a) She prefers to use the tittle "Mrs"
- b) She prefers to use the tittle "Dr"

Part II Grammar:

Complete each statement with the correct vocabulary word from the unit.

1. I think _____ is very important for people who move to another country.

2. When I was a child, it was considered bad _____ to put your elbows on the table.

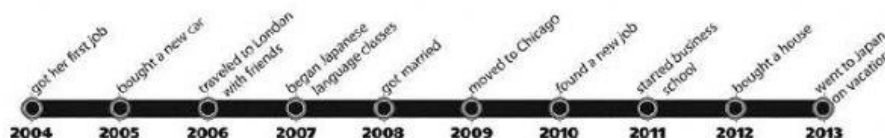
3. Eating with your mouth open is _____ in our culture.

4. Different cultures have different rules about _____, or what is considered polite.

Complete each sentence with the correct tag question.

1. You're going to New Zealand, _____?
2. I'm not enrolled in the class yet, _____?
3. Dr. Holland prefers to be called Michael, _____?
4. You and I will always be friends, _____?
5. They have contacted the director of the program, _____?

Look at some of Laura's life events. Complete each sentence. Use the past perfect of the provided verb and already or yet. Use contractions when possible.



1. Laura _____ (buy) a house when she bought a new car.
2. By the time she went to Japan, Laura _____ (begin) Japanese language classes.
3. When Laura got married, she _____ (move) to Chicago.
4. By 2012, Laura _____ (start) business school

Part III Reading:

Read the following article. Write I for true and F for false.

A life-saving cow

Six consecutive days of spring rain had created a raging river running by Nancy Brown's farm. As she tried to herd her cows to higher ground, she slipped and hit her head on a fallen tree trunk. The fall knocked her out for a moment or two. When she came to, Lizzie, one of her oldest and favorite cows, was licking her face. The water was rising. Nancy got up and began walking slowly with Lizzie. The water was now waist high. Nancy's pace got slower and slower. Finally, all she could do was to throw her arm around Lizzie's neck and try to hang on. About 20 minutes later, Lizzie managed to successfully pull herself and Nancy out of the raging water and onto a bit of high land, a small island now in the middle of acres of white water.

Even though it was about noon, the sky was so dark and the rain and lightning so bad that it took rescuers another two hours to discover Nancy. A helicopter lowered a paramedic, who attached Nancy to a life-support hoist. They raised her into the helicopter and took her to the school gym, where the Red Cross had set up an emergency shelter.

When the flood subsided two days later, Nancy immediately went back to the "island." Lizzie was gone. She was one of 19 cows that Nancy lost. "I owe my life to her," said Nancy sobbingly.

1. The cow injured her. _____
2. Nancy and the cow didn't get to a bit of high land. _____
3. The rescuers found Nancy after two days. _____
4. The helicopter tried to lift Lizzie. _____
5. The cow didn't die _____

Writing

Write 2 paragraphs about one of the following topics.

1. Table manners around the world
2. Health emergencies