

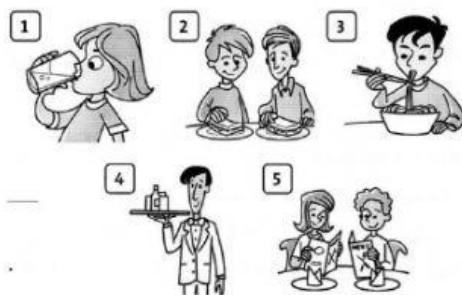
**PLACEMENT TEST- GRAMMAR  
FAMILY AND FRIENDS 4**

**Student's name:** ..... **Age:**.....  
**Score:** .....

**Unit 1. Complete the sentences**

eat drink wear have read

1. She's drinking a glass of milk.
2. We always \_\_\_\_\_ toast for breakfast.
3. He's \_\_\_\_\_ noodles right now.
4. The waiter usually \_\_\_\_\_ a white uniform.
5. We're \_\_\_\_\_ the menu.



**Unit 2. Look and write**

be clap listen play cheer

	 last week	 yesterday	 this evening	 last night	 two weeks ago
Kim	✓				✓
Zak		✓	✓	✓	
Joe	✓			✓	

1. Kim and Joe clapped at the concert last week.
2. \_\_\_\_\_ the violin yesterday.
3. \_\_\_\_\_ for his team this evening.
4. \_\_\_\_\_ to music last night.
5. It \_\_\_\_\_ birthday two weeks ago.

### Unit 3. Match the questions and answers.

1. Where did you go?
2. What did you see?
3. Did you buy a postcard?
4. Who did you meet?
5. What did you learn?
6. Did you have a good day?

- a. No, I didn't. I bought a model dinosaur.
- b. I met a scientist.
- c. We went to the dinosaur museum.
- d. Yes, we had a great day!
- e. We saw a dinosaur skeleton.
- f. We learnt about dinosaurs.

### Unit 4.

#### Write the adverbs

She is walking slowly (slow).

Nina plays w\_\_\_\_\_ (good).

He is talking l\_\_\_\_\_ (loud)

Jake drives f\_\_\_\_\_ (fast).

Emma writes c\_\_\_\_\_ (careful)

#### Underline the correct words.

Teacher Is this Rob's racket?

Tom No, it's (1) (my / mine / her).....

Teacher Ok, Tom. (2) (Whose / What's / Who's)  
.....trainers are these? Fiona, are they  
(3) (our / your / yours) .....

Fiona No, they aren't. I think they're Jenny's.  
Yes, they're (4) (his / hers / theirs).....

Teacher Ok. Thanks, Fiona. And this rucksack? Is  
it Joe's?

Tom Yes, it's (5) (theirs / his / hers) .....

Teacher Thank you, Tom.



### Unit 5. Complete the sentences

have to    had to    has to

1. We had to hurry yesterday.
2. Melanie \_\_\_\_\_ turn left now.
3. Dani \_\_\_\_\_ go back five minutes ago.
4. They \_\_\_\_\_ read a map when they are lost.
5. Jack \_\_\_\_\_ stop at the traffic lights now.
6. Now you \_\_\_\_\_ go straight on.
7. I \_\_\_\_\_ turn right half an hour ago.

### Complete the sentences.

1. This bed is the best (good).
2. Your bike is the \_\_\_\_\_ (bad).
3. My book is \_\_\_\_\_ than your book (good).
4. That boy is the \_\_\_\_\_ (good).
5. This film is \_\_\_\_\_ than that film (bad).
6. Those trainers are the \_\_\_\_\_ (good).
7. This comic is \_\_\_\_\_ than yours (bad).

### Write the pronouns.

1. It's her rucksack. It's hers.
2. That's their trophy. That's \_\_\_\_\_.
3. Those are his trainers. Those are \_\_\_\_\_.
4. That's our team. That's \_\_\_\_\_.
5. It's your jacket. It's \_\_\_\_\_.
6. That's my racket. It's \_\_\_\_\_.

### Unit 7. Write

will      won't

When I grow up, I (1) won't have to go to school every day, but I (2) \_\_\_\_\_ have to go to work. I want to be a pilot, so I (3) \_\_\_\_\_ have to wear a pilot's uniform. When I'm a pilot, I (4) \_\_\_\_\_ travel all around the world and I (5) \_\_\_\_\_ see lots of places. I (6) \_\_\_\_\_ work in an office, but I (7) \_\_\_\_\_ sometimes work at night. You have to be very clever to be a pilot, so I (8) \_\_\_\_\_ have to work hard at school.

### Unit 8. Complete the sentences

much      many

1. How much time have we got?
2. She hasn't got \_\_\_\_\_ pencils.
3. How \_\_\_\_\_ water have we got?
4. There aren't \_\_\_\_\_ passengers at the airport.
5. How \_\_\_\_\_ pens has he got?
6. We haven't got \_\_\_\_\_ luggage.

### Read, choose and write the correct words.

1. I've got (some / any / many) ... Some ..... money.
2. Have you got (some / much / any) ..... magazines?
3. Julie hasn't got (some / many / much) ..... food.
4. They haven't got (any / some / much) ..... coins.
5. Adam hasn't got (many / some / lots of) ..... suitcases.
6. You've got (some / any / many) ..... luggage.

### Unit 9. Complete the sentences.

How	once	three	often	twice	every
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1. They go on holiday once a year.
2. How \_\_\_\_\_ do you watch TV?
3. We watch cartoons \_\_\_\_\_ day.
4. I brush my teeth \_\_\_\_\_ a day.
5. \_\_\_\_\_ often does he watch the news?
6. We watch films \_\_\_\_\_ times a week.

### Unit 10. Write about what Dina HAS or HASN'T DONE this evening.

Dina has done her homework, and she .....

.....  
.....  
.....  
.....  
.....  
.....

do homework ✓
make a cake ✓
wash the dishes ✗
watch TV ✓
tidy room ✗
play with friends ✗
paint a picture ✓

### Unit 11. Complete the sentences.

1. I have (have) never been (be) to a rainforest.
2. Dani \_\_\_\_\_ (have) never \_\_\_\_\_ (fall) off a mountain.
3. We \_\_\_\_\_ (have) never \_\_\_\_\_ (live) in a capital city.
4. Jake \_\_\_\_\_ (have) never \_\_\_\_\_ (climb) a volcano.
5. She \_\_\_\_\_ (have) never \_\_\_\_\_ (see) a gorilla.

## Unit 12. Write

Could    couldn't    can

**Sue** And this is me when I was four.



**Mai** (1) Could you swim when you were four?

**Sue** No, I (2) \_\_\_\_\_, but I (3) \_\_\_\_\_ now. And you?

**Mai** Yes, I (4) \_\_\_\_\_. I learnt to swim when I was two.

**Sue** (5) \_\_\_\_\_ you send emails when you were four?

**Mai** No, I (6) \_\_\_\_\_. But my brother showed me how to send emails last year.

**Sue** And how many languages (7) \_\_\_\_\_ you speak when you were four?

**Mai** Only one. But now I (8) \_\_\_\_\_ speak two!

## Unit 13. Complete with WHO or WHICH.

1. That is the girl who helped me.
2. These are the strawberries \_\_\_\_\_ we bought.
3. This is the boy \_\_\_\_\_ plays football.
4. That is the blender \_\_\_\_\_ we used.
5. That is the shop \_\_\_\_\_ sells mangoes.
6. This is the girl \_\_\_\_\_ made the smoothie.

## Unit 14. Complete the sentences

1. Last night I was looking (look) at our photo album.
2. Sam \_\_\_\_\_ (make) a mess.
3. Laura \_\_\_\_\_ (not drink) a cup of coffee.
4. Mum and dad \_\_\_\_\_ (read) books.
5. We \_\_\_\_\_ (not watch) TV.
6. We \_\_\_\_\_ (listen) to music



**Unit 15. Complete the sentences.**

ring	come	drop	break	score
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1. I was washing the dishes when I *dropped* a glass.
2. Joe's team was losing the match when he \_\_\_\_\_ a goal.
3. Mel was looking at her photo album when the phone \_\_\_\_\_.
4. I was writing a note when I \_\_\_\_\_ my pencil.
5. Dad was working in his office when his boss \_\_\_\_\_ in.