

PLACEMENT TEST- GRAMMAR FAMILY AND FRIENDS 4

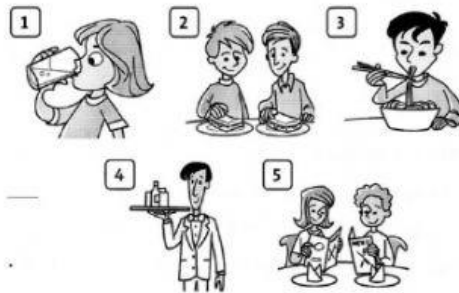
Student's name: Age:.....

Score:

Unit 1. Complete the sentences

eat drink wear have read

1. She's drinking a glass of milk.
2. We always _____ toast for breakfast.
3. He's _____ noodles right now.
4. The waiter usually _____ a white uniform.
5. We're _____ the menu.



Unit 2. Look and write

be clap listen play cheer

	 last week	 yesterday	 this evening	 last night	 two weeks ago
Kim	✓				✓
Zak		✓	✓	✓	
Joe	✓			✓	

1. Kim and Joe clapped at the concert last week.
2. _____ the violin yesterday.
3. _____ for his team this evening.
4. _____ to music last night.
5. It _____ birthday two weeks ago.

Unit 3. Match the questions and answers.

- | | |
|-----------------------------|---|
| 1. Where did you go? | a. No, I didn't. I bought a model dinosaur. |
| 2. What did you see? | b. I met a scientist. |
| 3. Did you buy a postcard? | c. We went to the dinosaur museum. |
| 4. Who did you meet? | d. Yes, we had a great day! |
| 5. What did you learn? | e. We saw a dinosaur skeleton. |
| 6. Did you have a good day? | f. We learnt about dinosaurs. |

Unit 4.

Write the adverbs

She is walking slowly (slow).

He is talking loudly (loud)

Emma writes carefully (careful)

Nina plays well (good).

Jake drives fast (fast).

Underline the correct words.

Teacher Is this Rob's racket?

Tom No, it's (1) (my / mine / her).....

Teacher Ok, Tom. (2) (Whose / What's / Who's)
.....trainers are these? Fiona, are they
(3) (our / your / yours)

Fiona No, they aren't. I think they're Jenny's.
Yes, they're (4) (his / hers / theirs).....

Teacher Ok. Thanks, Fiona. And this rucksack? Is
it Joe's?

Tom Yes, it's (5) (theirs / his / hers)

Teacher Thank you, Tom.



Unit 5. Complete the sentences

have to had to has to

1. We had to hurry yesterday.
2. Melanie _____ turn left now.
3. Dani _____ go back five minutes ago.
4. They _____ read a map when they are lost.
5. Jack _____ stop at the traffic lights now.
6. Now you _____ go straight on.
7. I _____ turn right half an hour ago.

Complete the sentences.

1. This bed is the best (good).
2. Your bike is the _____ (bad).
3. My book is _____ than your book (good).
4. That boy is the _____ (good).
5. This film is _____ than that film (bad).
6. Those trainers are the _____ (good).
7. This comic is _____ than yours (bad).

Write the pronouns.

- | | |
|----------------------------|--------------------|
| 1. It's her rucksack. | It's <u>hers</u> . |
| 2. That's their trophy. | That's _____ |
| 3. Those are his trainers. | Those are _____ |
| 4. That's our team. | That's _____ |
| 5. It's your jacket. | It's _____ |
| 6. That's my racket. | It's _____ |

Unit 7. Write

will won't

When I grow up, I (1) won't have to go to school every day, but I (2) _____ have to go to work. I want to be a pilot, so I (3) _____ have to wear a pilot's uniform. When I'm a pilot, I (4) _____ travel all around the world and I (5) _____ see lots of places. I (6) _____ work in an office, but I (7) _____ sometimes work at night. You have to be very clever to be a pilot, so I (8) _____ have to work hard at school.

Unit 8. Complete the sentences

much many

1. How much time have we got?
2. She hasn't got _____ pencils.
3. How _____ water have we got?
4. There aren't _____ passengers at the airport.
5. How _____ pens has he got?
6. We haven't got _____ luggage.

Read, choose and write the correct words.

1. I've got (**some** / any / many) ...**Some**..... money.
2. Have you got (**some** / **much** / any)magazines?
3. Julie hasn't got (**some** / many / **much**)food.
4. They haven't got (**any** / **some** / **much**) coins.
5. Adam hasn't got (**many** / **some** / **lots of**) suitcases.
6. You've got (**some** / **any** / **many**) luggage.

Unit 9. Complete the sentences.

How	once	three	often	twice	every
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1. They go on holiday once a year.
2. How _____ do you watch TV?
3. We watch cartoons _____ day.
4. I brush my teeth _____ a day.
5. _____ often does he watch the news?
6. We watch films _____ times a week.

Unit 10. Write about what Dina HAS or HASN'T DONE this evening.

Dina has done her homework, and she	<input checked="" type="checkbox"/> do homework ✓
	<input checked="" type="checkbox"/> make a cake ✓
	<input type="checkbox"/> wash the dishes x
	<input checked="" type="checkbox"/> watch TV ✓
	<input type="checkbox"/> tidy room x
	<input type="checkbox"/> play with friends x
	<input checked="" type="checkbox"/> paint a picture ✓

Unit 11. Complete the sentences.

1. I have (have) never been (be) to a rainforest.
2. Dani _____ (have) never _____ (fall) off a mountain.
3. We _____ (have) never _____ (live) in a capital city.
4. Jake _____ (have) never _____ (climb) a volcano.
5. She _____ (have) never _____ (see) a gorilla.

Unit 12. Write

Could couldn't can

Sue And this is me when I was four.

Mai (1) Could you swim when you were four?

Sue No, I (2) _____, but I (3) _____ now. And you?

Mai Yes, I (4) _____. I learnt to swim when I was two.

Sue (5) _____ you send emails when you were four?

Mai No, I (6) _____. But my brother showed me how to send emails last year.

Sue And how many languages (7) _____ you speak when you were four?

Mai Only one. But now I (8) _____ speak two!



Unit 13. Complete with WHO or WHICH.

1. That is the girl who helped me.
2. These are the strawberries _____ we bought.
3. This is the boy _____ plays football.
4. That is the blender _____ we used.
5. That is the shop _____ sells mangoes.
6. This is the girl _____ made the smoothie.

Unit 14. Complete the sentences

1. Last night I was looking (look) at our photo album.
2. Sam _____ (make) a mess.
3. Laura _____ (not drink) a cup of coffee.
4. Mum and dad _____ (read) books.
5. We _____ (not watch) TV.
6. We _____ (listen) to music



Unit 15. Complete the sentences.

ring	come	drop	break	score
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1. I was washing the dishes when I dropped a glass.
2. Joe's team was losing the match when he _____ a goal.
3. Mel was looking at her photo album when the phone _____.
4. I was writing a note when I _____ my pencil.
5. Dad was working in his office when his boss _____ in.