

A Reading Log for Writing!

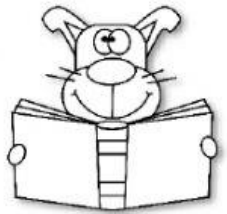


Send this reading log home weekly or once a month.

- Monday: Students read for 15-20 minutes and then write a summary of their reading using the words first, next, then, finally.
- Tuesday: Students read for 15-20 minutes and then write an opinion about their reading. It can be what they thought of the book or something about the character or setting.
- Wednesday: Students read for 15-20 minutes from any non-fiction resource. The students write 3 facts from their reading.
- Thursday: Students monitor their reading with fluency. They practice reading the same paragraph several times. Then the student finds someone at home to time them for 1 minute and record their words per minute. Students can use their own chapter books or the teacher can provide a passage on the back of the reading log to practice fluency.

Reading Log for : _____

minutes read: _____ Parent initials: _____



Monday

Write a summary of your reading. Use the words first, next, then, finally.

Tuesday

minutes read: _____ Parent initials: _____

Write an Opinion and some Reasons for your opinion.

Title: _____

Write an Opinion: _____

Write 2 reasons why you think this.

1. _____
2. _____

Wednesday Non-Fiction Reading

minutes read: _____ Parent initials: _____

Title of Non-Fiction Book: _____

Write three facts from your non-fiction reading (book, newspaper, on-line website, encyclopedia, etc.)

1. _____
2. _____
3. _____

Thursday 15-20 minute reading

Check your fluency!

Pick a page in your chapter book you are reading. Practice reading the same page 3 times.

Find someone to time you for 1 minute on your reading.

How was your reading? Record it here:

Title of book: _____ Page #: _____

Mistakes: _____ WPM: _____

Parent initials: _____
LIVEWORKSHEETS